Field   Humanities

Review of *English Language* unit standards

Subfield	Domain	ID
Languages	English Language	27979-28001, 28022, 28050-28073

NZQA National Qualifications Services has completed the review of the unit standards listed above.

Date new versions published   **March 2018**

Planned review date   **December 2023**

Summary

The review of these unit standards occurred after the review of the New Zealand Certificates in English Language (NZCEL) in May 2017. This was to ensure that these corresponding standards and qualifications continued to align in content and credit value to make unit standards a viable option to achieving the qualifications.

A review panel was established to conduct the technical review and development of the English Language unit standards. This group consisted of representation from all parts of the English language sector: secondary, tertiary and community. It included NZCEL Providers Forum, Teachers of English as a Second Language Aotearoa New Zealand (TESOLANZ), secondary schools, private training establishments, polytechnics, and the national moderator.

The review panellists were chosen for not only their expertise in English Language and assessment practice, but also for their ability to consult with the sector throughout the review process to identify and respond to sector needs and barriers to student success.

Once the draft standards were reviewed, formal consultation on the standards took place via the NZQA website during September 2017. The consultation was brought to the attention of:
- NZCEL qualification owners
- members of peak bodies: TESOLANZ, NZCEL Providers Forum, English NZ, secondary school English Language cluster groups
- providers that had recorded results against these standards
- other stakeholders who had expressed an interest in being part of the consultation process.

Main changes

- The realignment of Common European Framework of Reference to standards at all levels.
- Adjustment to the text length, text complexity and/or the range of performance criteria to align to the new Common European Framework of Reference levels.
- The addition of the *NZCEL Guiding Document* to the Guidance Information to support these standards.
- Introduction of new standards at Levels 1 and 2 to encourage wide reading.

- Reduced number of assessment events at Levels 2 and 3 to allow for more teaching and learning time.
- Removal of grading in Level 4 standards due to low demand. However, grading for level 3 General standards has been retained for the purposes of NCEA course and certificate endorsements for secondary school students.
- Higher credit values at Level 4 to include a range of skill sets to allow for a more flexible approach to programme design and the gathering of evidence at tertiary level.
- An increased number of EL standards from 48 to 69 to align with the review the reviewed NZCEL, where there are three new qualifications. These are context-specific standards to accommodate the academic and workplace at Levels 3 and 4.
- Development of 30 new standards and review and re-registration of 10 standards.
- 36 standards designated expiring and replaced by a suite of new standards.
- Two standards designated expiring, without replacement.

Category C and D unit standards will expire at the end of December 2019

The last date for assessment of superseded versions of Category B unit standards is December 2019

Impact on existing organisations with consent to assess

Current consent for			Consent extended to		
Nature of consent	Classification or ID	Level	Nature of consent	Classification or ID	Level
Standard	27979	1	Standard	30993	1
Standard	27980	1	Standard	31000	1
Standard	27981	1	Standard	31001	1
Standard	27982	1	Standard	30994	1
Standard	27983	2	Standard	30995	2
Standard	27984	2	Standard	31002	2
Standard	27985	1	Standard	31012	1
Standard	27986	1	Standard	31012	1
Standard	27987	1	Standard	30983	1
Standard	27988	1	Standard	31013	1
Standard	27989	1	Standard	31013	1
Standard	27990	1	Standard	30984	1
Standard	27991	2	Standard	31014	2
Standard	27992	2	Standard	31014	2
Standard	27995	1	Standard	31030	1
Standard	28022	2	Standard	30980	2
Standard	28050	3	Standard	30982	3
Standard	28051	3	Standard	30990	3
Standard	28052	3	Standard	30987	3
Standard	28053	4	Standard	30992	4

Current consent for			Consent extended to		
Nature of consent	Classification or ID	Level	Nature of consent	Classification or ID	Level
Standard	28054	4	Standard	30992	4
Standard	28055	4	Standard	30992	4
Standard	28056	3	Standard	30997	3
Standard	28057	3	Standard	31004	3
Standard	28058	3	Standard	31008	3
Standard	28059	4	Standard	30999	4
Standard	28060	4	Standard	30999	4
Standard	28061	4	Standard	31011	4
Standard	28063	3	Standard	31016	3
Standard	28064	3	Standard	31027	3
Standard	28065	4	Standard	31017	4
Standard	28066	4	Standard	31018	4
Standard	28067	4	Standard	31028	4
Standard	28071	4	Standard	31035	4
Standard	28072	4	Standard	31035	4
Standard	28073	4	Standard	31040	4

Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Humanities > Languages > English Language

