

Field **Core Generic**

Review of *Work and Study Skills* unit standards (Literacy and Numeracy)

Subfield	Domain	ID
Core Generic	Work and Study Skills	26622-26627

NZQA National Qualifications Services has completed the review of the unit standards listed above.

Date new versions published

May 2017

Planned review date

December 2021

Summary

The review was undertaken with two objectives: to review them before the scheduled *planned review date* (2017) and to make provision for on-line evidence gathering.

The review was conducted by two panels of expert stakeholders, one for Literacy and one for Numeracy, supported by an extensive e-mail network of providers and other stakeholders, and by national consultation through the NZQA website.

Main changes

- Standards 26623 and 26624 were amended to allow evidence gathering through the pilot on-line Literacy and Numeracy Digital Evidence Tool (LiNDET).
- The definition of Numeracy was amended in the Numeracy standards.
- Explanatory notes, outcomes, ranges, and evidence requirements were amended as required for clarification.

The last date for assessment of superseded versions of Category B unit standards is 31 December 2019

Impact on Consent and Moderation Requirements (CMR)

The standards have been moved to CMR 0113, but the requirements have not altered.

Detailed list of unit standards – classification, title, level, and credits

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

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ID	Title	Level	Credit	Review Category
26622	Write to communicate ideas for a purpose and audience	1	4	B

ID	Title	Level	Credit	Review Category
26623	Use number to solve problems	1	4	B
26624	Read texts with understanding	1	3	B
26625	Actively participate in spoken interactions	1	3	B
26626	Interpret statistical information for a purpose	1	3	B
26627	Use measurement to solve problems	1	3	B