

Field Multi-Field**Development of Level 1 achievement standards**

New Registration date	December 2023
Date new versions published	December 2023
Planned review date	December 2028

Summary of review and consultation process

For a detailed description of the [NCEA Change Programme](#) and the review process of the [achievement standards](#) across the *New Zealand Curriculum* (NZC) and *Te Marautanga o Aotearoa* (TMOA), refer to the NCEA Education website.

Main changes resulting from the review

- 117 new achievement standards were developed over 2021-2022 to align with the review of National Certificate in Educational Achievement (NCEA) (Level 1) [Ref: 0928] and will replace existing achievement standards at level 1.
- There are now four achievement standards for each subject area. The total credits across the four achievement standards total twenty for all subjects, and each achievement standard has a credit value of 4, 5 or 6. Of the four achievement standards for each subject, two are internally assessed and two are externally assessed.
- Grading criteria for achievement standards were reviewed in accordance with the Standards Review Guidelines.
- The new achievement standards will be available to use from 1st January 2024. Details relating to the expired achievement standards can be found in a separate change report for November 2023 [here](#).
- 343 achievement standards will expire on 31 December 2023.

Impact of changes on Exclusions List

For transition purposes, exclusions will apply for new achievement standards. Refer to the updated [Exclusions List](#) on the NZQA website.

Impact on Consent and Moderation Requirements (CMR)

CMR 0233 for Achievement standards and Literacy and Numeracy co-requisite unit standards related to the National Certificate of Educational Achievement was reviewed in September 2023 to align with the review of NCEA Level 1. Minor revisions were made for currency. There has been no change to Requirements for Consent to Assess or Moderation System Requirements.

Detailed list of achievement standards – classification, title, level, and credits

The following summary shows the standards listed as a result of the review. Where a new or a new version of an externally assessed achievement standard is registered, the following designation appears after the title [**Externally Assessed**].

Arts and Crafts > Dance > Dance Performance

Subject Reference: Dance

ID	Ref	Title	Level	Credit
AS91936	1.1	Compose a dance sequence in response to a brief	1	5
AS91937	1.2	Perform dance sequences	1	6
AS91938	1.3	Demonstrate understanding of the relationship between cultural context and key features of a dance genre or style [Externally Assessed]	1	4
AS91939	1.4	Demonstrate understanding of the elements of dance in a dance performance [Externally Assessed]	1	5

Arts and Crafts > Drama > Drama Studies

Subject Reference: Drama

ID	Ref	Title	Level	Credit
AS91940	1.1	Explore the function of theatre Aotearoa	1	5
AS91941	1.2	Participate in creative strategies to create a drama	1	5
AS91942	1.3	Perform a scripted role for an audience using drama techniques [Externally Assessed]	1	5
AS91943	1.4	Respond to a drama performance [Externally Assessed]	1	5

Arts and Crafts > Music > Music Studies

Subject Reference: Music

ID	Ref	Title	Level	Credit
AS91948	1.1	Use music skills in a music style	1	5
AS91949	1.2	Demonstrate music performance skills	1	5
AS91950	1.3	Demonstrate understanding of music in relation to contexts [Externally Assessed]	1	5
AS91951	1.4	Shape music ideas to create an original composition [Externally Assessed]	1	5

Arts and Crafts > Visual Arts > Art History

Subject Reference: Visual Arts

ID	Ref	Title	Level	Credit
AS91912	1.1	Use practice-based visual inquiry to explore an Aotearoa New Zealand Māori context and another cultural context	1	5
AS91913	1.2	Produce resolved artwork appropriate to established art making conventions	1	5
AS91914	1.3	Explore Visual Arts processes and conventions to inform own art making [Externally Assessed]	1	5
AS91915	1.4	Create a sustained body of related artworks in response to an art making proposition [Externally Assessed]	1	5

Business > Business Operations and Development > Business Studies

Subject Reference: Commerce

ID	Ref	Title	Level	Credit
AS92028	1.1	Demonstrate understanding of an organisation's financial decision-making	1	5
AS92029	1.2	Demonstrate understanding of price determination for an organisation	1	5
AS92030	1.3	Demonstrate understanding of how interdependent financial relationships are affected by an event [Externally Assessed]	1	5
AS92031	1.4	Demonstrate understanding of the financial viability of an organisation [Externally Assessed]	1	5

Engineering and Technology > Technology > Construction and Mechanical Technologies

