

Field **Core Generic**

Review of *Supported Learning* unit standards

Subfield	Domain	ID
Supported Learning	Supported Learning - Personal, Community and Work Skills	29298-29311

The National Qualification Services has completed the review of the unit standards listed above.

Date new versions published

April 2022

Planned review date

December 2026

Summary

Following the completion of the review of the New Zealand Certificate in Skills for Living for Supported Learners (Level 1), with an optional strand in Skills for Working [Ref: 2853-1], which resulted in the removal of the optional strand and the creation of a new qualification New Zealand Certificate in Skills for Learning and Working, for Supported Learners (Level 1) [Ref: 4373-1]; unit standards in the Supported Learning - Personal, Community and Work Skills domain were reviewed to ensure currency and alignment with the reviewed qualification.

Consultation responses were minimal. However, stakeholders were very supportive of the changes made. The consultation period was from April to November 2020. In terms of general feedback, NQS had:

- one request for standards for the 120 credit qualification;
- expressions of support for the standards and for the changes from schools and the Health and Disability Commissioner's Office.

Main changes

- Standard 29298 was replaced by two new standards, 32927 and 32929, to make the Commitments and Routines components distinct, allocate more accurate credit values, and allow both additional opportunities for students beyond formal classroom teaching and flexibility appropriate to individual need and ability.
- Titles were amended for standards 29304, 29305, 29306, 29307 and 29308 to either reflect the terms used in the reviewed qualifications, or to reflect refinement within the standards.
- The credits for standards 29299, 29300, and 29305 have been increased to better reflect the time required to produce sustained performance for those standards.
- Amendments were made to the wording of performance criteria and/or the definitions to reflect changes made to the reviewed qualifications and to clarify evidence requirements and ensure consistency.

Category C unit standard 29298 will expire at the end of December 2023

The last date for assessment of superseded versions of Category B unit standards is December 2023

Impact on existing organisations with consent to assess

Current consent for			Consent extended to		
Nature of consent	Classification or ID	Level	Nature of consent	Classification or ID	Level
Standard	29298	1	Standards	32927, 32929	1

Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Core Generic > Supported Learning > Supported Learning - Personal, Community and Work Skills

ID	Title	Level	Credit	Review Category
29298	Maintain routines and commitments (Supported Learning)	1	8	C
32927	Maintain commitments to a limited range of repetitive and familiar activities within defined contexts	1	5	New
32929	Maintain routines in a limited range of repetitive and familiar situations within defined contexts	1	5	New
29299	Access and use facilities and services in the community	1	4 5	B
29300	Maintain hauora - personal health and well-being	1	4 6	B
29301	Demonstrate strategies to ensure personal safety	1	4	B
29302	Demonstrate interpersonal skills in familiar contexts	1	4	B
29303	Demonstrate behaviours appropriate to different types of relationships and contexts	1	4	B
29304	Describe elements of own culture, basic rights and responsibilities of being a citizen of Aotearoa Describe elements of own culture, and basic rights and responsibilities of residing in Aotearoa New Zealand	1	4	B
29305	Carry out a plan to achieve personal goals (Supported Learning) Set personal goals and carry out a plan designed to achieve personal goals	1	4 5	B
29306	Apply problem solving strategies to resolve day to day issues (Supported Learning) Apply problem solving strategies to resolve day-to-day issues	1	5	B
29307	Apply literacy skills in a range of day to day contexts (Supported Learning) Use functional literacy skills in a range of day-to-day contexts	1	5	B

ID	Title	Level	Credit	Review Category
29308	Apply numeracy skills in a range of day to day contexts (Supported Learning) Use functional numeracy skills in a range of day-to-day contexts	1	5	B
29309	Plan a personal work pathway	1	4	B
29310	Apply basic skills and practices in a workplace context (Supported Learning) Apply basic skills and practices in a workplace context	1	8	B
29311	Act in accordance with the basic rights and responsibilities needed for work	1	8	B