ID	Title	Level	Credit	Review Category
27979	Begin to read and understand numbers, words and phrases in familiar everyday contexts (EL Foundation)	1	5	C
30993	**Read and understand words and phrases in common everyday texts (EL Foundation)**	**1**	**5**	
27980	Begin to read and understand very simple sentences (EL Foundation)	1	10	C
31000	**Read and understand very basic information for common everyday practical purposes (EL Foundation)**	**1**	**10**	
27981	Read and understand basic texts for practical purposes (EL)	1	7	C
31001	**Read and understand simple texts for everyday practical purposes (EL)**	**1**	**5**	

ID	Title	Level	Credit	Review Category
27982	Read and understand basic texts on very familiar topics (EL)	1	8	C
30994	**Read and understand simple texts in everyday contexts (EL)**	**1**	**5**	
27983	Read and understand simple texts on familiar topics (EL)	2	8	C
30995	**Read and understand a straightforward text on a familiar topic (EL)**	**2**	**5**	
27984	Read and understand simple texts for practical purposes (EL)	2	7	C
31002	**Read and understand a straightforward text for a routine practical purpose (EL)**	**2**	**5**	
27985	Participate in very basic everyday spoken transactions (EL Foundation)	1	12	C
27986	Participate in very basic spoken personal exchanges (EL Foundation)	1	10	C
31012	**Participate in basic everyday spoken interactions (EL Foundation)**	**1**	**10**	
27987	Respond to very basic spoken instructions (EL Foundation)	1	8	C
30983	**Demonstrate understanding of basic spoken instructions in common everyday situations (EL)**	**1**	**5**	
27988	Participate in basic spoken personal exchanges (EL)	1	10	C
27989	Participate in basic everyday spoken transactions (EL)	1	10	C
31013	**Participate in simple everyday spoken interactions (EL)**	**1**	**10**	
27990	Participate in basic spoken instructional interactions (EL)	1	10	C
30984	**Demonstrate understanding of simple spoken instructions in everyday situations (EL)**	**1**	**5**	
27991	Participate in simple spoken exchanges on personal and familiar topics (EL)	2	10	C
27992	Participate in simple spoken routine transactions (EL)	2	10	C
31014	**Participate in a straightforward spoken interaction on a familiar topic (EL)**	**2**	**5**	
27993	Participate in simple spoken instructional interactions (EL)	2	5	D
27994	Copy letters and numbers (EL Foundation)	1	5	D

ID	Title	Level	Credit	Review Category
27995 **31030**	Write numbers, phrases and very simple sentences (EL Foundation) **Write phrases and simple sentences on personal topics (EL Foundation)**	1 **1**	10 **5**	C
27996	Write basic texts on very familiar topics (EL) **Write simple texts on everyday topics (EL)**	1	8 **5**	B
27997	Write basic texts for practical purposes (EL) **Write simple texts for practical everyday purposes (EL)**	1	7 **5**	B
27998	Complete basic forms on familiar topics (EL) **Complete simple forms with personal information (EL)**	1	4 **5**	B
27999	Write simple texts on familiar topics (EL) **Write a simple connected text on a familiar topic (EL)**	2	8 **5**	B
28000	Write simple texts for practical purposes (EL) **Write a simple text for a practical purpose (EL)**	2	7 **5**	B
28001	Complete simple forms (EL) **Complete a form (EL)**	2	5	B
28022 **30980**	Demonstrate understanding of simple spoken information on familiar topics (EL) **Demonstrate understanding of a straightforward spoken text on a familiar topic (EL)**	2 **2**	5 **5**	C
28050 **30982**	Demonstrate understanding of spoken information on familiar topics (EL) **Demonstrate understanding of a spoken text on a familiar topic (EL)**	3 **3**	5 **5**	C
28051 **30990**	Demonstrate understanding of spoken interaction on familiar topics (EL) **Demonstrate understanding of a spoken interaction in a familiar context (EL)**	3 **3**	5 **5**	C
28052 **30987**	Demonstrate understanding of detailed spoken instructions (EL) **Demonstrate understanding of spoken instructions in a familiar context (EL)**	3 **3**	5 **5**	C

