

**Field Community and Social Services**

**Review and expiry of *Community Support and Health, Disability, and Aged Support*, and *Social Services* unit standards**

| <b>Subfield</b>                     | <b>Domain</b>   | <b>ID</b>  |
|-------------------------------------|---|--|
| Community Support                   | Human Services  | 1811   |
| Health, Disability and Aged Support | Allied Health Assistance                              | 27464  |
|                                     | Community Support Services                            | 18684, 24655, 24659  |
|                                     | Health and Disability Principles in Practice          | 18686, 26952-26962, 27318  |
|                                     | Mental Health and Addiction Support                   | 22836, 22839, 27080, 27082, 27083, 27086, 27088, 27089, 27091, 27092, 27094, 27095   |
|                                     | Supporting People with Disabilities                   | 18675  |
| Social Services                     | Community Work  | 7995, 7997   |
|                                     | Counselling   | 7935, 7955, 7956, 7959-7961, 19400   |
|                                     | Employment Support                                    | 20032-20042, 20044, 20045, 21730-21735   |
|                                     | Iwi/Māori Social Services                             | 16258, 16259, 16262, 16264, 16268, 19402, 22961  |
|                                     | Manage Social Services                                | 7942, 7943, 7949, 7950, 13090, 13091, 19403  |
|                                     | Professional Development of Social Service Workers    | 7915, 7916, 7944, 7945, 13098, 19404-19407   |
|                                     | Provide Social Services                               | 7912, 7913, 7925, 7927, 7928, 7932-7934, 7936, 7948, 7953, 7954, 7962, 7963, 7970, 7972, 7973, 7975, 7976, 7989, 13093, 13094, 19408, 19411-19413, 19494-19497 |
|                                     | Social Service Work in Suicide Intervention           | 18149  |
|                                     | Social Service Work with Abuse, Neglect, and Violence | 18289, 18291, 18293-18296, 18300-18303   |
|                                     | Social Work   | 7958, 19414  |
|                                     | Tamariki Ora - Well Child Services                    | 20369-20378  |
|                                     | Whānau/Family and Foster Care                         | 28553  |
|                                     | Youth Development                                     | 26132-26140  |
|                                     | Youth Work  | 16844, 16847, 16859, 16866, 16868, 22252   |

Careerforce has completed the review and expiry of the unit standards listed above.

**Date new versions published**

**February 2020**

**Summary**

The unit standards listed above have had either one or zero results registered against them in the period 2016 - 2019, or were available only in National qualifications that have been discontinued, or are about to be discontinued in December 2020. After consultation with industry and all

organisations with consent to assess against these standards, it was decided to expire them.

## Main changes

- All standards were designated expiring without replacement.

## Category D unit standards will expire at the end of December 2022

| Key to review category |   |
|------------------------|---|
| <b>A</b>               | Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number           |
| <b>B</b>               | Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number |
| <b>C</b>               | Major changes that necessitate the registration of a replacement standard with a new ID   |
| <b>D</b>               | Standard will expire and not be replaced  |

### Community and Social Services > Community Support > Human Services

| ID   | Title  | Level | Credit | Review Category |
|------|--|-------|--------|-----------------|
| 1811 | Demonstrate knowledge of the implications for a sibling when a family/whānau member has a disability | 3     | 3      | D               |

### Community and Social Services > Health, Disability, and Aged Support > Allied Health Assistance

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 27464 | Describe the collection of client information, and collect client information, as a health assistant | 3     | 4      | D               |

### Community and Social Services > Health, Disability, and Aged Support > Community Support Services

| ID    | Title   | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 18684 | Design, implement, and evaluate a multi-element plan to support a person with challenging behaviour | 5     | 10     | D               |
| 24655 | Support people with information needs in a health, disability, or community setting                 | 4     | 3      | D               |
| 24659 | Coordinate support for a person in a health, disability, or community setting                       | 5     | 10     | D               |

