

**Field      Core Generic****Change of expiry date of expiring *Supported Learning* unit standards**

<b>Subfield</b>	<b>Domain</b>	<b>ID</b>
Supported Learning	Supported Learning - Interpersonal and Social Skills	11901-11905, 11907, 11910, 11912, 11913, 11916, 11917, 11919, 11921, 20075
	Supported Learning - Perceptual Awareness Skills	11926, 11927, 11929, 11932-11934
	Supported Learning - Personal Care Skills	11854-11862
	Supported Learning - Work and Community Skills	11864-11867, 11869, 11871, 11873-11885, 11888-11900, 11909, 11914, 11915, 11918

NZQA National Qualifications Services has completed the change of expiry date to the unit standards listed above.

**Date new versions published****May 2016****Summary**

In the 2015 review of unit standards in the *Supported Learning* subfield, the standards were reviewed to align with the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) with an optional strand in Skills for Working [Ref: 2853]. As a result, these standards were designated expiring with a last date of assessment at 31 December 2017.

The last date for assessment did not align to the expiry of the National Certificate in Work and Community Skills (Supported Learning) [Ref: 0853]; therefore, the standards required a change in expiry date to align with the national qualification expiry and ensure its achievability.

**Main changes**

- The last date of assessment of the standards was extended from 31 December 2017 to 31 December **2019**.

**Detailed list of unit standards – classification, title, level, and credits**

Core Generic > Supported Learning > Supported Learning - Interpersonal and Social Skills

<b>ID</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>
11901	Identify situations that trigger stress and the symptoms it may create, in a supported learning context	1	2
11902	Identify situations that trigger anger and the symptoms it may create, in a supported learning context	1	2
11903	Identify situations that trigger fear and the symptoms it may create, in a supported learning context	1	2
11904	Identify situations that trigger grief and the symptoms it may create, in a supported learning context	1	2

<b>ID</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>
11905	Respond in a social occasion, in a supported learning context	1	2
11907	Identify and interact with people from a culture different from own, in a supported learning context	1	2
11910	Use communication aid or equipment, in a supported learning context	1	2
11912	Interpret and respond to non-verbal language, in a supported learning context	1	2
11913	Provide information about self and family members in a one-to-one situation, in a supported learning context	1	1
11916	Express needs in answer to a question, in a supported learning context	1	1
11917	Make requests, in a supported learning context	1	1
11919	Identify own culture and share a family history, in a supported learning context	1	2
11921	Identify traditional occasions in own family, in a supported learning context	1	2
20075	Demonstrate knowledge of friendships or relationships, in a supported learning context	1	3

Core Generic > Supported Learning > Supported Learning - Perceptual Awareness Skills

<b>ID</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>
11926	Demonstrate awareness of body parts and functions, in a supported learning context	1	2
11927	Demonstrate spatial awareness, in a supported learning context	1	2
11929	Demonstrate visual memory, in a supported learning context	1	3
11932	Move about in a home environment, in a supported learning context	1	4
11933	Move about in an educational or training establishment, in a supported learning context	1	4
11934	Move about in the local community, in a supported learning context	1	4

Core Generic > Supported Learning > Supported Learning - Personal Care Skills

<b>ID</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>
11854	Identify and locate organs in the human body, in a supported learning context	1	2
11855	Outline ways of maintaining good health, in a supported learning context	1	2
11856	Describe human reproduction, in a supported learning context	1	2
11857	Demonstrate knowledge of factors relating to informed decisions about sexual practice, in a supported learning context	1	2
11858	Identify sexuality and influences on sexual expression, in a supported learning context	1	2
11859	Identify and develop personal safety strategies, in a supported learning context	1	2

ID	Title	Level	Credit
11860	Demonstrate knowledge of self-care for minor illness or condition, and injury, in a supported learning context	1	2
11861	Demonstrate knowledge of personal hygiene, in a supported learning context	1	3
11862	Identify the effects of harmful substances and identify support systems for users, in a supported learning context	1	2

## Core Generic &gt; Supported Learning &gt; Supported Learning - Work and Community Skills

ID	Title	Level	Credit
11864	Use physical aids to assist own mobility, movement, or communication, in a supported learning context	1	2
11865	Cross roads safely, in a supported learning context	1	4
11866	Travel on public transport, in a supported learning context	1	3
11867	Answer a phone call and refer a phone call, in a supported learning context	1	2
11869	Make phone calls, in a supported learning context	1	1
11871	Identify effective work relationships and practices, in a supported learning context	1	4
11873	Identify the need for and availability of financial support, in a supported learning context	1	2
11874	Set goals, and identify and explore pathways to achieve them, in a supported learning context	1	1
11875	Seek support from people or services in the community, in a supported learning context	1	2
11876	Purchase goods in a shop, in a supported learning context	1	1
11877	Select and wear clothes for different occasions and identify need to care for clothes, in a supported learning context	1	1
11878	Perform domestic tasks, in a supported learning context	1	3
11879	Grow and care for plants, in a supported learning context	1	2
11880	Use safe hygiene practices with food, in a supported learning context	1	3
11881	Eat out at a public food outlet, in a supported learning context	1	3
11882	Prepare and serve a light meal, in a supported learning context	1	4
11883	Participate in the preparation and serving of food, in a supported learning context	1	3
11884	Identify potentially hazardous situations, and actions to be taken, in a supported learning context	1	2
11885	Make a choice, and seek support to action that choice, in a supported learning context	1	1
11888	Handle money, in a supported learning context	1	3
11889	Make deposits into and withdrawals from own bank account, in a supported learning context	1	2
11890	Use a calculator to assist with functional numeracy, in a supported learning context	1	2

<b>ID</b>	<b>Title</b>	<b>Level</b>	<b>Credit</b>
11891	Demonstrate functional knowledge of measuring length, in a supported learning context	1	3
11892	Demonstrate functional knowledge of measuring volume, in a supported learning context	1	3
11893	Demonstrate functional knowledge of measuring weight, in a supported learning context	1	3
11894	Demonstrate functional knowledge of measuring time, in a supported learning context	1	4
11895	Identify the importance of time management and plan the schedule for an occasion, in a supported learning context	1	3
11896	Use a calendar, in a supported learning context	1	2
11897	Identify and use numbers one to ten in everyday life, in a supported learning context	1	2
11898	Identify and use numbers ten to one hundred in everyday life, in a supported learning context	1	3
11899	Participate in a leisure activity, in a supported learning context	1	3
11900	Produce, save, and print a text document on a computer, in a supported learning context	1	4
11909	Fax a document, in a supported learning context	1	1
11914	Receive, record, and deliver messages, in a supported learning context	1	2
11915	Seek and respond to information, in a supported learning context	1	2
11918	Clarify and follow received instructions, in a supported learning context	1	2