

Field Education

Review and revision of *Special Education* unit standards

Subfield	Domain	ID
Special Education	Assessment and Programming in Special Education	7299, 7310 , 9144
	Behaviour Assessment and Intervention in Special Education	7282
	Physical Needs in Special Education	7289, 21224
	Professional Practice in Special Education	9135, 9143

NZQA National Qualifications Services has completed the review and revision of the unit standards listed above. The unit standard in **bold** above was revised only.

Date new versions published

October 2019

Planned review date

December 2023

Summary

These standards were due for review and needed updating to reflect current educational policy and sector focus.

Their falling usage over the last few years can be directly attributed to their previous lack of fitness for purpose and an interest remains in having up-to-date professional development tools available for teacher aides and similar education support roles.

The standards were reviewed by sector experts with interests in the development of teacher aides and the draft standards were then circulated to the wider sector for feedback.

Main changes

- The standards were amended to reflect the latest template, where *Explanatory Notes* were renamed *Guidance Information*, and *Evidence Requirements* have become *Performance Criteria*.
- All standards were reclassified into newly registered classifications.
- Standards 9135 and 9144 both decreased in level to better reflect what is expected of teacher aides.
- Standards 9144 decreased in credits to better reflect the amount of work required to achieve the standard.
- Standard 7282 was expired without formal replacement; its outcomes will be covered in two new standards at a substantially lower level.
- Standard 9135 was replaced by a new standard.
- A new Level 3 standard was created to provide an entry point to Level 4 standard 7299.
- Outcomes and performance criteria for many of the standards were changed significantly to reflect current practice and terminology.
- Guidance information was updated across the set of standards.
- Standard 9143 was expired without replacement as the skill set is covered in other standards and there was little demonstrated support for a standard at Level 4 in this area.

Category D unit standards will expire at the end of December 2021

The last date for assessment of superseded versions of Category B unit standards is 31 December 2021

Impact on existing organisations with consent to assess

Current consent for			Consent extended to		
Nature of consent	Classification or ID	Level	Nature of consent	Classification or ID	Level
Subfield	Special Education	4	Subfield	Inclusive Education	4
		5			5
		7			7
Domain	Assessment and Programming in Special Education	4-6	Standards	7299, 7310	4
			Standards	9144, 31907	3
Domain	Behaviour Assessment and Intervention in Special Education	4	Standards	31905, 31906	3
		6			
Domain	Physical Needs in Special Education	4	Standards	7289, 21224	3
Domain	Professional Practice in Special Education	4	Standard	31999	4

Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Review

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Education > Special Education > Assessment and Programming in Special Education

Education > **Inclusive Education > Inclusive Education Practice**

ID	Title	Level	Credit	Review Category
7299	Participate in the development and implementation of an individual learning plan for a young person with special needs Contribute to developing and implementing individual education plans for young people with learning support needs	4	4	B
9144	Assist with implementation of strategies to facilitate learning for young people with special needs Demonstrate and apply knowledge of learning and strategies to support a young person with learning support needs	4	10	B
		3	4	
31907	Demonstrate knowledge of individual education plans for young people with learning support needs	3	2	New

Education > Special Education > Behaviour Assessment and Intervention in Special Education

ID	Title	Level	Credit	Review Category
7282	Assist with behaviour change for young people with challenging behaviour in education settings	5	10	D

Education > Special Education > Physical Needs in Special Education

Education > **Inclusive Education > Inclusive Education Intervention and Support**

ID	Title	Level	Credit	Review Category
7289	Assist young people to increase physical function through positioning and mobility Support young people to enhance physical function through positioning and mobility	3	4	B
21224	Demonstrate knowledge of challenges and issues related to young people with specific physical needs Demonstrate knowledge of challenges faced by, and related to working with, young people with specific physical needs	3	3	B

Education > Special Education > Professional Practice in Special Education

ID	Title	Level	Credit	Review Category
9143	Describe and support a collaborative consultative team approach for young people with special needs	4	6	D

Education

ID	Subfield	Domain	Title	Level	Credit	Review Category
9135	Special Education	Professional Practice in Special Education	Identify and apply ethical guidelines for working with young people who have special education needs	5	6	C
31999	Inclusive Education	Inclusive Education Practice	Describe and apply relevant guidelines for working with young people with learning support needs	4	6	

Education > Inclusive Education > Inclusive Education Intervention and Support

ID	Title	Level	Credit	Review Category
31905	Contribute to implementing behaviour support plans for young people with learning support needs in an education context	3	4	New
31906	Plan for and carry out an observation of a young person with learning support needs in an education context	3	5	New

Revision

Education > Special Education > Assessment and Programming in Special Education

Education > Inclusive Education > Inclusive Education Practice

ID	Title	Level	Credit
7310	Assist in reading programmes for young people with reading difficulties	4	4