

Field Education

Review of *Early Childhood Education and Care* and *Pacific Islands Early Childhood Education* unit standards

Subfield	Domain	ID
Early Childhood Education and Care	Early Childhood: Educational Theory and Practice	9306, 9308, 9312, 9314, 9325, 10028, 10029, 26710
	Early Childhood: Family, Whānau, Community, and Society	9331, 9332, 9337
	Early Childhood: Professional Practice	9293, 9297, 10033, 26714
Pacific Islands Early Childhood Education	Pacific Early Childhood Education: Curriculum	18780-18785, 18789, 18792, 26353-26355, 26694-26697, 26747
	Pacific Early Childhood Education: Family	18797, 18798
	Pacific Early Childhood Education: Management	18800, 18803-18806, 26698
	Pacific Early Childhood Education: Professional Development	18794, 18795
	Pacific Island Early Childhood Education: Cultural Support	23412-23423

NZQA National Qualifications Services has completed the review of the unit standards listed above.

Date new versions published

June 2019

Summary

The review has led to the decision to expire these unit standards.

An analysis of usage including stakeholder input regarding current and intended future use of higher level ECE and PIECE standards was undertaken. These standards have had declining results reported in the past five years, and this usage seems related to expiring qualifications.

In addition to direct communications with current and past providers of the standards to check intentions, a full stakeholder consultation process on the proposal to expire the standards was undertaken in November-December 2018.

Feedback supported the expiry of these standards, although there was some regret expressed about the loss of this pathway for Pasifika ECE. It was acknowledged that the nature of New Zealand qualifications allows for contextualisation in a range of contexts, and there was confidence that learners will continue to have pathways available to them in Pasifika ECE.

Main changes

- expiry of the unit standards without replacement
- consequential expiry of CMR 0157 and CMR 0182 from 31 December 2021
- consequential expiry of subfield – *Pacific Islands Early Childhood Education* from 31 December 2021.

These Category D unit standards will expire at the end of December 2021

Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Education > Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

ID	Title	Level	Credit	Review Category
9306	Demonstrate knowledge of the New Zealand Early Childhood Curriculum, Te Whāriki	5	7	D
9308	Analyse Te Whāriki and the New Zealand Curriculum for programme planning in an ECE service	6	6	D
9312	Demonstrate knowledge of, and implement, observation techniques in an ECE service	5	6	D
9314	Demonstrate knowledge of programme planning for learning in an ECE service	5	8	D
9325	Demonstrate knowledge of an environment that enhances children's health and safety in an ECE service	5	5	D
10028	Demonstrate knowledge of home visits in early childhood education and care	6	3	D
10029	Demonstrate knowledge of theories of human development across the lifespan and their relevance to ECE practice	6	10	D
26710	Demonstrate knowledge of child behaviours and investigate and apply strategies to guide child behaviours in ECE services	5	7	D

Education > Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society

ID	Title	Level	Credit	Review Category
9331	Demonstrate knowledge of partnerships between whānau/family and an ECE service	5	4	D
9332	Facilitate early childhood education and care arrangements with whānau/family	6	5	D
9337	Demonstrate knowledge of ECE services in Aotearoa/New Zealand	6	10	D

Education > Early Childhood Education and Care > Early Childhood: Professional Practice

ID	Title	Level	Credit	Review Category
9293	Discuss and reflect on expectations, and develop own philosophy, of professional practice in an ECE service	6	6	D
9297	Discuss maintaining own health, wellbeing, cultural competence, and professional integrity in an ECE service	6	5	D

ID	Title	Level	Credit	Review Category
10033	Demonstrate knowledge of the Education (Early Childhood Services) Regulations 2008	5	5	D
26714	Demonstrate knowledge of ethical behaviour in relation to an ECE service	5	3	D

