Field Multi-Field

Expiry of Level 1 achievement standards

The last date of assessment for all achievement standards listed below is 31 December 2023

Summary of review and consultation process

For a detailed description of the <u>NCEA Change Programme</u> and the review process of the <u>achievement standards</u> across the *New Zealand Curriculum* (NZC) and *Te Marautanga o Aotearoa* (TMoA), refer to the NCEA Education website.

Main changes resulting from the review

- As part of the NCEA change programme, 117 new achievement standards were developed over 2021-2022 to align with the review of National Certificate in Educational Achievement (NCEA) Level 1 [Ref: 0928]. These will replace the current achievement standards at Level 1.
- The new achievement standards will be available to use from 1st January 2024. Details relating
 to the newly developed achievement standards can be found in a separate change report for
 November 2023 here.
- 343 achievement standards listed below will expire on 31 December 2023.

Impact of changes on Exclusions List

For transition purposes, exclusions will apply for new achievement standards. Refer to the updated Exclusions List on the NZQA website.

Detailed list of achievement standards - classification, title, level, and credits

The following summary shows the achievement standards that will be expired.

Arts and Crafts > Dance

Domain	ID	Ref	Title	Level	Credit
Dance	AS90858	1.1	Compose dance sequences for given	1	6
Choreography			briefs		
Dance	AS90002	1.2	Perform dance sequences	1	6
Performance	AS90859	1.3	Demonstrate ensemble skills in a dance	1	4
Dance	AS90005	1.6	Demonstrate knowledge of a dance genre	1	4
Perspectives			or style		
	AS90860	1.4	Demonstrate understanding of the	1	4
			elements of dance		
	AS90861	1.5	Demonstrate understanding of a dance	1	4
			performance		

Arts and Crafts > Drama

Domain	ID	Ref	Title	Level	Credit
Drama Creation	AS90997	1.2	Devise and perform a drama	1	5
Drama Performance	AS90006	1.1	Apply drama techniques in a dramatic context	1	4
	AS90009	1.6	Perform an acting role in a scripted production	1	5
	AS90999	1.4	Use features of a drama/theatre form in a performance	1	4

Domain	ID	Ref	Title	Level	Credit
Drama Studies	AS90011	1.7	Demonstrate understanding of the use of	1	4
			drama aspects within live performance		
	AS90998	1.3	Demonstrate understanding of features of	1	4
			a drama/theatre form		
	AS91000	1.5	Demonstrate understanding of a	1	4
			significant play		

Arts and Crafts > Music

Domain	ID	Ref	Title	Level	Credit
Making Music	AS91090	1.1	Perform two pieces of music as a featured soloist	1	6
	AS91091	1.2	Demonstrate ensemble skills through performing a piece of music as a member of a group	1	4
	AS91092	1.3	Compose two original pieces of music	1	6
	AS91093	1.4	Demonstrate aural and theoretical skills through transcription	1	4
Music Studies	AS91094	1.5	Demonstrate knowledge of conventions used in music scores	1	4
	AS91095	1.6	Demonstrate knowledge of two music works from contrasting contexts	1	6

Arts and Crafts > Visual Arts

Domain	ID	Ref	Title	Level	Credit
Art History	AS91015	1.1	Demonstrate understanding of formal elements of art works, using art terminology	1	4
	AS91016	1.2	Demonstrate understanding of the subject matter of art works	1	4
	AS91017	1.3	Demonstrate understanding of links between context(s) and art works	1	4
	AS91018	1.4	Demonstrate knowledge of media and methods used to produce art works	1	4
	AS91019	1.5	Demonstrate understanding of developments in an artist's work	1	4
	AS91020	1.6	Explain why selected objects may be considered as art	1	4
Practical Art	AS90913	1.1	Demonstrate understanding of art works from a Māori and another cultural context using art terminology	1	4
	AS90914	1.2	Use drawing methods and skills for recording information using wet and dry media	1	4
	AS90915	1.3	Use drawing conventions to develop work in more than one field of practice	1	6
	AS90916	1.4	Produce a body of work informed by established practice, which develops ideas, using a range of media	1	12
	AS90917	1.5	Produce a finished work that demonstrates skills appropriate to cultural conventions	1	4

Business > Accounting

Domain	ID	Ref	Title	Level	Credit
Accounting – Generic	AS90976	1.1	Demonstrate understanding of accounting concepts for small entities	1	3
	AS90977	1.2	Process financial transactions for a small entity	1	5
	AS90978	1.3	Prepare financial statements for sole proprietors	1	5
	AS90979	1.4	Prepare financial information for a community organisation's annual general meeting	1	4
	AS90980	1.5	Interpret accounting information for sole proprietors	1	4
	AS90981	1.6	Make a financial decision for an individual or group	1	3
	AS90982	1.7	Demonstrate understanding of cash management for a small entity	1	4