### Community and Social Services > Health, Disability, and Aged Support > Health and Disability Principles in Practice

| ID    | Title   | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 18686 | Assess risk, develop risk management strategies, and prepare a risk management plan within a health organisation      | 5     | 6      | D               |
| 26952 | Describe the Health and Disability Commissioner Act 1994 and the role and function of health and disability advocates | 5     | 4      | D               |
| 26953 | Apply Māori cultural competencies as a health and disability advocate   | 5     | 9      | D               |
| 26954 | Describe and incorporate relevant legislation and Health and Disability Services Standards into advocacy practice     | 5     | 8      | D               |

| ID    | Title   | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 26955 | Describe and incorporate the New Zealand Disability Strategy into the practice of a health and disability advocate      | 5     | 4      | D               |
| 26956 | Describe and integrate a strengths-based model of advocacy into the practice of a health and disability advocate        | 5     | 6      | D               |
| 26957 | Describe the Health and Disability Advocacy Service's complaints resolution process and apply the complaints process    | 5     | 6      | D               |
| 26958 | Explain cultural competence and apply cultural competencies as a health and disability advocate                         | 5     | 6      | D               |
| 26959 | Explain the advocacy networking model, and network to achieve goals as a health and disability advocate                 | 5     | 4      | D               |
| 26960 | Describe and participate in strengths-based peer supervision as a health and disability advocate                        | 5     | 4      | D               |
| 26961 | Describe, critically evaluate, and contribute to quality improvement in a health and disability advocacy service        | 6     | 6      | D               |
| 26962 | Analyse the Code of Health and Disability Services Consumers' Rights in relation to consumers, providers, and advocates | 6     | 8      | D               |
| 27318 | Release a deceased person to a designated authority when working as an orderly in a health or disability context        | 3     | 2      | D               |

Community and Social Services > Health, Disability, and Aged Support > Mental Health and Addiction Support

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 22836 | Analyse the application of ethical values for mental health support work   | 6     | 6      | D               |
| 22839 | Analyse leadership and lead a group or team to achieve mental health support work objectives                             | 5     | 6      | D               |
| 27080 | Describe the purpose of forensic mental health services and the support required for forensic mental health patients     | 4     | 4      | D               |
| 27082 | Describe legal restrictions, apply safe practice, and manage legislative requirements in forensic mental health services | 4     | 4      | D               |
| 27083 | Work with forensic mental health patients to engage with preferred support networks                                      | 4     | 5      | D               |
| 27086 | Describe assessment, develop and implement support plans with family/whānau of mental health and addiction service users | 5     | 8      | D               |
| 27088 | Support infant, child, and youth mental health and addiction service users from a developmental perspective              | 4     | 8      | D               |
| 27089 | Describe, and work with, agencies to support infant, child, and youth mental health and addiction service users          | 4     | 6      | D               |
| 27091 | Support tangata whai ora to access services to achieve whānau ora outcomes in a mental health and addiction setting      | 5     | 9      | D               |
| 27092 | Facilitate kaumātua support for tangata whai ora and for non-Māori support services to tangata whai ora                  | 5     | 10     | D               |

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 27094 | Work with older mental health and addiction service users to access support that contributes to positive ageing    | 4     | 4      | D               |
| 27095 | Work with older mental health and addiction service users around physical and social issues associated with ageing | 4     | 8      | D               |

Community and Social Services > Health, Disability, and Aged Support > Supporting People with Disabilities

| ID    | Title   | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 18675 | Demonstrate knowledge of the impact on family/whānau when a family/whānau member has a disability | 5     | 6      | D               |

Community and Social Services > Social Services > Community Work

| ID   | Title   | Level | Credit | Review Category |
|------|---|-------|--------|-----------------|
| 7995 | Implement programmes and projects to respond to community concerns, issues, and needs | 5     | 6      | D               |
| 7997 | Facilitate strategies to respond to crisis situations in the community                | 6     | 6      | D               |

Community and Social Services > Social Services > Counselling

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 7935  | Facilitate personal growth groups                                | 6     | 12     | D               |
| 7955  | Engage in counselling with individuals                           | 5     | 9      | D               |
| 7956  | Engage in counselling with couples                               | 6     | 12     | D               |
| 7959  | Engage in counselling with families and whānau                   | 6     | 12     | D               |
| 7960  | Engage in counselling in groups                                  | 6     | 12     | D               |
| 7961  | Engage in counselling in situations of generic and specific need | 7     | 12     | D               |
| 19400 | Demonstrate an integrated practice theory for counselling        | 7     | 24     | D               |

