

Field Multi-field**Review of Level 1 achievement standards**

Subfield	Domain	ID
Dance	Dance Performance	91936, 91937
Music	Music Studies	91951
Visual arts	Art History	91913
Business Operations and Development	Business Studies	92028 - 92031
Technology	Digital Technologies	92007
English	English Written Language	91925 - 91927
Health and Physical Education	Health Education	92008
	Physical Education	92018, 92019
Languages	Gagana Sāmoa	92033
	German	91968
	Lea Faka-Tonga	92036
	Te Reo Māori Kūki 'Āirani	92041
	Vagahau Niue	92352
Mathematics	Mathematical Studies	91944
Science	Agricultural and Horticultural Science	91928, 91930
Science	Science - Core	91921, 92021, 92022
Social Science Studies	Geography	91935
	Social Studies	92048, 92049, 92051

The Ministry of Education has completed the review of the achievement standards listed above.

Date new versions published

December 2024

Planned review date

December 2028

Summary

As part of the Review and Maintenance Process for 2024, these 30 achievement standards associated with the New Zealand Curriculum were identified by the MoE and NZQA as needing review for implementation in 2025.

Main changes

- Wording changes were made to the purpose, assessment criteria and/or explanatory notes for clarity and to support consistent interpretation. Evidence such as skewed data, sector feedback, or NZQA moderation processes indicated changes were required.
- The title of AS91913 has been updated to reflect the changes made to content.
- The assessment mode was changed for AS91925, AS91926 (English) and AS92049, AS92051 (Social Studies).

The last date for assessment of superseded versions of Category B achievement standards is 31 December 2024

Impact on existing organisations with consent to assess

None.

Impact on Consent and Moderation Requirements (CMR)

None.

Detailed list of achievement standards – classification, title, level, and credits

All changes are in **bold**. Where the assessment mode of a new version is changed, the new designation appears after the title.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Arts > Dance > Dance Performance

Subject Reference: Dance

ID	Ref	Title	Level	Credit	Review Category
91936	1.1	Compose a dance sequence in response to a brief	1	5	B
91937	1.2	Perform dance sequences	1	6	B

Arts > Music > Music Studies

Subject Reference: Music

ID	Ref	Title	Level	Credit	Review Category
91951	1.4	Shape music ideas to create an original composition	1	5	B

Arts > Visual Arts > Art History

Subject Reference: Visual Arts

ID	Ref	Title	Level	Credit	Review Category
91913	1.2	Produce resolved artwork appropriate to established art making conventions Produce a significant resolved artwork appropriate to established art making conventions	1	5	B

Business > Business Operations and Development > Business Studies

Subject Reference: Commerce

ID	Ref	Title	Level	Credit	Review Category
92028	1.1	Demonstrate understanding of an organisation's financial decision making	1	5	B
92029	1.2	Demonstrate understanding of price determination for an organisation	1	5	B
92030	1.3	Demonstrate understanding of how entities with interdependent financial relationships are affected by an event	1	5	B
92031	1.4	Demonstrate understanding of the financial viability of an organisation	1	5	B

Engineering and Technology > Technology > Digital Technologies
Subject Reference: Digital Technologies

ID	Ref	Title	Level	Credit	Review Category
92007	1.4	Design a digital technologies outcome	1	5	B

Humanities > English > English Written Language
Subject Reference: English

ID	Ref	Title	Level	Credit	Review Category
91925	1.3	Demonstrate understanding of specific aspects of studied text [External]	1	5	B
91926	1.2	Develop ideas in writing using stylistic and written conventions [Internal]	1	5	B
91927	1.4	Demonstrate understanding of significant aspects of unfamiliar texts	1	5	B

Humanities > Health and Physical Education > Health Education
Subject Reference: Health Studies

ID	Ref	Title	Level	Credit	Review Category
92008	1.1	Demonstrate understanding of hauora in a health-related context through the application of a model of health	1	5	B

Humanities > Health and Physical Education > Physical Education
Subject Reference: Physical Education

ID	Ref	Title	Level	Credit	Review Category
92018	1.3	Demonstrate understanding of the influence of personal movement experiences on hauora	1	5	B
92019	1.4	Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific	1	5	B

Humanities > Languages > Gagana Sāmoa
Subject Reference: Gagana Sāmoa

ID	Ref	Title	Level	Credit	Review Category
92033	1.2	Communicate in Gagana Sāmoa in relation to a cultural context	1	5	B

Humanities > Languages > German
Subject Reference: German

ID	Ref	Title	Level	Credit	Review Category
91968	1.1	Interact in spoken German to share and respond to information, ideas, and opinions	1	5	B

Humanities > Languages > Lea Faka-Tonga

Subject Reference: Lea Faka-Tonga

ID	Ref	Title	Level	Credit	Review Category
92036	1.1	Interact in spoken Lea Faka-Tonga to share and respond to information, ideas, and opinions	1	5	B

Humanities > Languages > Te Reo Māori Kūki 'Āirani

Subject Reference: Te Reo Māori Kūki 'Āirani

ID	Ref	Title	Level	Credit	Review Category
92041	1.2	Communicate in Te Reo Māori Kūki 'Āirani in relation to a cultural context	1	5	B

Humanities > Languages > Vagahau Niue

Subject Reference: Vagahau Niue

ID	Ref	Title	Level	Credit	Review Category
92352	1.2	Communicate in Vagahau Niue in relation to a cultural context	1	5	B

Sciences > Mathematics > Mathematical Studies

Subject Reference: Mathematics and Statistics

ID	Ref	Title	Level	Credit	Review Category
91944	1.1	Explore data using a statistical enquiry process	1	5	B

Sciences > Science > Agricultural and Horticultural Science

Subject Reference: Agricultural and Horticultural Science

ID	Ref	Title	Level	Credit	Review Category
91928	1.1	Demonstrate understanding of how a life process is managed in a primary production system	1	6	B
91930	1.3	Demonstrate understanding of how soil properties are managed in a primary production system	1	5	B

Sciences > Science > Science – Core

Subject Reference: Science

ID	Ref	Title	Level	Credit	Review Category
91921	1.2	Demonstrate understanding of the use of a range of scientific investigative approaches in a context	1	5	B

Sciences > Science > Science – Core

Subject Reference: Chemistry and Biology

ID	Ref	Title	Level	Credit	Review Category
92021	1.2	Demonstrate understanding of chemical reactions in context	1	6	B

ID	Ref	Title	Level	Credit	Review Category
92022	1.3	Demonstrate understanding of genetic variation in relation to an identified characteristic	1	5	B

Social Sciences > Social Science Studies > Geography

Subject Reference: Geography

ID	Ref	Title	Level	Credit	Review Category
91935	1.4	Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region	1	5	B

Social Sciences > Social Science Studies > Social Studies

Subject Reference: Social Studies

ID	Ref	Title	Level	Credit	Review Category
92048	1.1	Demonstrate understanding of findings of a social inquiry	1	5	B
92049	1.4	Demonstrate understanding of perspectives on a contemporary social issue [External]	1	5	B
92051	1.2	Describe a social action undertaken to support or challenge a system [Internal]	1	5	B