Business > Business Operations and Development

Domain	ID	Ref	Title	Level	Credit
Business Studies	AS90837	1.1	Demonstrate an understanding of internal features of a small business	1	4
Studies	AS90838	1.2	Demonstrate an understanding of external factors influencing a small business	1	4
	AS90839	1.3	Apply business knowledge to an operational problem(s) in a given small business context	1	4
	AS90840	1.4	Apply the marketing mix to a new or existing product	1	3
	AS90841	1.5	Investigate aspects of human resource processes in a business	1	3
	AS90842	1.6	Carry out and review a product-based business activity within a classroom context with direction	1	6

Engineering and Technology > Technology

Domain	ID	Ref	Title	Level	Credit
Construction and Mechanical Technologies	AS90157	1.20	Implement basic procedures using resistant materials to make a specified product	1	6
	AS90158	1.21	Implement basic procedures using textile materials to make a specified product	1	6
	AS90159	1.22	Demonstrate understanding of basic concepts used to make products from resistant materials	1	4
	AS90160	1.23	Demonstrate understanding of basic concepts used to make products from textile materials	1	4
	AS90161	1.24	Demonstrate understanding of basic concepts related to structures	1	3
	AS90162	1.25	Demonstrate understanding of basic concepts related to machines	1	3
	AS91096	1.26	Make basic adaptations to a pattern to enable a design to fit a person or item	1	4

Domain	ID	Ref	Title	Level	Credit
Design and	AS91063	1.30	Produce freehand sketches that	1	3
Visual			communicate design ideas		
Communication	AS91064	1.31	Produce instrumental, multi-view	1	3
			orthographic drawings that communicate		
			technical features of design ideas		_
	AS91065	1.32	Produce instrumental paraline drawings to	1	3
			communicate design ideas		
	AS91066	1.33	Use rendering techniques to communicate	1	3
	1001007	4.04	the form of design ideas		
	AS91067	1.34	Use the work of an influential designer to	1	3
	A CO4 OCO	4.05	inform design ideas	4	0
	AS91068	1.35	Undertake development of design ideas	1	6
	A C 0 1 0 C 0	4.00	through graphics practice	4	4
	AS91069	1.36	Promote an organised body of design	1	4
			work to an audience using visual		
Digital	AS91877	1.1	communication techniques Develop a proposal for a digital outcome	1	3
Technologies	AS91878	1.2	Develop a design for a digital outcome	1	3
recritiologics	AS91879	1.3	Develop a design for a digital outcome Develop a digital outcome to manage data	1	4
	AS91879 AS91880	1.4	Develop a digital media outcome	1	4
	AS91881	1.5	Develop a digital media outcome Develop an electronics outcome	1	6
	AS91882	1.6	Develop a computer system	1	4
	AS91883	1.7	Develop a computer program	1	4
	AS91884	1.8	Use basic iterative processes to develop a	1	6
	A091004	1.0	digital outcome	'	
	AS91885	1.9	Demonstrate understanding of searching	1	3
	7.001000	1.5	and sorting algorithms	'	
	AS91886	1.10	Demonstrate understanding of human	1	3
			computer interaction		
	AS91887	1.11	Demonstrate understanding of	1	3
			compression coding for a chosen media		
			type		
Generic	AS91044	1.1	Undertake brief development to address a	1	4
Technology			need or opportunity		
	AS91045	1.2	Use planning tools to guide the	1	4
			technological development of an outcome		
	1001010		to address a brief		
	AS91046	1.3	Use design ideas to produce a conceptual	1	6
	1001017	4.4	design for an outcome to address a brief	4	0
	AS91047	1.4	Undertake development to make a	1	6
	AS91048	1.5	prototype to address a brief	1	4
	A391046	1.5	Demonstrate understanding of how technological modelling supports decision-		4
			making		
	AS91049	1.6	Demonstrate understanding of how	1	4
	7.001040	1.0	materials enable technological products to	'	-
			function		
	AS91050	1.7	Demonstrate understanding of the role of	1	4
			subsystems in technological systems		
	AS91051	1.8	Demonstrate understanding of how	1	4
			different disciplines influence a		
			technological development		
	AS91052	1.9	Demonstrate understanding of the ways a	1	4
			technological outcome, people, and social		
			and physical environments interact		

Domain	ID	Ref	Title	Level	Credit
	AS91053	1.10	Demonstrate understanding of design elements	1	3
	AS91054	1.11	Demonstrate understanding of basic human factors in design	1	4
	AS91055	1.12	Demonstrate understanding of basic concepts used in manufacturing	1	4
	AS91056	1.13	Implement a multi-unit manufacturing process	1	4
Processing Technologies	AS91082	1.60	Implement basic procedures to process a specified product	1	4
	AS91083	1.61	Demonstrate understanding of basic concepts used in processing	1	4
	AS91084	1.62	Demonstrate understanding of basic concepts used in preservation and packaging techniques for product storage	1	4