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Curriculum

ID	Title	Level	Credit	Review Category
18780	Facilitate emergent biliteracy for Pasifika children in an ECE service	7	20	D
18781	Demonstrate knowledge of observation methods that support Pasifika children's learning in an ECE service	5	10	D
18782	Assess a Pasifika child's learning in an ECE service	7	15	D
18783	Develop and evaluate learning resources for Pasifika children in an ECE service	5	10	D
18784	Investigate, observe and analyse practices that encourage social competence in Pasifika children in an ECE service	6	7	D
18785	Analyse, test and reflect on educational research relevant to Pasifika children's learning in an ECE service	7	20	D
18789	Implement and evaluate teaching strategies and experiences to enhance learning for Pasifika children in an ECE service	7	20	D
18792	Critically examine professional ethical practice in teaching Pasifika children in an ECE service	6	10	D
26353	Demonstrate knowledge of aspects of communication with Pasifika children in an ECE service	5	5	D
26354	Demonstrate knowledge of language acquisition of Pasifika children in an ECE service	5	10	D
26355	Demonstrate knowledge of Te Whāriki as a socio-cultural document for an ECE service with Pasifika children	6	10	D
26694	Reflect on spirituality and its implications for practice in an ECE service with Pasifika children	6	10	D
26695	Plan, implement and evaluate a Pasifika language experience for strengthening Pasifika language in an ECE service	7	20	D
26696	Demonstrate knowledge of inclusive education for Pasifika children in an ECE service	6	10	D
26697	Facilitate children's learning through exploration of Pasifika arts in an ECE service	6	10	D
26747	Describe the implications of ECE curricular documents and practices for Pasifika children in an ECE service	5	10	D

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Family

ID	Title	Level	Credit	Review Category
18797	Discuss the roles of Pasifika families and communities in an ECE service	5	5	D

ID	Title	Level	Credit	Review Category
18798	Plan, facilitate, promote, and evaluate positive interactions between an ECE service and Pasifika people	6	10	D

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Management

ID	Title	Level	Credit	Review Category
18800	Review quality provision for health and safety practices in an ECE service with Pasifika children	7	10	D
18803	Review quality provision of teaching and learning for Pasifika children in an ECE service	7	15	D
18804	Review quality provision of communication and collaboration with Pasifika adults for an ECE service	7	15	D
18805	Review quality provision of governance, management, and administration practice in an ECE service with Pasifika children	7	15	D
18806	Demonstrate knowledge of transition of Pasifika children from an ECE service to school	6	5	D
26698	Analyse child protection policy and procedures for Pasifika children and teacher's advocacy role in an ECE service	7	10	D

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Professional Development

ID	Title	Level	Credit	Review Category
18794	Establish Pasifika networks for an ECE service and evaluate the benefits and effectiveness of the networks	5	5	D
18795	Reflect on own philosophy of professional practice for teaching and learning with Pasifika children in an ECE service	6	10	D

Education > Pacific Islands Early Childhood Education > Pacific Island Early Childhood Education: Cultural Support

ID	Title	Level	Credit	Review Category
23412	Contribute to implementing a Pacific Island language curriculum in an ECE programme	4	4	D
23413	Make and use Pacific Island resources for play and learning activities in an ECE service	4	4	D
23414	Contribute to planning and implementing a Pacific Island cultural programme in an ECE service	4	4	D
23415	Promote the use of Pacific Island music, dance, and movement in an ECE programme	4	6	D
23416	Describe and demonstrate art and craft work for a Pacific Island in an ECE service	4	4	D
23417	Use a Pacific Island language to interact with children, visitors, and staff in an ECE service	3	3	D
23418	Demonstrate knowledge of Pacific Island protocols, and use them in a New Zealand ECE service	4	5	D
23419	Describe traditional Pacific Island family occasions and associated protocols in an ECE service	4	4	D

ID	Title	Level	Credit	Review Category
23420	Plan a menu, cook, and serve a Pacific Island meal in an ECE service	4	3	D
23421	Demonstrate knowledge of Pacific Island child-rearing practices in an ECE service	4	3	D
23422	Support a young Pacific Island child or children to respect their religious or spiritual values and beliefs	4	3	D
23423	Present traditional Pacific Island stories and games in an ECE service	4	3	D