

**Field:** Mixed Field

## Change report for the review of Foundation and Bridging New Zealand Qualifications

### Reviewed qualifications

[Ref]	Version	Qualification title	Level	Credits
2861	2	New Zealand Certificate in Foundation Skills	1	60
2862	1	New Zealand Certificate in Foundation Skills	2	60
2863	1	New Zealand Certificate in Study and Career Preparation	3	60
2860	1	New Zealand Certificate in Study and Career Preparation	4	60

### Review information

<b>Qualification Developer</b>	NZQA National Qualifications Services
<b>Reason for the review</b>	Scheduled five-year review
<b>Review date</b>	December 2020
<b>Outcome date</b>	June 2021
<b>Next review date</b>	June 2026

### Summary of review and consultation process

The review of the Foundation and Bridging qualifications was conducted by NZQA National Qualifications Services, in collaboration with and on behalf of the foundation and bridging communities in Aotearoa New Zealand.

In preparation for the review, a scoping exercise was undertaken to gain understanding of the target learners and identify the barriers to learner success and tertiary and secondary needs in foundation qualifications. Data was collected and analysed, and engagement with providers and other stakeholders were undertaken.

To ensure the cross-sector representation, 16 panel members were selected to review the qualifications. This group included stakeholders from secondary, tertiary (Private Training Establishments, Te Pūkenga – NZ Institute of Skills and Technology, Transitional Training Organisations, Wānanga), peak bodies (Foundation and Bridging Educators, ITENZ), youth employability provider and Ako Aotearoa.

At all significant stages, stakeholders were kept informed and invited to contribute to the review. This included a pre-review survey for programme providers and full sector consultation in September 2020.

Over the course of the review, clarification of the expectations of the qualifications was collated into a supporting document to provide guidance to programme developers and practitioners.

## Main changes resulting from the review

### General changes across the suite of Foundation and Bridging qualifications:

- Graduate Profile Outcomes were combined where appropriate and relevant, and credit values have been adjusted accordingly.
- Educational pathways have been adjusted to reflect graduate destination in study.
- Pedagogical principles and cultural practices reflective of Te Tiriti o Waitangi, and People of the Pacific were added to the Conditions.
  - Programmes must align to the *New Zealand Employability Skills Framework (2016)* capabilities in teaching and learning of all graduate profile outcomes, as appropriate for the level of the qualification, the cohort of learners and the duration of the programme. This document can be accessed at: <https://youthguarantee.education.govt.nz/tools/employability-skills/employability-skills-framework/>
  - Recommendation for programme providers to refer to the *New Zealand Foundation and Bridging Qualifications Supporting Document*. This can be accessed at: <https://www.nzqa.govt.nz/qualifications-standards/qualifications/foundation-and-bridging-qualifications/>.

### Specific changes to:

#### New Zealand Certificates in Foundation Skills (Level 1) [Ref: 2861]

#### New Zealand Certificates in Foundation Skills (Level 2) [Ref: 2862]

- Graduate Profile Outcomes include the development digital literacy skills, and the qualities of a rangatira (role model).
- No longer requires programmes to be linked to specified destination programmes to allow flexibility with the context of programmes to meet learner needs.

### Specific changes to:

#### New Zealand Certificates in Study and Career Preparation (Level 3) [Ref: 2863]

#### New Zealand Certificates in Study and Career Preparation (Level 4) [Ref: 2860]

- Title change from 'Study and Career Preparation' to 'Study and Employment Pathways' to widen future options for learners.
- Academic tasks were removed from the relevant graduate profile outcome to allow for tasks appropriate to vocational settings.
- Requirement for evidence of pathways for further study and training at a higher level related to the field(s) of the programme was removed from the General conditions for programmes.

## Review outcome

Reference	Version	Reviewed qualification	Outcome category	New version
2861	2	New Zealand Certificate in Foundation Skills (Level 1)	<i>B-New version of qualification</i>	2861-3
2862	1	New Zealand Certificate in Foundation Skills (Level 2)	<i>B-New version of qualification</i>	2862-2

2863	1	New Zealand Certificate in Study and Career Preparation (Level 3) <b>New Zealand Certificate in Study and Employment Pathway (Level 3)</b>	<i>B-New version of qualification</i>	2863-2
2860	1	New Zealand Certificate in Study and Career Preparation (Level 4) <b>New Zealand Certificate in Study and Employment Pathway (Level 4)</b>	<i>B-New version of qualification</i>	2860-2

### Qualification review outcome categories

Outcome	Result	Category
No changes are identified to the qualification	Qualification version number and NZQF ID remain the same. New review date is required.	A
Minor changes are identified to the qualification	New version of qualification is required (NZQF ID remains the same). New review date is required.	B
Significant changes are required to the qualification	New replacement qualification is required with a new NZQF ID. The existing qualification will expire.	C
The qualification is no longer required by industry	The qualification will expire with no replacement.	D

### Transition information

Reference	Version	Qualification title	Last date of assessment
2861	2	New Zealand Certificate in Foundation Skills (Level 1)	31/12/2023
2862	1	New Zealand Certificate in Foundation Skills (Level 2)	31/12/2023
2863	1	New Zealand Certificate in Study and Career Preparation (Level 3)	31/12/2023
2860	1	New Zealand Certificate in Study and Career Preparation (Level 4)	31/12/2023

### Any additional information

It is anticipated that no existing learners will be disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to the qualification developer:

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