Humanities > English

Domain	ID	Ref	Title	Level	Credit
English Oral Language	AS90857	1.6	Construct and deliver an oral text	1	3
English Visual Language	AS90850	1.2	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	1	4
	AS90855	1.7	Create a visual text	1	3
	AS90856	1.11	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	1	3
English Written	AS90052	1.4	Produce creative writing	1	3
Language	AS90053	1.5	Produce formal writing	1	3
	AS90849	1.1	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence	1	4
	AS90851	1.3	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence	1	4
	AS90852	1.8	Explain significant connection(s) across texts, using supporting evidence	1	4
	AS90853	1.9	Use information literacy skills to form conclusion(s)	1	4

Humanities > Health and Physical Education

Domain	ID	Ref	Title	Level	Credit
Health Education	AS90971	1.1	Take action to enhance an aspect of personal well-being	1	3
	AS90972	1.2	Demonstrate understanding of influences on adolescent eating patterns to make health-enhancing recommendations	1	4
	AS90973	1.4	Demonstrate understanding of interpersonal skills used to enhance relationships	1	5
	AS90974	1.5	Demonstrate understanding of strategies for promoting positive sexuality	1	4
	AS90975	1.6	Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations	1	4

Domain	ID	Ref	Title	Level	Credit
	AS91097	1.3	Demonstrate understanding of ways in which well-being can change and strategies to support well-being	1	4
Home Economics	AS90956	1.1	Demonstrate knowledge of an individual's nutritional needs	1	5
	AS90957	1.2	Demonstrate understanding of societal influences on an individual's food choices and well-being	1	5
	AS90958	1.3	Demonstrate understanding of how cultural practices influence eating patterns in New Zealand	1	5
	AS90959	1.4	Demonstrate knowledge of practices and strategies to address food handling issues	1	5
	AS90960	1.5	Demonstrate understanding of how an individual, the family and society enhance each other's well-being	1	4
	AS90961	1.6	Demonstrate understanding of how packaging information influences an individual's food choices and well-being	1	4
Physical Education	AS90962	1.1	Participate actively in a variety of physical activities and explain factors that influence own participation	1	5
	AS90963	1.2	Demonstrate understanding of the function of the body as it relates to the performance of physical activity	1	5
	AS90964	1.3	Demonstrate quality movement in the performance of a physical activity	1	3
	AS90965	1.4	Demonstrate understanding of societal influences on physical activity and the implications for self and others	1	4
	AS90966	1.5	Demonstrate interpersonal skills in a group and explain how these skills impact on others	1	4
	AS90967	1.6	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes	1	3
	AS90968	1.7	Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities	1	3
	AS90969	1.8	take purposeful action to assist others to participate in physical activity	1	2
	AS90970	1.9	Demonstrate self management strategies and describe the effects on participation in physical activity	1	3

Humanities > Languages

Domain	ID	Ref	Title	Level	Credit
Chinese	AS90868	1.1	Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance	1	5
	AS90869	1.2	Give a spoken presentation in Chinese that communicates a personal response	1	4
	AS90870	1.3	Interact using spoken Chinese to communicate personal information, ideas and opinions in different situations	1	5

Domain	ID	Ref	Title	Level	Credit
	AS90871	1.4	Demonstrate understanding of a variety of Chinese texts on areas of most immediate	1	5
	AS90872	1.5	Write a variety of text types in Chinese on areas of most immediate relevance	1	5
Cook Islands Māori	AS90873	1.1	Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance	1	5
	AS90874	1.2	Give a spoken presentation in Cook Islands Māori that communicates a personal response	1	4
	AS90875	1.3	Interact using spoken Cook Islands Māori to communicate personal information, ideas and opinions in different situations	1	5
	AS90876	1.4	Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance	1	5
	AS90877	1.5	Write a variety of text types in Cook Islands Māori on areas of most immediate relevance	1	5
French	AS90878	1.1	Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance	1	5
	AS90879	1.2	Give a spoken presentation in French that communicates a personal response	1	4
	AS90880	1.3	Interact using spoken French to communicate personal information, ideas and opinions in different situations	1	5
	AS90881	1.4	Demonstrate understanding of a variety of French texts on areas of most immediate relevance	1	5
	AS90882	1.5	Write a variety of text types in French on areas of most immediate relevance	1	5
German	AS90883	1.1	Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance	1	5
	AS90884	1.2	Give a spoken presentation in German that communicates a personal response	1	4
	AS90885	1.3	Interact using spoken German to communicate personal information, ideas and opinions in different situations	1	5
	AS90886	1.4	Demonstrate understanding of a variety of German texts on areas of most immediate relevance	1	5
	AS90887	1.5	Write a variety of text types in German on areas of most immediate relevance	1	5
Indonesian	AS90888	1.1	Demonstrate understanding of a variety of spoken Indonesian texts on areas of most immediate relevance	1	5
	AS90889	1.2	Give a spoken presentation in Indonesian that communicates a personal response	1	4
	AS90890	1.3	Interact using spoken Indonesian to communicate personal information, ideas and opinions in different situations	1	5