Subject Reference: Materials and Processing Technology

ID	Ref	Title	Level	Credit
AS92012	1.1	Develop a Materials and Processing Technology outcome in an authentic context	1	6
AS92013	1.2	Experiment with different materials to develop a Materials and Processing Technology outcome	1	6
AS92014	1.3	Demonstrate understanding of sustainable practices in the development of a Materials and Processing Technology design [Externally Assessed]	1	4
AS92015	1.4	Demonstrate understanding of techniques selected for a feasible Materials and Processing Technology outcome [Externally Assessed]	1	4

Engineering and Technology > Technology > Design and Visual Communication

Subject Reference: Design and Visual Communication

ID	Ref	Title	Level	Credit
AS92000	1.1	Generate product or spatial design ideas using visual communication techniques in response to design influences	1	5
AS92001	1.2	Use representation techniques to visually communicate own product or spatial design outcome	1	5
AS92002	1.3	Develop product or spatial design ideas informed by the consideration of people [Externally Assessed]	1	5
AS92003	1.4	Use instrumental drawing techniques to communicate own product or spatial design outcome [Externally Assessed]	1	5

Engineering and Technology > Technology > Digital Technologies

Subject Reference: Digital Technologies

ID	Ref	Title	Level	Credit
AS92004	1.1	Create a computer program	1	5
AS92005	1.2	Develop a digital technologies outcome	1	5
AS92006	1.3	Demonstrate understanding of usability in human-computer interfaces [Externally Assessed]	1	5
AS92007	1.4	Design a digital technologies outcome [Externally Assessed]	1	5

Humanities > English > English Written Language

Subject Reference: English

ID	Ref	Title	Level	Credit
AS91924	1.1	Demonstrate understanding of how context shapes verbal language use	1	5
AS91925	1.2	Demonstrate understanding of specific aspects of studied text	1	5
AS91926	1.3	Develop ideas in writing using stylistics and written conventions [Externally Assessed]	1	5
AS91927	1.4	Demonstrate understanding of significant aspects of unfamiliar texts [Externally Assessed]	1	5

Humanities > Religious Studies > Understanding Religion

Subject Reference: Religious Studies

ID	Ref	Title	Level	Credit
AS91916	1.1	Demonstrate understanding of the development of a community that shares religious or spiritual beliefs	1	5
AS91917	1.2	Demonstrate understanding of how a significant narrative relates to a religious or spiritual tradition	1	5
AS91918	1.3	Demonstrate understanding of a characteristic of religious or spiritual traditions [Externally Assessed]	1	5
AS91919	1.4	Demonstrate understanding of perspectives of different religious or spiritual communities on an issue [Externally Assessed]	1	5

Humanities > Health and Physical Education > Health Education

Subject Reference: Health Studies

ID	Ref	Title	Level	Credit
AS92008	1.1	Demonstrate understanding of hauora in a health-related context through the application of a model of health	1	5
AS92009	1.2	Demonstrate understanding of decision-making in a health-related situation	1	5
AS92010	1.3	Demonstrate understanding of factors that influence hauora [Externally Assessed]	1	5
AS92011	1.4	Demonstrate understanding of strategies that enhance hauora [Externally Assessed]	1	5

Humanities > Health and Physical Education > Physical Education

Subject Reference: Physical Education

ID	Ref	Title	Level	Credit
AS92016	1.1	Apply movement strategies in an applied setting	1	5
AS92017	1.2	Demonstrate understanding of the application of strategies in movement	1	5
AS92018	1.3	Demonstrate understanding of the influence of personal movement experiences on hauora [Externally Assessed]	1	5
AS92019	1.4	Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific [Externally Assessed]	1	5

Humanities > Languages > Chinese

Subject Reference: Chinese (Mandarin)

ID	Ref	Title	Level	Credit
AS91952	1.1	Interact in spoken Chinese (Mandarin) to share and respond to information, ideas, and opinions	1	5
AS91953	1.2	Communicate in Chinese (Mandarin) for a chosen purpose	1	5
AS91954	1.3	Demonstrate understanding of written Chinese related to everyday contexts [Externally Assessed]	1	5
AS91955	1.4	Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > French

Subject Reference: French

ID	Ref	Title	Level	Credit
AS91964	1.1	Interact in spoken French to share and respond to information, ideas, and opinions	1	5
AS91965	1.2	Communicate in French for a chosen purpose	1	5
AS91966	1.3	Demonstrate understanding of written French related to everyday contexts [Externally Assessed]	1	5
AS91967	1.4	Demonstrate understanding of spoken French related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > Gagana Sāmoa

