

**Field**      *Community and Social Services*

**Review of *Youth Development* unit standards**

| <b>Subfield</b> | <b>Domain</b>     | <b>ID</b>   |
|-----------------|-------------------|---|
| Social Services | Youth Development | 16843, 16849, 16850, 16853, 16856, 16857, 16862, 22250, 22253, 22256, 22257, 28538-28541, 28556, 32202. |

Careerforce has completed a review of the unit standards listed above.

**Date new versions published**

**March 2022**

**Planned review date**

**31 December 2026**

**Summary**

Careerforce undertook a scheduled review of standards listed above in April 2021, and published them for review by providers with consent to assess on 3 June 2021. Following feedback from the sector, a further review with subject-matter experts took place in August 2021. The standards were re-published for review by providers with consent to assess on 13 September 2021.

**Main changes**

- Formatting was updated to reflect the current NZQA template.
- Guidance information was updated where relevant to reference currently available reference material, resources, and provide further definitions.
- The language used in outcomes and performance criteria was aligned with current protocols.
- The titles of unit standards 16849, 16850, 16853, 16856, 16857, 22250, 22253, 22257, 28539-28541, 28556 and 32202 were changed to better reflect the purpose of the unit standards.
- Unit standard 16843 was set to expire on 31 December 2023 due to low usage.
- Unit standard 16849 was reinstated at the request of industry.
- Following consultation, outcome 3 in 16853 was removed. It was considered that the concentration on speaking te reo Māori in that outcome was out of context with the intent of the standard. Credits was changed from 6 credits to 4 credits as a result.
- Based on assessor feedback around repetition of outcomes across unit standards 16856, 16862 and 28539, the credit value of unit standard 16856 was changed from 5 credits to 4 credits. Outcome 2 (considering boundaries and safety requirements in youth work) was removed, with content moving to 29539.
- Unit standard 16862 was set to expire on 31 December 2025 due to risk management content overlap with standard 28539. Content from outcomes 2 and 3 in 16862 were moved into 28539.
- Unit standard 28539 was re-titled to explicitly cover risk, boundaries, and safety requirements. Content overlaps were thus removed from 16856, 16862 and 28539.
- Unit standard 22253 was moved from level 4 to level 6. Credit remains unchanged. Feedback indicated that the standard was outside the scope of level 4, and would be better assessed at level 6.
- Unit standard 22256 was set to expire on 31 December 2023, this due to replacement of the 2002 *Youth Development Strategy Aotearoa* by the *Mana Taiohi* framework in 2020.

**Category D unit standards 16843 and 22256 will expire at the end of December 2023**

**Category D unit standard 16862 will expire at the end of December 2025**

**The last date for assessment of superseded versions of Category B unit standards is 31 December 2023.**

## Impact on existing organisations with consent to assess

| Current consent for |                      |       | Consent extended to |                      |       |
|---------------------|----------------------|-------|---------------------|----------------------|-------|
| Nature of consent   | Classification or ID | Level | Nature of consent   | Classification or ID | Level |
| Standard            | 22253                | 4     | Standard            | 22253                | 6     |

## Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

| Key to review category |   |
|------------------------|---|
| <b>A</b>               | Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number           |
| <b>B</b>               | Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number |
| <b>C</b>               | Major changes that necessitate the registration of a replacement standard with a new ID   |
| <b>D</b>               | Standard will expire and not be replaced  |

## Community and Social Services > Social Services > Youth Development

| ID    | Title   | Level         | Credit               | Review Category   |
|-------|---|---------------|----------------------|-------------------|
| 16843 | Demonstrate knowledge of the meaning of Te Tiriti o Waitangi in youth work  | 3             | 3                    | D                 |
| 16849 | Demonstrate knowledge of ethics in youth work<br><b>Describe knowledge of ethics in youth work</b>  | 4             | <b>3</b><br><b>5</b> | <b>Reinstated</b> |
| 16850 | Work with a young person as a youth worker in the youth development sector<br><b>Support a young person to meet their needs and goals in a youth work relationship</b>  | 3             | 5                    | B                 |
| 16853 | Demonstrate and apply knowledge of kawa and tikanga of tangata whenua in the youth development sector<br><b>Describe tangata whenua, and demonstrate kawa and tikanga, in a youth work setting</b>                  | 4             | 6<br><b>4</b>        | B                 |
| 16856 | Describe group work and leadership for youth work in the youth development sector<br><b>Describe groupwork theory and leadership styles in a positive youth development setting</b>                                 | 3             | 5<br><b>4</b>        | B                 |
| 16857 | Help to plan, develop, implement, and evaluate a youth development project in the youth development sector<br><b>Assist with the planning, development, delivery, and evaluation of a youth development project</b> | 3             | 10                   | B                 |
| 16862 | Demonstrate knowledge of safety management in the youth development sector  | 4             | 5                    | D                 |
| 22250 | Describe professional supervision for youth workers in the youth development sector<br><b>Demonstrate knowledge of professional supervision for youth workers</b>   | 4             | 3                    | B                 |
| 22253 | Profile a community of relevance in the youth development sector<br><b>Establish a youth voice activity to profile a community issue</b>  | 4<br><b>6</b> | 5                    | B                 |
| 22256 | Describe the principles, aims and goals of the Youth Development Strategy Aotearoa  | 3             | 3                    | D                 |
| 22257 | Profile youth in Aotearoa New Zealand<br><b>Profile a youth culture in Aotearoa New Zealand</b>   | 3             | 3                    | B                 |

|       |   |   |    |   |
|-------|---|---|----|---|
| 28538 | Establish and maintain a relationship to support a young person in the youth development sector   | 4 | 10 | B |
| 28539 | Establish and maintain a safe environment for young people in the youth development sector<br><b>Demonstrate knowledge of risk, and implement a risk management strategy, to maintain safety in youth development</b> | 4 | 10 | B |
| 28540 | Lead group activities with young people in the youth development sector<br><b>Facilitate group activities with young people in the youth development sector</b>   | 4 | 8  | B |
| 28541 | Mentor and support young people to identify goals and develop action plans in the youth development sector<br><b>Support a young person to identify goals and develop an action plan to support their achievement</b> | 4 | 10 | B |
| 28556 | Plan, develop, implement, and evaluate a youth development project in the youth development sector<br><b>Plan, implement, and evaluate a youth development project</b>  | 4 | 15 | B |
| 32202 | Demonstrate and apply Mana Taiohi principles in youth work<br><b>Demonstrate and apply knowledge of the Mana Taiohi framework for youth work</b>  | 3 | 5  | B |