Domain	ID	Ref	Title	Level	Credit
	AS90891	1.4	Demonstrate understanding of a variety of	1	5
			Indonesian texts on areas of most		
			immediate relevance		
	AS90892	1.5	Write a variety of text types in Indonesian	1	5
			on areas of most immediate relevance		
Japanese	AS90893	1.1	Demonstrate understanding of a variety of	1	5
			spoken Japanese texts on areas of most		
			immediate relevance		
	AS90894	1.2	Give a spoken presentation in Japanese	1	4
			that communicates a personal response		
	AS90895	1.3	Interact using spoken Japanese to	1	5
			communicate personal information, ideas		
			and opinions in different situations		
	AS90896	1.4	Demonstrate understanding of a variety of	1	5
			Japanese texts on areas of most		
			immediate relevance		
	AS90897	1.5	Write a variety of text types in Japanese	1	5
			on areas of most immediate relevance		
Korean	AS90898	1.1	Demonstrate understanding of a variety of	1	5
			spoken Korean texts on areas of most		
			immediate relevance		
	AS90899	1.2	Give a spoken presentation in Korean that	1	4
			communicates a personal response		
	AS90900	1.3	Interact using spoken Korean to	1	5
			communicate personal information, ideas		
			and opinions in different situations		
	AS90901	1.4	Demonstrate understanding of a variety of	1	5
			Korean texts on areas of most immediate		
			relevance		
	AS90902	1.5	Write a variety of text types in Korean on	1	5
			areas of most immediate relevance		
Latin	AS90862	1.1	Translate adapted Latin text into English,	1	6
			demonstrating understanding		
	AS90863	1.2	Demonstrate understanding of adapted	1	5
			Latin text		
	AS90864	1.3	Demonstrate understanding of studied	1	6
			Latin literary text(s)		
	AS90865	1.4	Present a Roman viewpoint	1	4
	AS90866	1.5	Demonstrate understanding of Latin in	1	3
	10000		current use		
	AS90867	1.6	Write short Latin sentences that	1	3
	1001000	1 1	demonstrate understanding of Latin	4	_
Lea Faka-Tonga	AS91669	1.1	Demonstrate understanding of a variety of	1	5
			spoken Lea Faka-Tonga texts on areas of		
	1001070		most immediate relevance		
	AS91670	1.2	Give a spoken presentation in Lea Faka-	1	4
			Tonga that communicates a personal		
	A 00 4 6 7 7	4.0	response	4	_
	AS91671	1.3	Interact using spoken Lea Faka-Tonga to	1	5
			communicate personal information, ideas		
	10015=5	.	and opinions in different situations		
1	AS91672	1.4	Demonstrate understanding of a variety of	1	5
			Lea Faka-Tonga texts on areas of most		
]		immediate relevance		

Domain	ID	Ref	Title	Level	Credit
	AS91673	1.5	Write a variety of text types in Lea Faka- Tonga on areas of most immediate relevance	1	5
New Zealand Sign Language	AS91795	1.1	Demonstrate understanding of a variety of New Zealand Sign Language texts on areas of most immediate relevance	1	5
	AS91796	1.2	Give a presentation in New Zealand Sign Language that communicates a personal response	1	4
	AS91797	1.3	Interact using New Zealand Sign Language to communicate personal information, ideas and opinions in different situations	1	5
	AS91798	1.4	Sign a variety of text types in New Zealand Sign Language on areas of most immediate relevance	1	5
Samoan	AS90903	1.1	Demonstrate understanding of a variety of spoken Samoan texts on areas of most immediate relevance	1	5
	AS90904	1.2	Give a spoken presentation in Samoan that communicates a personal response	1	4
	AS90905	1.3	Interact using spoken Samoan to communicate personal information, ideas and opinions in different situations	1	5
	AS90906	1.4	Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance	1	5
	AS90907	1.5	Write a variety of text types in Samoan on areas of most immediate relevance	1	5
Spanish	AS90908	1.1	Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance	1	5
	AS90909	1.2	Give a spoken presentation in Spanish that communicates a personal response	1	4
	AS90910	1.3	Interact using spoken Spanish to communicate personal information, ideas and opinions in different situations	1	5
	AS90911	1.4	Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance	1	5
	AS90912	1.5	Write a variety of text types in Spanish on areas of most immediate relevance	1	5

