

FIELD EDUCATION

Review of *Adult Literacy and Numeracy Education* unit standards

Subfield	Domain	ID
Adult Education and Training	Adult Literacy and Numeracy Education	21191-21202, 21204, 26359, 26610-26620

NZQA National Qualifications Services has completed the review of the unit standards listed above.

Date new versions published

September 2016

Planned review date

31 December 2021

Summary

These unit standards were reviewed to support the New Zealand Certificate in Adult Literacy and Numeracy Education (Vocational/Workplace) (Level 5) [Ref: 2754] and the New Zealand Certificate in Adult Literacy and Numeracy Education (Educator) (Level 5) [Ref: 2755]. A new suite of Level 5 unit standards was developed to align with the graduate profile outcomes in content and credit value.

Standards at Levels 4 and 6 were not developed as there is minimal demand for standards at these levels, as evidenced by the low number of awards of the standards from 2013 – 2015.

This review proceeded alongside the review of Adult Education and Training unit standards to ensure that cross-crediting arrangements between the Adult Literacy and Numeracy Education (ALNE) qualifications and the New Zealand Certificate in Adult and Tertiary Teaching (Level 5) [Ref: 2993] were enabled.

In 2015, an expert panel comprised of representation from the tertiary sector (polytechnic, private training establishment, university), New Zealand Council for Educational Research; an ALNE consultant; and the national moderator, met to review these standards.

The new drafts of the standards were developed and circulated to the following members of the wider network for consultation and endorsement:

- providers that had recorded results against these standards;
- current ALNE qualification owners;
- other stakeholders who had expressed an interest in being part of the consultation process.

Main changes

- Literacy and numeracy teaching and learning are not treated in separate standards. Both literacy and numeracy are covered in all standards.
- The standards have taken on a more applied approach taking the theory of ALNE teaching and learning into practice.
- The credit value of the standards are between 5 – 15 credits. There is no longer a 30 credit standard required for vocational/workplace candidates.

- In the explanatory notes, reference has been made to the New Zealand ALNE qualifications, to which the new standards have been aligned. These standards are a valid way of achieving the qualifications.
- Ten standards have been designated Category C, and replaced by ten new standards.
- There is one new standard where there is not a direct match to the existing standards.
- Fifteen standards have been designated expiring without replacement (Category D). These include all Level 4 and Level 6 ALNE standards.

Category C and D unit standards will expire at the end of December 2018

Impact on existing organisations with consent to assess

Current consent for			Consent extended to		
Nature of consent	Classification or ID	Level	Nature of consent	Classification or ID	Level
Standard	21191	5	Standard	29622, 29626	5
Standard	21192	5	Standard	29628	5
Standard	21193	5	Standard	29626	5
Standard	21194	5	Standard	29625, 29631	5
Standard	21195	5	Standard	29627	5
Standard	21196	5	Standard	29627	5
Standard	21197	5	Standard	29629	5
Standard	21198	5	Standard	29624, 29630	5
Standard	21200	5	Standard	29629	5
Standard	21204	5	Standard	29622, 29623, 29624, 29625, 29628	5

Impact on Consent and Moderation Requirements (CMR)

Standards 21191, 21192, 21204 and 26619, stipulated in CMR 0045, are deemed for expiry in December 2018. A review of the CMR 0045 will be undertaken in due course.

Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Some standards are part of more than one replacement relationship and therefore appear in the table more than once. This is indicated through the use of the *.

Education > Adult Education and Training > Adult Literacy and Numeracy Education

ID	Title	Level	Credit	Review Category
21191*	Demonstrate knowledge of the history and development of adult literacy and numeracy in Aotearoa New Zealand	5	5	C
21193	Demonstrate knowledge of adult literacy learning and teaching theories	5	10	C
29626	Describe issues and theories that relate to adult literacy and numeracy	5	5	
21191*	Demonstrate knowledge of the history and development of adult literacy and numeracy in Aotearoa New Zealand	5	5	C
21204*	Develop adult learners' literacy and numeracy skills within a workplace training or education programme	5	30	C
29622	Describe adult literacy and numeracy education in Aotearoa New Zealand	5	5	
21192	Demonstrate knowledge of Māori adult literacy and numeracy	5	6	C
21204*	Develop adult learners' literacy and numeracy skills within a workplace training or education programme	5	30	C
29628	Apply Māori and Pasifika frameworks to own literacy and numeracy teaching practice	5	10	
21194*	Assess adult literacy learning	5	10	C
29631	Design adult literacy and numeracy contextualised assessments and processes	5	5	
21194*	Assess adult literacy learning	5	10	C
21204*	Develop adult learners' literacy and numeracy skills within a workplace training or education programme	5	30	C
29625	Use assessment to strengthen adult literacy and numeracy teaching and learning	5	10	
21195	Design literacy skills development for a group of adult learners	5	7	C
21196	Design literacy skills development for an adult learner	5	5	C
29627	Design strategies to address adult literacy and numeracy demands and learner strengths and needs	5	15	

ID	Title	Level	Credit	Review Category
21197	Facilitate literacy skills development for an adult learner	5	8	C
21200	Facilitate numeracy skills development for an adult learner	5	10	C
29629	Plan and facilitate literacy and numeracy skills development to meet the needs of individual adult learners	5	10	
21198*	Facilitate literacy skills development for a group of adult learners	5	10	C
21204*	Develop adult learners' literacy and numeracy skills within a workplace training or education programme	5	30	C
29624	Plan and facilitate embedded adult literacy and numeracy skills development in a training or education programme	5	15	
21198*	Facilitate literacy skills development for a group of adult learners	5	10	C
29630	Plan and facilitate literacy and numeracy skills development to meet the needs of adult learner groups	5	10	
21204*	Develop adult learners' literacy and numeracy skills within a workplace training or education programme	5	30	C
29623	Design strategies to embed adult literacy and numeracy in the delivery of a training or education programme	5	10	
29632	Evaluate own adult literacy and numeracy practice and share with other professionals	5	10	New
21199	Demonstrate knowledge of adult numeracy learning and introductory numeracy knowledge	4	10	D
21201	Undertake an organisational adult literacy and numeracy needs analysis	5	10	D
21202	Prepare, facilitate and report on an organisational adult literacy and numeracy programme	6	12	D
26359	Facilitate adult literacy and numeracy skills development using information communication technology	5	10	D
26610	Describe the impact of national and international influences on adult literacy and numeracy in Aotearoa New Zealand	6	6	D
26611	Evaluate a personal approach to strengthen adult literacy and numeracy practice in Aotearoa New Zealand	6	5	D
26612	Develop an adult literacy and numeracy plan for learners with diverse needs	6	6	D

ID	Title	Level	Credit	Review Category
26613	Implement an independent project in adult literacy and numeracy education	6	10	D
26614	Develop a plan to embed adult literacy and numeracy skills development within training and/or education programmes	6	6	D
26615	Develop a plan to address the needs of adult learners in statistical knowledge and reasoning practice	6	8	D
26616	Develop a plan to address the needs of adult learners in measurement practice	6	8	D
26617	Develop a programme to meet literacy and numeracy needs of a group of adult learners	6	8	D
26618	Develop a plan for formative assessment in adult literacy and numeracy education	6	5	D
26619	Demonstrate knowledge of literacy and numeracy for adults in Aotearoa from the perspective of Te Ao Māori	6	8	D
26620	Evaluate approaches to teaching reading to adults with reading difficulties	6	8	D