

Field Humanities

Review of *Vagahau Niue* unit standards

Subfield	Domain	ID
Languages	Vagahau Niue	29694-29708

NZQA National Qualifications Services (NQS) has completed the review of the unit standards listed above.

Date new versions published September 2018

Planned review date December 2023

Summary

New graded unit standards in domain *Vagahau Niue* were registered in November 2016 following the NQS regular review cycle.

The unit standards have been reviewed to more closely align them to *The New Zealand Curriculum* (NZC) and the common assessment framework for languages.

The original review panel was consulted, including teachers in Niue and New Zealand, other stakeholders and user groups were also consulted. The Project Advisory Group established to oversee the review panel approved the changes.

Main changes

Fifteen graded *Vagahau Niue* unit standards were amended to more closely align to *The New Zealand Curriculum* and the Learning Languages assessment framework.

Guidance information was expanded to provide more detailed definitions and fuller descriptions of assessment requirements; outcomes and performance criteria were tightened or expanded; the target language was used to provide a richer sense of the context for assessment.

The last date for assessment of superseded versions of Category B unit standards is December 2020

Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

ID	Title	Level	Credit	Review Category
29694	Demonstrate understanding of a variety of Vagahau Niue texts on areas of most immediate relevance Demonstrate understanding of a variety of written and/or visual Vagahau Niue texts on areas of most immediate relevance	1	5	B
29695	Interact using spoken Vagahau Niue to communicate personal information in different situations Interact using spoken Vagahau Niue to communicate personal information, ideas and opinions in different situations	1	5	B
29696	Demonstrate understanding of a variety of spoken Vagahau Niue texts on areas of most immediate relevance	1	5	B
29697	Give a spoken presentation in Vagahau Niue that communicates a personal response	1	4	B
29698	Write a variety of text types in Vagahau Niue on areas of most immediate relevance	1	5	B
29699	Demonstrate understanding of a variety of Vagahau Niue texts on familiar matters Demonstrate understanding of a variety of written and/or visual Vagahau Niue texts on familiar matters	2	5	B
29700	Write a variety of text types in Vagahau Niue to convey information, ideas and opinions on familiar matters Write a variety of text types in Vagahau Niue to convey information, ideas and opinions in genuine contexts	2	5	B
29701	Demonstrate understanding of a variety of spoken Vagahau Niue texts on familiar matters	2	5	B
29702	Give a spoken presentation in Vagahau Niue that communicates information, ideas and opinions	2	4	B
29703	Interact using spoken Vagahau Niue to share information and justify ideas and opinions in different situations	2	5	B
29704	Demonstrate understanding of a variety of extended Vagahau Niue texts Demonstrate understanding of a variety of extended written and/or visual Vagahau Niue texts	3	5	B
29705	Demonstrate understanding of a variety of extended spoken Vagahau Niue texts	3	5	B
29706	Give a clear spoken presentation in Vagahau Niue that communicates a critical response to stimulus material	3	3	B
29707	Write a variety of text types in clear Vagahau Niue to explore and justify varied ideas and perspectives	3	5	B
29708	Interact using spoken Vagahau Niue to explore and justify varied ideas and perspectives in different situations Interact clearly using spoken Vagahau Niue to explore and justify varied ideas and perspectives in different situations	3	6	B