Humanities > Religious Studies

Domain	ID	Ref	Title	Level	Credit
Understanding Religion	AS90816	1.1	Describe the purpose of a sacred text within a religious tradition	1	6
	AS90817	1.2	Describe a significant development within a religious tradition	1	6
	AS90818	1.3	Describe the application of the key ethical principle(s) of a religious tradition to an issue	1	6
	AS90819	1.4	Describe key beliefs of a religious tradition	1	6

Māori > Reo Māori

Domain	ID	Ref	Title	Level	Credit
Whakarongo	AS91085	1.1	Whakarongo kia mōhio ki te reo o tōna ao	1	6
Kōrero	AS91086	1.2	Kōrero kia whakamahi i te reo o tōna ao	1	6
Pānui	AS91087	1.3	Pānui kia mōhio ki te reo o tōna ao	1	6
Tuhituhi	AS91088	1.4	Tuhi i te reo o tōna ao	1	6
	AS91089	1.5	Waihanga tuhinga i te reo o tōna ao	1	6

Māori > Te Marautanga o Aotearoa

Domain	ID	Ref	Title	Level	Credit
Hangarau	AS91714	1.1	Te whakaputa tauāki mai i te mātauranga Māori kia puta ai he hua hangarau o ēnei rā	1	4
	AS91715	1.2	Te whakamahere i te putanga o tētahi hua hangarau mai i te mātauranga Māori hei whakaea i tētahi tauāki	1	4
	AS91716	1.3	Te whakaputa i tētahi ariā hoahoa mai i te mātauranga Māori hei whakaea i tētahi tauāki	1	6
	AS91717	1.4	Te whakaputa i tētahi hua hangarau mai i te mātauranga Māori hei whakaea i tētahi tauāki	1	6
	AS91718	1.5	Te whakamahi rawa, tukanga rānei mai i te mātauranga Māori hei hanga i tētahi hua hangarau mō te ao hurihuri nei	1	6
Hauora - Wāhanga Ako	AS91684	1.1	Te whakamārama i te whakatau kōwhiringa hei oranga mō te tangata	1	4
	AS91685	1.2	Te whakaatu i ngā tikanga tuku iho o te kai taketake	1	4
	AS91686	1.3	Te whakamārama i te pānga mai o ngā take kai ki te oranga o te tangata	1	4
	AS91687	1.4	Te whakaahua i te pānga o te whakamahi hangarau ki te hauora o te tangata	1	4
	AS91688	1.5	Te whakaatu māramatanga ki te ao kori mā te whai wāhi atu	1	3
	AS91689	1.6	Te whakamārama i te pānga mai o tētahi kaupapa tiaki taiao o te wā ki te hauora o te tangata	1	4
Ngā Toi	AS91690	1.1	Te tūhura i ngā pūkenga toi taketake o ngā mahi a te rēhia	1	4
	AS91691	1.2	Te tūhura i ngā huānga toi o ngā mahi a te rēhia	1	4
	AS91692	1.3	Te whakaatu māramatanga ki ngā tukanga toi taketake o ngā mahi a te rēhia	1	4
	AS91693	1.4	Te whakaoti mahi toi e whakatakoto ana i tētahi māramatanga i roto i ngā mahi a te rēhia	1	6
	AS91694	1.5	Te whakamahi hangarau matihiko hei whakawhanake whakaaro toi i roto i ngā mahi a te rēhia	1	4
	AS91695	1.6	Te tautohu i ngā āhuatanga matua o tētahi toi taketake i roto i ngā mahi a te rēhia	1	4
	AS91696	1.7	Te whakaatu māramatanga ki te whakapapa o tētahi toi taketake i roto i ngā mahi a te rēhia	1	4

