

**Field Māori****Review of *Te Reo Rangatira* Level 2 achievement standards****Reo Māori**

Domain	ID	Subject reference
Te Reo Rangatira	90442	Te Reo Rangatira 2.1
	90750	Te Reo Rangatira 2.2
	90751	Te Reo Rangatira 2.7
	90752	Te Reo Rangatira 2.3
	90753	Te Reo Rangatira 2.8
	90754	Te Reo Rangatira 2.4
	90755	Te Reo Rangatira 2.9
	90756	Te Reo Rangatira 2.10

The Ministry of Education has completed a review of the achievement standards listed above.

**New Registration date** **December 2014**

**Date new versions published** **December 2014**

**Planned review date** **December 2017**

**Summary of review, development and consultation process**

In 2010 the Ministry of Education, in association with the New Zealand Qualifications Authority and subject working groups, began to develop achievement standards derived from outcomes in *Te Marautanga o Aotearoa* (TMOA). This development also addressed duplication of outcomes, credit parity, fairness, consistency and coherence. The development was guided by the direction of *Te Marautanga o Aotearoa* and the Standards Review Guidelines. A copy of TMOA is available at: <http://tmoa.tki.org.nz/Nga-Marautanga-o-Aotearoa/Te-Marautanga-o-Aotearoa>.

Draft achievement standards were developed with the involvement of teacher subject working groups. The draft standards were the focus of wide consultation, especially with kaiako (teachers) in wharekura (secondary programmes in Māori-medium schools). Resources were also developed to support the standards.

There are no unit standards for *Te Reo Rangatira*.

**Main changes resulting from the review**

- All TMOA Level 7 (NZQF Level 2) outcomes are now assessed using achievement standards.
- Grading criteria for achievement standards were reviewed in accordance with the Standards Review Guidelines.
- Three of the eight existing *Te Reo Rangatira* standards were replaced with new standards (C category) and the remainder were designated expiring (D category).
- Twelve new standards were created at Level 2 for *Te Reo Rangatira* that align to TMOA outcomes.

- The *Te Reo Rangatira* domain in the *Reo Māori* subfield was designated expiring. The new standards are classified in the new *Te Reo Rangatira* domain in the new *Te Marautanga o Aotearoa* subfield.

For a detailed description of the review of, and the changes to, the **Te Reo Rangatira** standards see the **Appendix** at the end of this report.

### Impact on existing organisations with consent to assess

None.

### Impact on Consent and Moderation Requirements (CMR)

All new achievement standards have been registered on CMR 0233.

### Impact on registered qualifications

Key to type of impact	
<b>Affected</b>	The qualification lists a reviewed classification (domain or subfield) in an elective set The qualification lists a standard that has changes to level or credits The qualification lists a C or D category standard
<b>Not materially affected</b>	The qualification lists a standard that has a new title The qualification lists a standard that has a new classification

The following Ministry of Education qualifications are impacted by the outcome of this review and will be updated when they are next revised in 2014. The classifications and/or standards that generated the status *Affected* are listed in **bold**.

Ref	Qualification Title	Classification or ID
0928	National Certificate of Educational Achievement (Level 1)	<b>90536, 90785, 90786, 90787, 90788, 90789, 90790, 90791</b>
0973	National Certificate of Educational Achievement (Level 2)	
1039	National Certificate of Educational Achievement (Level 3)	

### Impact of changes on [Exclusions List](#)

For transition purposes, the following exclusions will apply for new achievement standards:

Achievement standard	Excluded against each of these standards
90442 (2.1)	91777 (2.1)
90751 (2.7)	91785 (2.9)
90752 (2.3)	91779 (2.3)

### Detailed list of achievement standards – classification, title, level, and credits

The following summary shows the changes made to the standards as a result of the review. All changes are in **bold**. Where a new or a new version of an externally assessed achievement standard is registered, the following designation appears after the title [**Externally Assessed**].

<b>Key to review category</b>	
<b>A</b>	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
<b>B</b>	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
<b>C</b>	Major changes that necessitate the registration of a replacement standard with a new ID
<b>D</b>	Standard will expire and not be replaced

<b>Externally assessed achievement standards categorised as category C or D expire at the end of</b>	<b>December 2014</b>
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<b>Internally assessed achievement standards categorised as category C or D expire at the end of</b>	<b>December 2015</b>
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Māori > Reo Māori > Te Reo Rangatira

