

Fields **Humanities**
Māori

New Level 3 *Hauora* achievement standards and revision and rollover of *Health* and *Physical Education* achievement standards

New achievement standards

| Domain | ID | Subject reference |
|----------------------|-------------|--------------------------|
| Hauora - Wāhanga Ako | 91811-91816 | Hauora 3.1-3.6 |

Revised achievement standards

| Domain | ID | Subject reference |
|--------------------|---|---|
| Health Education | 91461-91465 | Health 3.1-3.5 |
| Home Economics | 91959, 91466-91471 | Home Economics 1.4, 3.1-3.6 |
| Physical Education | 90966, 90967, 90970, 91498-91505, 91789 | Physical Education 1.5, 1.6, 1.9, 3.1-3.9 |

The Ministry of Education has developed the new Māori-medium achievement standards listed above and revised and rolled over the English-medium ones to indicate that they also derive from *Te Marautanga o Aotearoa* achievement objectives.

New Registration date **November 2016**

Date new versions published **November 2016**

Planned review date **December 2018**

Summary of consultation process

In 2010, the Ministry of Education, in association with the New Zealand Qualifications Authority and subject working groups, began to develop achievement standards derived from outcomes in *Te Marautanga o Aotearoa* (TMOA). This development also addressed duplication of outcomes, credit parity, fairness, consistency and coherence. The development was guided by the direction of *Te Marautanga o Aotearoa* and the Standards Review Guidelines. A copy of TMOA is available at: <http://tmoa.tki.org.nz/Nga-Marautanga-o-Aotearoa/Te-Marautanga-o-Aotearoa>.

Draft achievement standards were developed with the involvement of teacher subject working groups. The draft achievement standards were the focus of wide consultation, especially with kaiako (teachers) in wharekura (secondary programmes in Māori-medium schools). Resources were also developed to support these standards.

The English-language Health and Physical Education learning area achievement standards listed above were revised to show that they also align with outcomes in *Te Marautanga o Aotearoa*.

Main changes resulting from the review

- All TMOA Level 8 (NZQF Level 3) Hauora outcomes are now assessed using achievement standards.
- Grading criteria for achievement standards were reviewed in accordance with the Standards Review Guidelines.

- Six new standards were created for Hauora that align to TMoA outcomes.
- NZC-derived English-language achievement standards relating to the Health and Physical Education learning area that were identified as meeting the outcomes in TMoA were amended to show that they also derive from TMoA Whāinga Paetae, and their review date was changed to December 2018.

For a detailed description of the development of the **Hauora** standards see the **Appendix** at the end of this report.

Impact on Consent and Moderation Requirements (CMR)

All new achievement standards have been registered on CMR 0233.

Detailed list of new achievement standards – classification, title, level, and credits

New achievement standards

Māori > Te Marautanga o Aotearoa > Hauora - Wāhanga Ako

| ID | Ref | Title | Level | Credit |
|-------|-----|--|-------|--------|
| 91811 | 3.1 | Te āta tātari i te hiranga o te kai taketake ki te oranga o ngā iwi taketake | 3 | 3 |
| 91812 | 3.2 | Te arotake rautaki e tutuki pai ai ngā hiahia ahurea o te iwi i roto i ngā mahi koiri | 3 | 5 |
| 91813 | 3.3 | Te whakarite i tētahi kaupapa tiaki taiao i runga anō i tā te Māori titiro | 3 | 3 |
| 91814 | 3.4 | Te tūhura i ngā rongoā taiao hei whakaora i te tangata | 3 | 3 |
| 91815 | 3.5 | Te āta tātari i ngā āhuatanga o te taukumekume hei para huarahi e pai ake ai ngā hononga tāngata | 3 | 5 |
| 91816 | 3.6 | Te āta tātari i te pānga mai o te tuakiri ki te oranga tangata | 3 | 4 |

Development of Hauora – Wāhanga Ako Level 3 Achievement Standards

Process of aligning standards with Te Marautanga o Aotearoa (TMoA)

The process of aligning achievement standards with Te Marautanga o Aotearoa (TMoA) was informed by a series of audits across all learning areas conducted by Māori-medium subject specialists. These audits assessed the extent to which the existing achievement standards met the whāinga paetae (achievement objectives) within the Hauora learning area of TMoA.

The audit of the current standards against the Hauora learning area of TMoA found that while some current standards aligned or partially aligned, new standards were required to reflect the unique aspects of the TMoA whāinga paetae, especially in the areas of Waiora, Taiao and Tangata. The whāinga paetae within the Koiri strand were already reflected within the NZC Physical Education standards.

A panel of subject specialists working in wharekura was convened by the Ministry of Education to develop the new achievement standards. They developed six Hauora-specific achievement standards at Level 3 (AS91813 3.1–AS91816 3.6) to align with the whāinga paetae within the Level 8 Waiora (Personal Health and Development), Taiao (Health and the Environment) and Tangata (People and Relationships) strands of the Hauora learning area of TMoA.

The English-medium Health and Physical Education Learning Area achievement standards that align with Te Marautanga o Aotearoa whāinga paetae have been revised to indicate this relationship. In addition, as noted in the Level 1 Hauora – Wāhanga Ako change report, new reo Māori assessment tasks will be developed for the English-medium standards that are directly applicable to Māori-medium settings, in particular the NZC Physical Education standards.

Conditions of Assessment have been developed to assist in the interpretation of achievement standards and the development of teaching and learning programmes.

Addressing duplication

To avoid duplication the achievement standards were compared in detail with the English-medium standards for Physical Education, Health and Home Economics; and the new achievement standards under development for Pūtaiao and Tikanga ā-lwi.

Addressing credit parity

The credits allocated to the standards reflect the time required for the teaching and learning involved.

External and internal assessment

The mode of assessment for each standard best reflects the teaching and learning involved for each standard. Internal assessment has been determined as the appropriate mode of assessment for all the Hauora standards.

What has changed (summary)?

A new set of six achievement standards at Level 3 (Hauora 3.1–3.6, AS91813–AS91816), derived from outcomes in Te Marautanga o Aotearoa, is now available for the assessment of aspects of Hauora programmes in Māori-medium settings.

Hauora 3.1 (AS91811) *Te āta tātari i te hiranga o te kai taketake ki te oranga o ngā iwi taketake* requires ākonga to provide evidence of having analysed the importance of traditional foods to the wellbeing of indigenous peoples.

Hauora 3.2 (AS91812) *Te arotake rautaki e tutuki pai ai ngā hiahia ahurea o te iwi i roto i ngā mahi koiri* requires ākonga to provide evidence of having evaluated strategies that fulfil people's cultural aspirations within the realm of physical activity.

Hauora 3.3 (AS91813) *Te whakarite i tētahi kaupapa tiaki taiao i runga anō i tā te Māori titiro* requires ākonga to provide evidence of having implemented a project to care for the environment from a Māori perspective.

Hauora 3.4 (AS91814) *Te tūhura i ngā rongoā taiao hei whakaora i te tangata* requires ākonga to provide evidence of having investigated health-giving aspects of the environment that promote people's wellbeing.

Hauora 3.5 (AS91815) *Te āta tātari i ngā āhuatanga o te taukumekume hei para huarahi e pai ake ai ngā hononga tāngata* requires ākonga to provide evidence of their analysis of conflict resolution to enhance relationships among people.

Hauora 3.6 (AS91816) *Te āta tātari i te pānga mai o te tuakiri ki te oranga tangata* requires ākonga to provide evidence of their analysis of the effects of identity on people's wellbeing.