Subject Reference: Gagana Sāmoa

ID	Ref	Title	Level	Credit
AS92032	1.1	Interact in spoken Gagana Sāmoa to share and respond to information, ideas, and opinions	1	5
AS92033	1.2	Communicate in Gagana Sāmoa in relation to a cultural context	1	5
AS92034	1.3	Demonstrate understanding of written Gagana Sāmoa related to everyday contexts [Externally Assessed]	1	5
AS92035	1.4	Demonstrate understanding of spoken Gagana Sāmoa related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > Gagana Tokelau

Subject Reference: Gagana Tokelau

ID	Ref	Title	Level	Credit
AS92347	1.1	Interact in spoken Gagana Tokelau to share and respond to information, ideas, and opinions	1	5
AS92348	1.2	Communicate in Gagana Tokelau in relation to a cultural context	1	5
AS92349	1.3	Demonstrate understanding of written Gagana Tokelau related to everyday contexts [Externally Assessed]	1	5
AS92350	1.4	Demonstrate understanding of spoken Gagana Tokelau related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > German

Subject Reference: German

ID	Ref	Title	Level	Credit
AS91968	1.1	Interact in spoken German to share and respond to information, ideas, and opinions	1	5
AS91969	1.2	Communicate in German for a chosen purpose	1	5
AS91960	1.3	Demonstrate understanding of written German related to everyday contexts [Externally Assessed]	1	5
AS91961	1.4	Demonstrate understanding of spoken German related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > Japanese

Subject Reference: Japanese

ID	Ref	Title	Level	Credit
AS91956	1.1	Interact in spoken Japanese to share and respond to information, ideas, and opinions	1	5
AS91957	1.2	Communicate in Japanese for a chosen purpose	1	5
AS91958	1.3	Demonstrate understanding of written Japanese related to everyday contexts [Externally Assessed]	1	5
AS91959	1.4	Demonstrate understanding of spoken Japanese related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > Korean

Subject Reference: Korean

ID	Ref	Title	Level	Credit
AS91960	1.1	Interact in spoken Korean to share and respond to information, ideas, and opinions	1	5
AS91961	1.2	Communicate in Korean for a chosen purpose	1	5
AS91962	1.3	Demonstrate understanding of written Korean related to everyday contexts [Externally Assessed]	1	5
AS91963	1.4	Demonstrate understanding of spoken Korean related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > Lea Faka-Tonga

Subject Reference: Lea Faka-Tonga

ID	Ref	Title	Level	Credit
AS92036	1.1	Interact in spoken Lea Faka-Tonga to share and respond to information, ideas, and opinions	1	5
AS92037	1.2	Communicate in Lea Faka-Tonga in relation to a cultural context	1	5
AS92038	1.3	Show understanding of written Lea Faka-Tonga related to everyday contexts [Externally Assessed]	1	5
AS92039	1.4	Demonstrate understanding of spoken Lea Faka-Tonga related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > New Zealand Sign Language

Subject Reference: New Zealand Sign Language

ID	Ref	Title	Level	Credit
AS92355	1.1	Interact in New Zealand Sign Language to share and respond to information, ideas, and opinions	1	5
AS92356	1.2	Communicate in New Zealand Sign Language in relation to a cultural context	1	5
AS92357	1.3	Demonstrate understanding of New Zealand Sign Language related to everyday contexts [Externally Assessed]	1	5
AS92358	1.4	Respond in New Zealand Sign Language related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > Spanish

Subject Reference: Spanish

ID	Ref	Title	Level	Credit
AS91972	1.1	Interact in spoken Spanish to share and respond to information, ideas, and opinions	1	5
AS91973	1.2	Communicate in Spanish for a chosen purpose	1	5
AS91974	1.3	Demonstrate understanding of written Spanish related to everyday contexts [Externally Assessed]	1	5
AS91975	1.4	Demonstrate understanding of spoken Spanish related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > Te Reo Māori Kūki 'Āirani

Subject Reference: Te Reo Māori Kūki 'Āirani

ID	Ref	Title	Level	Credit
AS92040	1.1	Interact in spoken Te Reo Māori Kūki 'Āirani to share and respond to information, ideas, and opinions	1	5
AS92041	1.2	Communicate in Te Reo Māori Kūki 'Āirani in relation to a cultural context	1	5
AS92042	1.3	Demonstrate understanding of written Te Reo Māori Kūki 'Āirani related to everyday contexts [Externally Assessed]	1	5
AS92043	1.4	Demonstrate understanding of spoken Te Reo Māori Kūki 'Āirani related to everyday contexts [Externally Assessed]	1	5