**Māori > Te Marautanga o Aotearoa > Te Reo Rangatira**

ID	Subj Ref	Title	Level	Credit	Review Category
90442	2.1	Whakarongo ki te reo whaikupu [Externally Assessed]	2	3	C
<b>91777</b>	<b>2.1</b>	<b>Te whakarongo ki ngā tohunga reo [Externally Assessed]</b>	<b>2</b>	<b>3</b>	
90750	2.2	Rangahau, whakarite me te whakaputa whaikōrero	2	3	D
90751	2.7	Whakaputa i te kōrero tene	2	2	C
<b>91785</b>	<b>2.9</b>	<b>Te whakahāngai i ngā kōrero o nehe ki te ao hou hei kōrero ōhia</b>	<b>2</b>	<b>3</b>	
90752	2.3	Pānui i te reo tawhito [Externally Assessed]	2	3	C
<b>91779</b>	<b>2.3</b>	<b>Te pānui i ngā tuhinga tawhito [Externally Assessed]</b>	<b>2</b>	<b>3</b>	
90753	2.8	Pānui i te reo hōu [Externally Assessed]	2	3	D
90754	2.4	Whakaputa i te tuhinga	2	4	D
90755	2.9	Titotito i te kōrero whakangahau	2	3	D
90756	2.10	Mātakitaki me te hanga i te whakaaturanga	2	3	D
<b>91778</b>	<b>2.2</b>	<b>Te wetewete i ngā tuhinga tuatahi</b>	<b>2</b>	<b>3</b>	<b>New</b>
<b>91780</b>	<b>2.4</b>	<b>Te tuhi kōrero whakaae rānei, whakahē rānei [Externally Assessed]</b>	<b>2</b>	<b>3</b>	<b>New</b>
<b>91781</b>	<b>2.5</b>	<b>Te tito i te whakaari</b>	<b>2</b>	<b>4</b>	<b>New</b>
<b>91782</b>	<b>2.6</b>	<b>Te tito i tētahi pakiwaitara poto</b>	<b>2</b>	<b>5</b>	<b>New</b>
<b>91783</b>	<b>2.7</b>	<b>Te whakarite i te whaituhi roa mō te takenga o te reo Māori</b>	<b>2</b>	<b>5</b>	<b>New</b>
<b>91784</b>	<b>2.8</b>	<b>Te kōrero i te pakiwaitara</b>	<b>2</b>	<b>4</b>	<b>New</b>
<b>91786</b>	<b>2.10</b>	<b>Te wetewete kaupapa</b>	<b>2</b>	<b>3</b>	<b>New</b>
<b>91787</b>	<b>2.11</b>	<b>Te tūhura me te pūrongo i te reo peha</b>	<b>2</b>	<b>4</b>	<b>New</b>
<b>91788</b>	<b>2.12</b>	<b>Te tūhura i ngā tikanga o te reo</b>	<b>2</b>	<b>4</b>	<b>New</b>

## Development of Te Reo Rangatira Level 2 Achievement Standards

### Process of aligning standards with Te Marautanga o Aotearoa (TMoA)

The process of aligning achievement standards with Te Marautanga o Aotearoa (TMoA) was informed by a series of audits across all learning areas conducted by Māori-medium subject specialists. After determining the extent to which the existing achievement standards met the whāinga paetae (achievement objectives) within the Te Reo Māori learning area of TMoA, new achievement standards were developed for this area.

Subject specialists working in wharekura were contracted by the Ministry of Education to develop the new set of standards. The twelve new *Te Reo Rangatira* Level 2 achievement standards (AS91777–AS91788) build on the new Level 1 standards that were registered in December 2013.

The new Level 2 Te Reo Rangatira achievement standards have been developed to align with the whāinga paetae within the Level 7 ā-Waha (Oral), ā-Tā (Written) and ā-Tinana (Paralinguistic) strands of the Te Reo Māori learning area of TMoA.

Supporting documents have been developed to assist in the interpretation of achievement standards and the development of teaching and learning programmes:

- Conditions of Assessment
- Assessment Specifications.

### Addressing duplication

The new achievement standards were compared in detail with existing standards (including the *Te Reo Māori* standards) to ensure that there was no duplication with the existing standards.

### Addressing credit parity

The credits allocated to the standards reflect the time required for the teaching and learning involved.

### External and internal assessment

The mode of assessment for each standard best reflects the teaching and learning involved for each standard.

### What has changed (summary)?

At Level 2 the twelve new achievement standards (AS91777–AS91788) cover the Level 7 ā-Waha (Oral), ā-Tā (Written) and ā-Tinana (Paralinguistic) strands across:

- creative language (reo auaha)
- transactional language (reo whakamōhio)
- traditional text (reo tuhituhi tawhito)
- research, analysis and responding to text
- language fields (mōteatea, karakia, whakataukī etc.)
- language structure and conventions (grammar, stylistic conventions etc.).

TRR 2.1 *Te whakarongo ki ngā tohunga reo* (AS91777) is an externally assessed standard that requires students to provide evidence of their listening comprehension skills. TRR 2.2 *Te wetewete i ngā tuhinga tuatahi* (AS91778) and TRR 2.3 *Te pānui i ngā tuhinga tawhito*

(AS91779) require students to provide evidence of their reading comprehension ability relating to classical Māori texts. TRR 2.3 (AS91779) is externally assessed.

TRR 2.4 *Te tuhi kōrero whakaae rānei, whakahē rānei* (AS91780) is an externally assessed standard that requires students to provide evidence of their persuasive writing skills, while TRR 2.5 *Te tito i te whakaari* (AS91781) and TRR 2.6 *Te tito i tētahi pakiwaitara poto* (AS91782) require students to provide evidence of their ability in creative writing in the areas of drama and traditional narratives, drawing on appropriate models. TRR 2.7 *Te whakarite i te whaituhi roa mō te takenga o te reo Māori* (AS91783) requires the composition of a formal essay on the origins and development of the Māori language.

The two oral standards, TRR 2.8 *Te kōrero i te pakiwaitara* (AS91784) and TRR 2.9 *Te whakahāngai i ngā kōrero o nehe ki te ao hou hei kōrero ōhia* (AS91785), require students to provide evidence of their skills in story telling and off the cuff speech making. TRR 2.10 *Te wetewete kaupapa* (AS91786) requires students to analyse a topic within a group discussion setting.

TRR 2.11 *Te tūhura me te pūrongo i te reo peha* (AS91787) builds on TRR 2.1, in that it assesses students' ability to analyse the literary devices that fluent speakers use to enrich their language. TRR 2.12 *Te tūhura i ngā tikanga o te reo* (AS91788) requires students to provide evidence of an exploration of language structure and conventions that are important in maintaining the integrity of te reo Māori.