Domain	ID	Ref	Title	Level	Credit
	AS91697	1.8	Te whakamahi i te reo toi o ngā mahi a te rēhia	1	4
	AS91698	1.1	Te tūhura i ngā pūkenga toi taketake o ngā toi pūoro	1	4
	AS91699	1.2	Te tūhura i ngā huānga toi o ngā toi pūoro	1	4
	AS91700	1.3	Te whakaatu māramatanga ki ngā tukanga toi taketake o ngā toi pūoro	1	4
	AS91701	1.4	Te whakaoti mahi toi e whakatakoto ana i tētahi māramatanga i roto i ngā toi pūoro	1	6
	AS91702	1.5	Te whakamahi hangarau matihiko hei whakawhanake whakaaro toi i roto i ngā toi pūoro	1	4
	AS91703	1.6	Te tautohu i ngā āhuatanga matua o tētahi toi taketake i roto i ngā toi pūoro	1	4
	AS91704	1.7	Te whakaatu māramatanga ki te whakapapa o tētahi toi taketake i roto i ngā toi pūoro	1	4
	AS91705	1.8	Te whakamahi i te reo toi o ngā toi pūoro	1	4
	AS91706	1.1	Te tūhura i ngā pūkenga toi taketake o ngā toi ataata	1	4
	AS91707	1.2	Te tūhura i ngā huānga toi o ngā toi ataata	1	4
	AS91708	1.3	Te whakaatu māramatanga ki ngā tukanga toi taketake o ngā toi ataata	1	4
	AS91709	1.4	Te whakaoti mahi toi e whakatakoto ana i tētahi māramatanga i roto i ngā toi ataata	1	6
	AS91710	1.5	Te whakamahi hangarau matihiko hei whakawhanake whakaaro toi i roto i ngā toi ataata	1	4
	AS91711	1.6	Te tautohu i ngā āhuatanga matua o tētahi toi taketake i roto i ngā toi ataata	1	4
	AS91712	1.7	Te whakaatu māramatanga ki te whakapapa o tētahi toi taketake i roto i ngā toi ataata	1	4
	AS91713	1.8	Te whakamahi i te reo toi o ngā toi ataata	1	4
Pangarau	AS91655	1.14	Te whakaoti rangahau pāngarau	1	3
	AS91956	1.15	Te whakaatu mōhiotanga ki te reo matatini o te pāngarau	1	3
Pūtaiao	AS91719	1.1	Te whakatairite i ngā āhuatanga o tētahi kaupapa pūtaiao mai i te tirohanga o mātauranga Māori me mātauranga Pākehā	1	3
	AS91720	1.2	Te whakaatu māramatanga ki ētahi āhuatanga o te rauropi	1	4
	AS91721	1.3	Te tūhura i ētahi āhuatanga o tētahi pūnaha-hauropi i Aotearoa	1	3
	AS91722	1.4	Te whakaatu māramatanga ki ētahi āhuatanga e pā ana ki a Papatūānuku	1	4
	AS91723	1.5	Te whakaatu māramatanga ki ētahi āhuatanga e pā ana ki a Ranginui	1	4
Te Reo Rangatira	AS91657	1.1	Te whakapuaki whakaaro hei kōrero whakamōhio	1	3
	AS91658	1.2	Te whakapuaki whakaaro hei kōrero auaha	1	3
	AS91659	1.3	Te whakapuaki whakaaro hei tuhinga whakamōhio	1	3

Domain	ID	Ref	Title	Level	Credit
	AS91660	1.4	Te whakapuaki whakaaro hei tuhinga	1	3
			auaha		
	AS91661	1.5	Te whakatau kaupapa hei kōrero	1	3
	AS91662	1.6	Te whakatau kaupapa hei tuhinga	1	3
	AS91663	1.7	Te tātari i te reo kōrero	1	3
	AS91664	1.8	Te tātari i te reo tuhituhi hou	1	3
	AS91665	1.9	Te tātari i te reo tuhituhi tawhito	1	4
	AS91666	1.10	Te whakamahi rautaki rangahau	1	3
	AS91667	1.11	Te whakaatu i ngā putanga rangahau	1	4
	AS91668	1.12	Te urupare atu ki ngā tuhinga reo Māori	1	3
Tikanga ā-Iwi	AS91726	1.1	Te whakaatu māramatanga ki tā te Māori	1	4
_			pāhekoheko ki te ao tūroa		
	AS91727	1.2	Te whakapuaki whakaaro mō tētahi wāhi	1	4
			tapu ki te Māori		
	AS91728	1.3	Te whakaatu māramatanga mō ngā	1	3
			tirohanga kē ki tētahi take o te wā		
	AS91729	1.4	Te whakapuaki whakaaro mō ngā	1	4
			hanganga pāpori Māori o mua		
	AS91730	1.5	Te whakaatu māramatanga ki ngā take	1	4
			tuakiri tangata		
	AS91731	1.6	Te whakapuaki whakaaro mō ngā tikanga,	1	4
			te kawa rānei, i tētahi ritenga Māori o mua		
	AS91732	1.7	Te whakaatu māramatanga ki tā te Māori	1	5
			tikanga mō te pupuri me te tuku		
			mātauranga		