ID	Title	Level	Credit	Review Category
28053	Demonstrate understanding of complex spoken texts (EL)	4	5	C
28054	Demonstrate understanding of complex spoken interaction (EL)	4	5	C
28055	Demonstrate understanding of complex spoken instructions (EL)	4	5	C
30992	**Demonstrate understanding of complex spoken texts (EL)**	**4**	**15**	
28056	Read and understand texts on familiar topics (EL)	3	5	C
30997	**Read and understand a text on a familiar topic (EL)**	**3**	**5**	
28057	Read and understand texts for practical purposes (EL)	3	5	C
31004	**Read and understand a text for a practical purpose (EL)**	**3**	**5**	
28058	Read and demonstrate understanding of a range of written texts independently (EL)	3	5	C
31008	**Read and understand a range of written texts independently (EL)**	**3**	**5**	
28059	Read and understand complex transactional texts (EL)	4	5	C
28060	Read and understand complex texts for practical purposes (EL)	4	5	C
30999	**Read and understand moderately complex texts (EL)**	**4**	**10**	
28061	Read and demonstrate understanding of a range of extended written texts independently (EL)	4	5	C
31011	**Read and understand a range of extended written texts independently (EL)**	**4**	**5**	
28062	Participate in a formal interview (EL)	3	5	B
28063	Participate in spoken transactions (EL)	3	5	C
31016	**Participate in a spoken interaction on a familiar topic (EL)**	**3**	**5**	
28064	Present information on a familiar topic (EL)	3	5	C
31027	**Deliver a developed presentation on a familiar topic (EL)**	**3**	**5**	
28065	Participate in a discussion (EL)	4	5	C
31017	**Participate in sustained discussions in an academic context (EL)**	**4**	**10**	

ID	Title	Level	Credit	Review Category
28066	Negotiate a complex spoken exchange (EL)	4	5	C
31018	**Negotiate a complex spoken transaction in an employment context (EL)**	**4**	**5**	
28067	Present information for a practical purpose (EL)	4	5	C
31028	**Present workplace information to a specified audience (EL)**	**4**	**5**	
28068	Write texts on familiar topics (EL) **Write a connected text on a familiar topic (EL)**	3	5	B
28069	Write texts for practical purposes (EL) **Write a text for a practical purpose (EL)**	3	5	B
28070	Write a response for a specific purpose (EL)	3	5	B
28071	Write complex texts on familiar topics (EL)	4	5	C
28072	Write formal texts for practical purposes (EL)	4	5	C
31035	**Write moderately complex texts on general topics (EL)**	**4**	**15**	
28073	Write an evaluation for a specific purpose (EL)	4	5	C
31040	**Write an evaluation for a specific purpose in an academic context (EL)**	**4**	**5**	
30978	**Demonstrate understanding of basic spoken texts in common everyday situations (EL Foundation)**	**1**	**10**	**New**
30979	**Demonstrate understanding of simple spoken texts in everyday situations (EL)**	**1**	**10**	**New**
30981	**Demonstrate understanding of a moderately complex spoken text in an applied context (EL)**	**3**	**5**	**New**
30985	**Demonstrate understanding of straightforward spoken instructions in a familiar context (EL)**	**2**	**5**	**New**
30986	**Demonstrate understanding of moderately complex spoken instructions in an applied context (EL)**	**3**	**5**	**New**
30988	**Demonstrate understanding of a straightforward spoken interaction on a familiar topic (EL)**	**2**	**5**	**New**

ID	Title	Level	Credit	Review Category
30989	Demonstrate understanding of a moderately complex spoken interaction in an applied context (EL)	3	5	New
30991	Demonstrate understanding of formal spoken texts in an academic context (EL)	4	10	New
30996	Read and understand a moderately complex text in an applied context (EL)	3	5	New
30998	Read and understand moderately complex texts in an academic context (EL)	4	10	New
31003	Read and understand a text for a practical purpose in an applied context (EL)	3	5	New
31005	Read and understand a range of simple written texts independently (EL)	1	5	New
31006	Read and understand a range of straightforward written texts independently (EL)	2	5	New
31007	Read and make connections across a range of written texts independently in an applied context (EL)	3	5	New
31009	Read and evaluate a range of extended written texts independently for an academic research topic (EL)	4	5	New
31010	Read and make connections across a range of extended written texts independently in an employment context (EL)	4	5	New
31015	Participate in a spoken interaction in an applied context (EL)	3	5	New
31019	Participate in sustained spoken interactions (EL)	4	10	New
31020	Participate in an interview on a familiar topic (EL)	2	5	New
31021	Participate in a formal interview in an applied context (EL)	3	5	New
31023	Participate in a formal interview in an employment context (EL)	4	5	New
31024	Present basic information on an everyday personal topic (EL Foundation)	1	5	New
31025	Present simple information on an everyday familiar topic (EL)	1	5	New

ID	Title	Level	Credit	Review Category
31026	**Present information on a familiar topic (EL)**	2	5	New
31029	**Deliver a developed and sustained presentation (EL)**	4	5	New
31033	**Write a clear connected text in an applied context (EL)**	3	5	New
31036	**Complete basic forms with personal information (EL Foundation)**	1	5	New
31041	**Write basic texts for practical purposes relevant to self (EL Foundation)**	1	10	New
31044	**Write a text for a practical purpose in an applied context (EL)**	3	5	New
31046	**Write a range of texts for practical purposes in an employment context (EL)**	4	15	New