

**Field**      **Multi-field**

**Review of Level 3 achievement standards**

<b>Subfield</b>	<b>Domain</b>	<b>ID</b>
Technology	Digital Technologies	91902, 91906, 91907
English	English Visual Language	91477
Health and Physical Education	Health Education	91461, 91463, 91465
	Physical Education	91499, 91504
Science	Biology	91604, 91607
Social Science Studies	Geography	91430, 91432
	History	91434, 91435

The Ministry of Education has completed the review of the achievement standards listed above.

**Date new versions published**      **December 2024**

**Planned review date**      **December 2028**

**Summary**

As part of the Review and Maintenance Process for 2024, these 15 achievement standards associated with the New Zealand Curriculum, were identified by the MoE and NZQA as needing review for implementation in 2025.

**Main changes**

- Wording changes were made to assessment criteria and explanatory notes for clarity and to support consistent interpretation. Evidence such as skewed data, sector feedback, or NZQA moderation processes indicated changes were required.

**The last date for assessment of superseded versions of Category B achievement standards is 31 December 2024.**

**Impact on existing organisations with consent to assess**

None.

**Impact on Consent and Moderation Requirements (CMR)**

None.

**Detailed list of achievement standards – classification, title, level, and credits**

<b>Key to review category</b>	
<b>A</b>	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
<b>B</b>	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
<b>C</b>	Major changes that necessitate the registration of a replacement standard with a new ID
<b>D</b>	Standard will expire and not be replaced

Engineering and Technology > Technology > Digital Technologies

Subject Reference: Digital Technologies and Hangarau Matihiko

ID	Ref	Title	Level	Credit	Review Category
91902	3.3	Use complex techniques to develop a database	3	4	B
91906	3.7	Use complex programming techniques to develop a computer program	3	6	B
91907	3.8	Use complex processes to develop a digital technologies outcome	3	6	B

Humanities > English > English Visual Language

Subject Reference: English

ID	Ref	Title	Level	Credit	Review Category
91477	3.6	Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual features	3	3	B

Humanities > Health and Physical Education > Health Education

Subject Reference: Health

ID	Ref	Title	Level	Credit	Review Category
91461	3.1	Analyse a New Zealand health issue	3	5	B
91463	3.3	Evaluate health practices currently used in New Zealand	3	5	B
91465	3.5	Evaluate models for health promotion	3	5	B

Humanities > Health and Physical Education > Physical Education

Subject Reference: Physical Education

ID	Ref	Title	Level	Credit	Review Category
91499	3.2	Analyse a physical skill performed by self or others	3	3	B
91504	3.7	Analyse issues in safety management for outdoor activity to devise safety management strategies	3	3	B

Sciences > Science > Biology

Subject Reference: Biology

ID	Ref	Title	Level	Credit	Review Category
91604	3.4	Demonstrate understanding of how an animal maintains a stable internal environment	3	3	B
91607	3.7	Demonstrate understanding of human manipulations of genetic transfer and its biological implications	3	3	B

Social Sciences > Social Science Studies > Geography

Subject Reference: Geography

ID	Ref	Title	Level	Credit	Review Category
91430	3.5	Conduct geographic research with consultation	3	5	B
91432	3.7	Analyse aspects of a geographic topic at a global scale	3	3	B

Social Sciences > Social Science Studies > History  
Subject Reference: History

ID	Ref	Title	Level	Credit	Review Category
91434	3.1	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	3	5	B
91435	3.2	Analyse an historical event, or place, of significance to New Zealanders	3	5	B