Humanities > Languages > Vagahau Niue

Subject Reference: Vagahau Niue

ID	Ref	Title	Level	Credit
AS92351	1.1	Interact in spoken Vagahau Niue to share and respond to information, ideas, and opinions	1	5
AS92352	1.2	Communicate in Vagahau Niue in relation to a cultural context	1	5
AS92353	1.3	Demonstrate understanding of written Vagahau Niue related to everyday contexts [Externally Assessed]	1	5
AS92354	1.4	Demonstrate understanding of spoken Vagahau Niue related to everyday contexts [Externally Assessed]	1	5

Sciences > Mathematics > Mathematical Studies

Subject Reference: Mathematics and Statistics

ID	Ref	Title	Level	Credit
AS91944	1.1	Explore data using a statistical enquiry process	1	5
AS91945	1.2	Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific	1	5
AS91946	1.3	Interpret and apply mathematical and statistical information in context [Externally Assessed]	1	5
AS91947	1.4	Demonstrate mathematical reasoning [Externally Assessed]	1	5

Sciences > Science > Agricultural and Horticultural Science

Subject Reference: Agricultural and Horticultural Science

ID	Ref	Title	Level	Credit
AS91928	1.1	Demonstrate understanding of how a life process is managed in a primary production system	1	6
AS91929	1.2	Demonstrate understanding of factors that influence the purpose and location of primary production	1	5
AS91930	1.3	Demonstrate understanding of how soil properties are managed in a primary production system [Externally Assessed]	1	5
AS91931	1.4	Demonstrate understanding of environmental sustainability in primary production management practices [Externally Assessed]	1	4

Sciences > Science > Science - Core

Subject Reference: Science

ID	Ref	Title	Level	Credit
AS91920	1.1	Demonstrate understanding of a science-informed response to a local issue	1	5
AS91921	1.2	Demonstrate understanding of the use of a range of scientific investigative approaches in a context	1	5
AS91922	1.3	Describe features of science that have contributed to the development of a science idea in a local context [Externally Assessed]	1	5
AS91923	1.4	Demonstrate understanding of science-related claims in communicated information [Externally Assessed]	1	5

Sciences > Science > Science - Core

Subject Reference: Chemistry and Biology

ID	Ref	Title	Level	Credit
AS92020	1.1	Demonstrate understanding of the relationship between a microorganism and the environment	1	5
AS92021	1.2	Demonstrate understanding of chemical reactions in context	1	6
AS92022	1.3	Demonstrate understanding of genetic variation in relation to an identified characteristic [Externally Assessed]	1	5
AS92023	1.4	Demonstrate understanding of how the physical properties of materials inform their use [Externally Assessed]	1	4

Sciences > Science > Science – Core

Subject Reference: Physics, Earth and Space Science

ID	Ref	Title	Level	Credit
AS92044	1.1	Demonstrate understanding of human-induced change within the Earth system	1	5
AS92045	1.2	Demonstrate understanding of a physical phenomenon through investigation	1	5
AS92046	1.3	Demonstrate understanding of the effect on the Earth of interactions between the Sun and the Earth-Moon system [Externally Assessed]	1	5
AS92047	1.4	Demonstrate understanding of a physical system using energy concepts [Externally Assessed]	1	5

Social Sciences > Social Science Studies > Geography

Subject Reference: Geography

ID	Ref	Title	Level	Credit
AS91932	1.1	Demonstrate understanding of the spatial distribution of a phenomenon and its impacts on place	1	5
AS91933	1.2	Explore an environment using data	1	5
AS91934	1.3	Demonstrate understanding of how natural processes shape an environment [Externally Assessed]	1	5
AS91935	1.4	Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region [Externally Assessed]	1	5

Social Sciences > Social Science Studies > History

Subject Reference: History

ID	Ref	Title	Level	Credit
AS92024	1.1	Engage with a variety of primary sources in a historical context	1	5
AS92025	1.2	Demonstrate understanding of the significance of a historical context	1	5
AS92026	1.3	Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand [Externally Assessed]	1	5
AS92027	1.4	Demonstrate understanding of perspectives on a historical context [Externally Assessed]	1	5

Social Sciences > Social Science Studies > Social Studies

Subject Reference: Social Studies

ID	Ref	Title	Level	Credit
AS92048	1.1	Demonstrate understanding of findings of a Social Studies inquiry	1	5
AS92049	1.2	Demonstrate understanding of perspectives on a contemporary social issue	1	5
AS92050	1.3	Demonstrate understanding of decisions made in relation to a contemporary social issue [Externally Assessed]	1	5
AS92051	1.4	Describe a social action undertaken to support or challenge a system [Externally Assessed]	1	5