

Field Multi-field

New *Tikanga ā-lwi* achievement standards and revision and rollover of *Religious Studies*, and *Social Sciences* achievement standards

New achievement standards

Domain	ID	Subject reference
Tikanga ā-lwi	91826-91835	TAI 3.1-3.10

Revised achievement standards

Domain	ID	Subject reference
Economics	91399-91403	Economics 3.1-3.5
Classical Studies	91023, 91202, 91396	Classical Studies 1.3, 2.3, 3.3
Geography	91426-91433	Geography 3.1-3.8
History	91434-91439	History 3.1-3.6
Media Studies*	90989-90996, 91249-91251, 91255, 91490-91497	Media Studies 1.1-1.8, 2.2-2.4, 2.8, 3.1-3.8
Understanding Religion	90816-90819, 90821-90823, 90825-90827, 91724, 91725	Religious Studies 1.1-1.4, 2.2-2.4, 3.2-3.4, 2.1, 3.1
Social Studies	91596-91600	Social Studies 3.1-3.5

*Some Media Studies standards (1.1, 1.5, 1.6, 3.1, 3.5, 3.6) meet whāinga paetae of Ngā Toi learning area.

The Ministry of Education has developed the new Māori-medium achievement standards listed above and revised the English-medium ones to show that they also align with outcomes in *Te Marautanga o Aotearoa* (TMOA). The Tikanga ā-lwi standards are derived from the Achievement Objectives of the *Tikanga ā-lwi* Learning Area in TMOA.

New Registration date

November 2016

Date new versions published

November 2016

Planned review date

December 2018

Summary of development and consultation process

In 2010, the Ministry of Education, in association with the New Zealand Qualifications Authority and subject working groups, began to develop achievement standards derived from outcomes in *Te Marautanga o Aotearoa* (TMOA). This development also addressed duplication of outcomes, credit parity, fairness, consistency and coherence. The development was guided by the direction of *Te Marautanga o Aotearoa* and the Standards Review Guidelines. A copy of TMOA is available at: <http://tmoa.tki.org.nz/Nga-Marautanga-o-Aotearoa/Te-Marautanga-o-Aotearoa>.

Draft achievement standards were developed with the involvement of teacher subject working groups. The draft achievement standards were the focus of wide consultation, especially with kaiako (teachers) in wharekura (secondary programmes in Māori-medium schools). Resources were also developed to support these standards.

There was no duplication with unit standards.

Main changes resulting from the development and revision process

- All TMoA Level 8 (NZQF Level 3) Tikanga ā-Iwi outcomes are now assessed using achievement standards.
- Grading criteria for achievement standards were reviewed in accordance with the Standards Review Guidelines.
- Ten new standards were created for Tikanga ā-Iwi that align to TMoA outcomes.
- NZC-derived English-language achievement standards relating to the Social Sciences learning area that were identified as meeting the outcomes in TMoA were amended to show that they also derive from TMoA Whāinga Paetae, and their review date was changed to December 2018.

For a detailed description of the development of the **Tikanga ā-Iwi** standards see the [Appendix](#) at the end of this report.

Impact on Consent and Moderation Requirements (CMR)

All new and review category B achievement standards have been registered on CMR 0233.

Detailed list of achievement standards – classification, title, level, and credits

New Achievement standards

Māori > Te Marautanga o Aotearoa > Tikanga ā-Iwi

ID	Subject reference	Title	Level	Credit
91826	TAI 3.1	Te tātari i te ahurea rōpū tangata	3	4
91827	TAI 3.2	Te tātari i tētahi rautaki whakapūmau ahurea a tētahi iwi taketake	3	4
91828	TAI 3.3	Te tātari i ngā take e pā ana ki ngā whenua Māori	3	4
91829	TAI 3.4	Te tātari i ngā pāpātanga o tētahi take ohaoha ki te iwi Māori	3	4
91830	TAI 3.5	Te tātari i ngā pāpātanga o tētahi tūāhua o mua ki te iwi taketake	3	4
91831	TAI 3.6	Te tātari i ngā pāpātanga o tētahi take taiao ki te iwi taketake	3	4
91832	TAI 3.7	Te tātari i te whakaawenga a te ahurea Māori i te tuakiri o Aotearoa	3	4
91833	TAI 3.8	Te tātari i te panonitanga o ngā tikanga Māori	3	4
91834	TAI 3.9	Te tātari i ngā pāpātanga o te tāmitanga ki te iwi taketake	3	4
91835	TAI 3.10	Te tātari i tētahi kawenga pāpori i whakatairangatia ai ngā motika iwi taketake	3	4

Development of Level 3 Tikanga ā-lwi Achievement Standards

Process of aligning standards with Te Marautanga o Aotearoa (TMoA)

The process of aligning achievement standards with *Te Marautanga o Aotearoa* (TMoA) was informed by a series of audits across all learning areas conducted by Māori-medium subject specialists. After determining the extent to which the existing achievement standards met the whāinga paetae (achievement objectives) within the *Tikanga ā-lwi* learning area of TMoA, new achievement standards were developed for this area by a group of subject specialists working in wharekura.

