

Field Education**Review of Pacific Islands Early Childhood Education unit standards**

Subfield	Domain	ID
Pacific Islands Early Childhood Education	Cook Islands: Te Punanga Reo Kuki Airani	12641, 25009, 25256
	Fiji: Na I Taukei Mai Viti	12657, 12659, 25010, 25257
	Niue: Kautaha Aoga Niue	12668, 25248, 25249, 25258
	Samoa: A'Oga Amata	12680, 25250, 25259
	Tokelau: Ofaga o te Gagana Tokelau	25251-25253, 25260
	Tonga: Akoteu	12695, 25254, 25255

NZQA National Qualifications Services has completed the review of the 21 Pacific Islands Early Childhood Education (PIECE) unit standards listed above.

Date new versions published**November 2017****Summary**

The unit standards have not had results reported since before 2010. All organisations with consent to assess against these standards were advised of the intended expiry and no objections to the proposed expiry were received from them. Feedback was also invited through consultation on the NZQA website during July 2017, and no feedback objecting to the proposed expiry was received from the consultation.

Main changes

- The unit standards were designated expiring without replacement.
- The domains were designated lapsing, and will expire when the standards expire.

These Category D unit standards will expire at the end of December 2019**Detailed list of unit standards – classification, title, level, and credits**

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Education > Pacific Islands Early Childhood Education > Cook Islands: Te Punanga Reo Kuki Airani

ID	Title	Level	Credit	Review Category
12641	Maintain and support Cook Islands cultural heritage in a Punanga Reo, through research	5	5	D

ID	Title	Level	Credit	Review Category
25009	Plan, facilitate and review programmes for fostering holistic development in Cook Islands early childhood education	6	6	D
25256	Implement programmes for early childhood services to meet the philosophy of Cook Islands culture and Te Whāriki	6	6	D

Education > Pacific Islands Early Childhood Education > Fiji: Na I Taukei Mai Viti

ID	Title	Level	Credit	Review Category
12657	Describe and implement Fijian culture, and styles of learning in a Fijian early childhood service	5	4	D
12659	Incorporate traditional practices for children's learning in a Fijian early childhood service	5	5	D
25010	Plan, facilitate and review programmes for fostering holistic development in Fijian early childhood education	6	6	D
25257	Implement programmes for early childhood services to meet the philosophy of Fijian culture and Te Whāriki	6	6	D

Education > Pacific Islands Early Childhood Education > Niue: Kautaha Aoga Niue

ID	Title	Level	Credit	Review Category
12668	Maintain and support Niuean culture in a Niuean early childhood service, through research	5	5	D
25248	Plan, facilitate and review programmes for fostering holistic development in Niuean early childhood education	6	6	D
25249	Practise Niuean protocols of fakalilifu in a Niuean early childhood service	5	4	D
25258	Implement programmes for early childhood services to meet the philosophy of Niuean culture and Te Whāriki	6	6	D

Education > Pacific Islands Early Childhood Education > Samoa: A'Oga Amata

ID	Title	Level	Credit	Review Category
12680	Practise Samoan protocols of va fealoa'i in an A'oga Amata	5	4	D
25250	Plan, facilitate, and review programmes for fostering holistic development in Samoan early childhood education	6	6	D
25259	Implement programmes for early childhood services to meet the philosophy of Samoan culture and Te Whāriki	6	6	D

Education > Pacific Islands Early Childhood Education > Tokelau: Ofaga o te Gagana Tokelau

ID	Title	Level	Credit	Review Category
25251	Practise Tokelauan protocols of va fealoki in a Tokelauan early childhood service	5	4	D
25252	Plan, facilitate, and review programmes for fostering holistic development in Tokelauan early childhood education	6	6	D
25253	Maintain and support Tokelauan cultural heritage in an Akoga Kamata, through research	5	5	D
25260	Implement programmes for early childhood services to meet the philosophy of Tokelauan culture and Te Whāriki	6	6	D

Education > Pacific Islands Early Childhood Education > Tonga: Akoteu

ID	Title	Level	Credit	Review Category
12695	Plan, facilitate, and review programmes for fostering holistic development in Tongan early childhood education	6	6	D
25254	Practise Tongan protocols of faka'apa'apa' in a Tongan early childhood service	5	4	D
25255	Implement programmes for early childhood services to meet the philosophy of Tongan culture and Te Whāriki	6	6	D