Community and Social Services > Social Services > Employment Support

| ID    | Title   | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 20032 | Demonstrate knowledge of living in a disabling society  | 6     | 6      | D               |
| 20033 | Explain supported employment as a philosophy and method of employment support                 | 6     | 6      | D               |
| 20034 | Facilitate career planning in employment support work   | 6     | 15     | D               |
| 20035 | Explain and apply marketing in employment support   | 6     | 6      | D               |
| 20036 | Explain and apply job development in employment support                                       | 6     | 9      | D               |
| 20037 | Provide workplace orientation and training and ongoing employment support                     | 6     | 15     | D               |
| 20038 | Explain how to provide employment support and access services for diverse service user groups | 5     | 9      | D               |
| 20039 | Demonstrate an integrated practice theory for employment support                              | 6     | 15     | D               |
| 20040 | Develop and enhance quality in employment support   | 6     | 12     | D               |

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 20041 | Analyse leadership, management, and managing change in employment support                        | 6     | 12     | D               |
| 20042 | Support Māori service users to access employment support services                                | 6     | 12     | D               |
| 20044 | Support a disabled student through the transition process from school to work                    | 6     | 12     | D               |
| 20045 | Support Pacific Islands service users to access employment support services                      | 6     | 12     | D               |
| 21730 | Describe aspects of living in a disabling society for employment support work purposes           | 4     | 6      | D               |
| 21731 | Describe ways to provide employment support and related services for diverse service user groups | 4     | 6      | D               |
| 21732 | Describe and participate in the career planning process in employment support                    | 4     | 6      | D               |
| 21733 | Describe and participate in job development in employment support                                | 4     | 7      | D               |
| 21734 | Contribute to workplace training and ongoing employment support                                  | 4     | 6      | D               |
| 21735 | Describe and demonstrate communication skills in employment support                              | 4     | 6      | D               |

#### Community and Social Services > Social Services > Iwi/Māori Social Services

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 16258 | Demonstrate knowledge of own whakapapa in an Iwi/Māori social services setting                     | 3     | 6      | D               |
| 16259 | Make personal whakapapa connections in an Iwi/Māori social services setting                        | 3     | 6      | D               |
| 16262 | Describe te tīmatanga o te ao, whakapapa, and whanaungatanga for Iwi/Māori social service purposes | 4     | 9      | D               |
| 16264 | Describe Iwi/Māori concepts for disputes resolution in Iwi/Māori social services                   | 4     | 3      | D               |
| 16268 | Respond to loss and grief in an Iwi/Māori social services setting                                  | 4     | 3      | D               |
| 19402 | Demonstrate an integrated practice theory for working in Iwi/Māori social services                 | 7     | 24     | D               |
| 22961 | Outline the history of an iwi in own whakapapa in an Iwi/Māori social services setting             | 4     | 6      | D               |

#### Community and Social Services > Social Services > Manage Social Services

| ID    | Title   | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 7942  | Operate within governance and management in a social service organisation | 5     | 3      | D               |
| 7943  | Deal with violence in a social service workplace                          | 5     | 6      | D               |
| 7949  | Locate, critique, and interpret social service research                   | 5     | 6      | D               |
| 7950  | Prepare a proposal for social service research                            | 6     | 9      | D               |
| 13090 | Locate and demonstrate understanding of social service research findings  | 3     | 3      | D               |
| 13091 | Conduct a small scale community research project                          | 4     | 12     | D               |
| 19403 | Describe how to reduce the risk of violence in a social service workplace | 4     | 3      | D               |

Community and Social Services > Social Services > Professional Development of Social Service Workers

| ID    | Title   | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 7915  | Describe social service work in Aotearoa New Zealand                        | 3     | 3      | D               |
| 7916  | Demonstrate knowledge of social service ethics                              | 4     | 3      | D               |
| 7944  | Explain legal structures and laws for social service practice               | 5     | 9      | D               |
| 7945  | Describe laws related to social services                                    | 4     | 6      | D               |
| 13098 | Reflect on own professional practice and development in social service work | 6     | 3      | D               |
| 19404 | Analyse ethics for social service work                                      | 5     | 4      | D               |
| 19405 | Prepare a self care plan for social service work                            | 4     | 3      | D               |
| 19406 | Integrate knowledge, skills, and values learning in social service work     | 4     | 12     | D               |
| 19407 | Describe professional supervision in the social services                    | 4     | 4      | D               |