Sciences > Mathematics

Domain	ID	Ref	Title	Level	Credit
Algebra	AS91027	1.2	Apply algebraic procedures in solving problems	1	4
	AS91028	1.3	Investigate relationships between tables, equations and graphs	1	4
	AS91029	1.4	Apply linear algebra in solving problems	1	3
Geometry	AS91031	1.6	Apply geometric reasoning in solving problems	1	4
	AS91033	1.8	Apply knowledge of geometric representations in solving problems	1	3
	AS91034	1.9	Apply transformation geometry in solving problems	1	2
Measurement	AS91030	1.5	Apply measurement in solving problems	1	3
Number	AS91026	1.1	Apply numeric reasoning in solving problems	1	4
Trigonometry	AS91032	1.7	Apply right-angled triangles in solving measurement problems	1	3

Sciences > Science

Domain	ID	Ref	Title	Level	Credit
Agricultural and	AS90155	1.7	Demonstrate knowledge of pasture/crop	1	4
Horticultural			management practices		
Science	AS90157	1.2	Demonstrate practical skills used in	1	4
			agricultural or horticultural production		
	AS90160	1.5	Demonstrate knowledge of the impact on	1	3
			the environment of primary production		
			management practices		

Domain	ID	Ref	Title	Level	Credit
	AS90918	1.1	Carry out a practical agricultural or	1	4
			horticultural investigation	_	_
	AS90919	1.3	Demonstrate knowledge of soil	1	4
	100000	4.4	management practices	4	
	AS90920	1.4	Demonstrate knowledge of the geographic	1	3
			distribution of agricultural and horticultural		
	A C00004	4.0	primary production in New Zealand	1	5
	AS90921	1.6	Demonstrate knowledge of livestock	1	5
	AS90922	1.8	management practices Design a landscape plan that reflects user	1	3
	A390922	1.0	requirements	1	3
	AS90923	1.9	Demonstrate knowledge of basic plant	1	4
	A390923	1.9	propagation techniques	1	4
	AS90924	1.10	Demonstrate knowledge of horticultural	1	5
	A390924	1.10	plant management practices and related	1	3
			plant physiology		
Biology	AS90925	1.1	Carry out a practical investigation in a	1	4
Biology	71000020	''	biological context, with direction	'	•
	AS90926	1.2	Report on a biological issue	1	3
	AS90927	1.3	Demonstrate understanding of biological	1	4
	7.00002.		ideas relating to micro-organisms	•	
	AS90928	1.4	Demonstrate understanding of biological	1	4
	1.0000=0		ideas relating to the life cycle of flowering	•	_
			plants		
	AS90929	1.5	Demonstrate understanding of biological	1	3
			ideas relating to a mammal(s) as a		
			consumer(s)		
Chemistry	AS90930	1.1	Carry out a practical chemistry	1	4
			investigation, with direction		
	AS90931	1.2	Demonstrate understanding of the	1	2
			chemistry in a technological application		
	AS90932	1.3	Demonstrate understanding of aspects of	1	4
			carbon chemistry		_
	AS90933	1.4	Demonstrate understanding of aspects of	1	4
	1000001	4.5	selected elements	4	4
	AS90934	1.5	Demonstrate understanding of aspects of	1	4
Dhysics	A C00025	4.4	chemical reactions	1	4
Physics	AS90935	1.1	Carry out a practical physics investigation that leads to a linear mathematical	1	4
			relationship, with direction		
	AS90936	1.2	Demonstrate understanding of the physics	1	2
	A390930	1.2	of an application	1	
	AS90937	1.3	Demonstrate understanding of aspects of	1	4
	1,000007		electricity and magnetism	'	_
	AS90938	1.4	Demonstrate understanding of aspects of	1	4
			wave behaviour		
	AS90939	1.5	Demonstrate understanding of aspects of	1	4
			heat		
Science - Core	AS90940	1.1	Demonstrate understanding of aspects of	1	4
			mechanics		
	AS90941	1.2	Investigate implications of electricity and	1	4
		<u> </u>	magnetism for everyday life		
	AS90942	1.3	Investigate implications of wave behaviour	1	4
			for everyday life		

Domain	ID	Ref	Title	Level	Credit
	AS90943	1.4	Investigate implications of heat for everyday life	1	4
	AS90944	1.5	Demonstrate understanding of aspects of acids and bases	1	4
	AS90945	1.6	Investigate implications of the use of carbon compounds as fuels	1	4
	AS90946	1.7	Investigate the implications of the properties of metals for their use in society	1	4
	AS90947	1.8	Investigate selected chemical reactions	1	4
	AS90948	1.9	Demonstrate understanding of biological ideas relating to genetic variation	1	4
	AS90949	1.10	Investigate life processes and environmental factors that affect them	1	4
	AS90950	1.11	Investigate biological ideas relating to interactions between humans and microorganisms	1	4
	AS90951	1.12	Investigate the biological impact of an event on a New Zealand ecosystem	1	4
	AS90952	1.13	Demonstrate understanding of the formation of surface features in New Zealand	1	4
	AS90953	1.14	Demonstrate understanding of carbon cycling	1	4
	AS90954	1.15	Demonstrate understanding of the effects of astronomical cycles on planet Earth	1	4
	AS90955	1.16	Investigate an astronomical or Earth science event	1	4

