

Field Education

Revision and rollover of *Special Education* unit standards

Subfield	Domain	ID
Special Education	Assessment and Programming in Special Education	7299, 7302, 7310, 9144
	Behaviour Assessment and Intervention in Special Education	7282
	Physical Needs in Special Education	7289, 21224
	Professional Practice in Special Education	9135, 9143

NZQA National Qualifications Services has completed the revision and rollover of the unit standards listed above.

Date new versions published

August 2015

Planned review date

December 2018

Summary

In 2015, NQS initiated the revision and rollover of unit standards from the subfield Special Education. These unit standards were due for review by December 2015, but due to the Mandatory Review of Qualifications it was decided to rollover the unit standards so they could be used until the National qualifications are expired. Moderation feedback has indicated no additional problems with these standards.

Main changes

- The title of explanatory notes in unit standards 7282, 7289, 7299, 7302, 7310, 9143, 9144, and 21224 was changed from Glossary to Definitions.
- A reference to *Kia Tutangata Ai* in unit standards 7282 and 7299 was replaced with a reference to the replacement TKI resource.
- References to codes of ethics were updated in unit standard 9135

Detailed list of unit standards – classification, title, level, and credits

Education > Special Education > Assessment and Programming in Special Education

ID	Title	Level	Credit
7299	Participate in the development and implementation of an individual learning plan for a young person with special needs	4	4
7302	Assist with programmes in education settings for young people with oral language disorders	4	6
7310	Assist in reading programmes for young people with reading difficulties	4	4
9144	Assist with implementation of strategies to facilitate learning for young people with special needs	4	10

Education > Special Education > Behaviour Assessment and Intervention in Special Education

ID	Title	Level	Credit
7282	Assist with behaviour change for young people with challenging behaviour in education settings	5	10

Education > Special Education > Physical Needs in Special Education

ID	Title	Level	Credit
7289	Assist young people to increase physical function through positioning and mobility	3	4
21224	Demonstrate knowledge of challenges and issues related to young people with specific physical needs	3	3

Education > Special Education > Professional Practice in Special Education

ID	Title	Level	Credit
9135	Identify and apply ethical guidelines for working with young people who have special education needs	5	6
9143	Describe and support a collaborative consultative team approach for young people with special needs	4	6