Community and Social Services > Social Services > Provide Social Services

| ID    | Title   | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 7912  | Assess presenting needs of users of social services   | 4     | 6      | D               |
| 7913  | Undertake assessments of social service user situations                                     | 6     | 6      | D               |
| 7925  | Establish and maintain working relationships with people of own culture and life experience | 5     | 6      | D               |
| 7927  | Explain the application of Te Tiriti o Waitangi in the social services                      | 5     | 3      | D               |
| 7928  | Implement Te Tiriti o Waitangi in the social services                                       | 6     | 6      | D               |
| 7932  | Establish role in the community as a social service worker                                  | 5     | 4      | D               |
| 7933  | Contribute to groups in social service work   | 4     | 6      | D               |
| 7934  | Facilitate groups in social service work  | 5     | 6      | D               |
| 7936  | Provide information to users of social services   | 3     | 3      | D               |
| 7948  | Prepare and write social service reports  | 5     | 6      | D               |
| 7953  | Use Te Reo and waiata in social service work  | 4     | 9      | D               |
| 7954  | Contribute to a noho marae within social service work                                       | 4     | 6      | D               |
| 7962  | Intervene in crisis situations with individuals, couples, families and whānau               | 5     | 6      | D               |
| 7963  | Contribute to the empowerment of people experiencing oppression and marginalisation         | 4     | 3      | D               |
| 7970  | Facilitate conflict resolution in social service work                                       | 5     | 4      | D               |
| 7972  | Facilitate social service meetings or hui   | 5     | 3      | D               |
| 7973  | Co-ordinate hui on and off marae for social service purposes                                | 5     | 3      | D               |
| 7975  | Assist social service users to access social services in the community                      | 5     | 6      | D               |
| 7976  | Analyse social service provision in the community   | 6     | 9      | D               |
| 7989  | Identify and contribute to community networks in social service work                        | 4     | 3      | D               |
| 13093 | Manage responses to challenging behaviour in a social service setting                       | 5     | 6      | D               |
| 13094 | Work towards resolution of challenging behaviour in a social service setting                | 6     | 6      | D               |
| 19408 | Outline the meaning and relevance of Te Tiriti o Waitangi in social service work            | 3     | 6      | D               |

| ID    | Title   | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 19411 | Respond to the presenting concerns, issues, and needs of social service users   | 4     | 9      | D               |
| 19412 | Participate in a noho marae within the social services                          | 3     | 6      | D               |
| 19413 | Describe social services in the community                                       | 4     | 4      | D               |
| 19494 | Establish and maintain working relationships with whānau in social service work | 5     | 6      | D               |
| 19495 | Describe record keeping and how to access records in social service work        | 3     | 3      | D               |
| 19496 | Facilitate empowerment of people experiencing oppression and marginalisation    | 6     | 15     | D               |
| 19497 | Describe advocacy in social service work  | 3     | 3      | D               |

Community and Social Services > Social Services > Social Service Work in Suicide Intervention

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 18149 | Describe selected aspects of mental health and mental health services for suicide intervention | 4     | 6      | D               |

Community and Social Services > Social Services > Social Service Work with Abuse, Neglect, and Violence

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 18289 | Analyse structural issues related to abuse, neglect, and violence                                  | 6     | 9      | D               |
| 18291 | Demonstrate knowledge for social service work with abuse, neglect, and violence                    | 6     | 12     | D               |
| 18293 | Analyse the impact of abuse, neglect, and violence on human development                            | 6     | 6      | D               |
| 18294 | Describe selected aspects of the impact of abuse, neglect, and violence on human development       | 4     | 3      | D               |
| 18295 | Demonstrate knowledge of safe practice in social service work with abuse, neglect, and violence    | 6     | 6      | D               |
| 18296 | Describe aspects of safe practice in social service work with abuse, neglect, and violence         | 4     | 3      | D               |
| 18300 | Provide support for people affected by abuse, neglect, or violence                                 | 4     | 9      | D               |
| 18301 | Provide counselling and intervention for people affected by abuse, neglect, or violence            | 7     | 15     | D               |
| 18302 | Provide counselling and intervention for people affected by historical abuse, neglect, or violence | 7     | 15     | D               |
| 18303 | Provide counselling and intervention with perpetrators of abuse, neglect, or violence              | 7     | 15     | D               |