Sciences > Statistics and Probability

Domain	ID	Ref	Title	Level	Credit
Statistics	AS91035	1.10	Demonstrate knowledge of pasture/crop management practices	1	4
	AS91036	1.11	Investigate bivariate numerical data using the statistical enquiry cycle	1	3
	AS91037	1.12	Demonstrate understanding of chance and data	1	4

Social Sciences > Economic Theory and Practice

Domain	ID	Ref	Title	Level	Credit
Economics	AS90983	1.1	Demonstrate understanding of consumer choices, using scarcity and/or demand	1	4
	AS90984	1.2	Demonstrate understanding of decisions a producer makes about production	1	5
	AS90985	1.3	Demonstrate understanding of producer choices using supply	1	3
	AS90986	1.4	Demonstrate understanding of how consumer, producer and/or government choices affect society, using market equilibrium	1	5
	AS90987	1.5	Demonstrate understanding of a government choice where affected groups have different viewpoints	1	4
	AS90988	1.6	Demonstrate understanding of the interdependence of sectors of the New Zealand economy	1	3

Social Sciences > Social Science Studies

Domain	ID	Ref	Title	Level	Credit
Classical Studies	AS91021	1.1	Demonstrate understanding of ideas and values of the classical world	1	4
	AS91022	1.2	Demonstrate understanding of the significance of features of work(s) of art in the classical world	1	4
	AS91023	1.3	Demonstrate understanding of an important historical figure in the classical world	1	4
	AS91024	1.4	Demonstrate understanding of social relationships in the classical world	1	6
	AS91025	1.5	Demonstrate understanding of links between aspects of the classical world and another culture	1	6
Geography	AS91007	1.1	Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)	1	4
	AS91008	1.2	Demonstrate geographic understanding of population concepts	1	4
	AS91009	1.3	Demonstrate geographic understanding of the sustainable use of an environment	1	3
	AS91010	1.4	Apply concepts and basic geographic skills to demonstrate understanding of a given environment	1	4
	AS91011	1.5	Conduct geographic research, with direction	1	4
	AS91012	1.6	Describe aspects of a contemporary New Zealand geographic issue	1	3
	AS91013	1.7	Describe aspects of a geographic topic at a global scale	1	3
	AS91014	1.8	Apply spatial analysis, with direction, to solve a geographic problem	1	3
History	AS91001	1.1	Carry out an investigation of an historical event, or place, of significance to New Zealanders	1	4
	AS91002	1.2	Demonstrate understanding of an historical event, or place, of significance to New Zealanders	1	4
	AS91003	1.3	Interpret sources of an historical event of significance to New Zealanders	1	4
	AS91004	1.4	Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	1	4
	AS91005	1.5	Describe the causes and consequences of an historical event	1	4
	AS91006	1.6	Describe how a significant historical event affected New Zealand society	1	4
Media Studies	AS90989	1.1	Demonstrate understanding of how individuals interact with the media	1	3
	AS90990	1.2	Demonstrate understanding of selected elements of media text(s)	1	3
	AS90991	1.3	Demonstrate understanding of the media coverage of a current issue or event	1	4

Domain	ID	Ref	Title	Level	Credit
	AS90992	1.4	Demonstrate understanding of characteristics of a media genre	1	4
	AS90993	1.5	Produce a design and plan for a media product using a specified range of conventions	1	3
	AS90994	1.6	Complete a media product from a design and plan using a specified range of conventions	1	6
	AS90995	1.7	Demonstrate understanding of rules that govern the media in New Zealand	1	3
	AS90996	1.8	Write media texts for a specific target audience	1	3
Psychology	AS91839	1.1	Demonstrate understanding of psychological approaches	1	6
	AS91840	1.2	Demonstrate understanding of a psychological debate	1	3
	AS91841	1.3	Demonstrate understanding of the methods used in psychological research	1	4
	AS91842	1.4	Demonstrate understanding of how theory is used in fields of psychological practice	1	5
	AS91843	1.5	Demonstrate understanding of ethical principles in psychological practice in Aotearoa/New Zealand	1	3
Social Studies	AS91039	1.1	Describe how cultures change	1	4
	AS91040	1.2	Conduct a social inquiry	1	4
	AS91041	1.3	Describe consequences of cultural change(s)	1	4
	AS91042	1.4	Report on personal involvement in a social justice and human rights action	1	4
	AS91043	1.5	Describe a social justice and human rights action	1	4