The new Level 3 Tikanga ā-lwi achievement standards were developed to align with the whāinga paetae within the Level 8 Te Whakaritenga Pāpori me te Ahurea (Social Organisation and Culture), Te Ao Hurihuri (The Changing World), Te Wāhi me te Taiao (Place and Environment), and Ngā Mahinga Ohaoha (The Economic World) strands of the Tikanga ā-lwi learning area of TMoA.

The achievement standards (AS91826-AS91835) have been designed to intertwine the strands of Geography, History, Social Studies and Economics. They have been written generically enough to enable kaiako and ākonga to focus on one strand or combine multiple strands.

Conditions of Assessment have been developed to assist in the interpretation of achievement standards and the development of teaching and learning programmes.

Addressing duplication

The achievement standards were compared in detail with the NZC Social Sciences standards to ensure that there was no duplication with the existing English-medium standards.

Dual-curricular standards

The Social Sciences achievement standards were compared against the whāinga paetae in TMoA. Where the Social Sciences achievement standards were found to align with the TMoA whāinga paetae, they were revised to include a note to this effect.

Wharekura will have opportunities to build their own assessment programmes from a selection of achievement standards available in both Tikanga ā-lwi and Social Sciences.

Addressing credit parity

The credits allocated to the standards reflect the time required for the teaching and learning involved.

External and internal assessment

The mode of assessment for each standard best reflects the teaching and learning involved for each standard. Internal assessment has been determined as the appropriate mode of assessment for all the Tikanga ā-lwi standards.

What has changed (summary)?

At Level 3, the standards build on the skills and understandings developed at Levels 1 and 2. The standards were developed to ensure that there is as smooth a transition as possible from Level 1 to 2, and on to Level 3. Some standards build directly on the Level 2 standards, while others branch out into different areas.

Aotearoa and Māori concerns remain at the heart of all the *Tikanga ā-Iwi* standards. While at Levels 1 and 2, the focus is mainly on Aotearoa, at Level 3 the focus is broadened, and there is considerable scope for ākonga to explore the stories and perspectives of other indigenous peoples.

Tikanga ā-Iwi 3.1 Te tātari i te ahurea rōpū tangata (AS91826) requires ākonga to provide evidence of their analysis of the culture of a group or groups of people.

Tikanga ā-Iwi 3.2 Te tātari i tētahi rautaki whakapūmau ahurea a tētahi iwi taketake (AS91827) requires ākonga to provide evidence of their analysis of an indigenous sustainability strategy.

Tikanga ā-Iwi 3.3 Te tātari i ngā take e pā ana ki ngā whenua Māori (AS91828) requires ākonga to provide evidence of their analysis of issues that have an impact on Māori land.

Tikanga ā-Iwi 3.4 Te tātari i ngā pāpātanga o tētahi take ohaoha ki te iwi Māori (AS91829) requires ākonga to provide evidence of their analysis of the impacts of an economic issue on Māori.

Tikanga ā-Iwi 3.5 Te tātari i ngā pāpātanga o tētahi tūāhua o mua ki te iwi taketake (AS91830) requires ākonga to provide evidence of their analysis of the impacts of a historical process or event on indigenous people.

Tikanga ā-Iwi 3.6 Te tātari i ngā pāpātanga o tētahi take taiao ki te iwi taketake (AS91831) requires ākonga to provide evidence of their analysis of the impacts of an environmental issue on indigenous people.

Tikanga ā-Iwi 3.7 Te tātari i te whakaawenga a te ahurea Māori i te tuakiri o Aotearoa (AS91832) requires ākonga to provide evidence of their analysis of the influence of Māori culture on New Zealand identity.

Tikanga ā-Iwi 3.8 Te tātari i te panonitanga o ngā tikanga Māori (AS91833) requires ākonga to provide evidence of their analysis of the changes that have taken place in tikanga Māori.

Tikanga ā-Iwi 3.9 Te tātari i ngā pāpātanga o te tāmitanga ki te iwi taketake (AS91834) requires ākonga to provide evidence of their analysis of the effects of colonisation on indigenous people.

Tikanga ā-Iwi 3.10 Te tātari i tētahi kawenga pāpori i whakatairangatia ai ngā motika iwi taketake (AS91835) requires ākonga to provide evidence of their analysis of a social action that has promoted indigenous rights.