Community and Social Services > Social Services > Social Work

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 7958  | Facilitate family meetings and whānau hui    | 6     | 6      | D               |
| 19414 | Integrate theory and practice in social work | 5     | 12     | D               |

Community and Social Services > Social Services > Tamariki Ora - Well Child Services

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 20369 | Integrate knowledge, skills, and values learning in Tamariki Ora - Well Child services               | 4     | 15     | D               |
| 20370 | Act as an advocate for people in Tamariki Ora - Well Child services                                  | 4     | 12     | D               |
| 20371 | Demonstrate skills for working with families or whānau in Tamariki Ora - Well Child services         | 4     | 15     | D               |
| 20372 | Describe human development and manage health conditions in Tamariki Ora - Well Child services        | 4     | 15     | D               |
| 20373 | Provide interventions to achieve whānau or family health goals in Tamariki Ora - Well Child services | 4     | 15     | D               |
| 20374 | Implement a health promotion strategy in Tamariki Ora - Well Child services                          | 4     | 15     | D               |
| 20375 | Describe the impacts of colonisation on whānau, hapū, and iwi in relation to Well Child services     | 4     | 4      | D               |
| 20376 | Demonstrate awareness of own culture and life experience and their impact on whānau and families     | 4     | 8      | D               |
| 20377 | Describe factors impacting on the health of Pacific families in Aotearoa New Zealand                 | 4     | 6      | D               |
| 20378 | Support a whānau or family to access local community services in Tamariki Ora - Well Child services  | 4     | 12     | D               |

Community and Social Services > Social Services > Whānau/Family and Foster Care

| ID    | Title  | Level | Credit | Review Category |
|-------|--|-------|--------|-----------------|
| 28553 | Support a child or young person to leave whānau/family and foster care | 3     | 5      | D               |

Community and Social Services > Social Services > Youth Development

| ID    | Title   | Level | Credit | Review Category |
|-------|---|-------|--------|-----------------|
| 26132 | Screen and conduct assessments of young people's strengths, needs and context                                       | 6     | 15     | D               |
| 26133 | Design and plan a positive youth development initiative   | 6     | 15     | D               |
| 26134 | Integrate strengths-based practice and Treaty partnership approaches into delivery of youth development initiatives | 6     | 15     | D               |
| 26135 | Facilitate group processes to support young people's positive development   | 6     | 15     | D               |
| 26136 | Support team, multidisciplinary and cross cultural work in youth development  | 6     | 15     | D               |
| 26137 | Conduct a community needs analysis and support young people to participate in social change processes               | 6     | 15     | D               |
| 26138 | Evaluate positive youth development initiatives   | 6     | 15     | D               |
| 26139 | Integrate theories and procedures of a specialist practice into positive youth development practice models          | 6     | 15     | D               |
| 26140 | Carry out safe, ethical and professional youth development practice   | 6     | 15     | D               |



## Community and Social Services &gt; Social Services &gt; Youth Work

| <b>ID</b> | <b>Title</b>   | <b>Level</b> | <b>Credit</b> | <b>Review Category</b> |
|-----------|--|--------------|---------------|------------------------|
| 16844     | Describe the meaning and relevance of Te Tiriti o Waitangi in youth work | 4            | 6             | D                      |
| 16847     | Describe alcohol, nicotine, and other drug issues in youth work          | 4            | 6             | D                      |
| 16859     | Participate in networking in youth work                                  | 4            | 3             | D                      |
| 16866     | Describe governance and management in a youth work organisation          | 3            | 4             | D                      |
| 16868     | Integrate theory and practice in youth work                              | 4            | 12            | D                      |
| 22252     | Describe legal aspects of youth work                                     | 3            | 4             | D                      |