## Field Community and Social Services

# Registration of Youth Development skill standards

Toitū te Waiora Community, Health, Education and Social Servies Workforce Development Council has developed 23 skill standards in the *Youth Development* domain, listed below.

## Date new versions published

June 2025

#### Planned review date

December 2029

# **Summary**

Toitū te Waiora reviewed the New Zealand Certificate in Youth Leadership (Level 3) [Ref: 2448], New Zealand Certificate in Youth Work (Level 4) [Ref: 2449] and the New Zealand Diploma in Youth Work (Level 6) [Ref: 3803] in 2022/2023. An outcome of that review was the development of a new qualification - the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].

This application is for listing youth work skill standards at Levels 3, 4, and 5. It followed approval of 17 Level 6 youth work skill standards on 10 December 2024.

Development of skill standards at levels 3, 4 and 5 took place in 2023/2024 in consultation with the youth work sector [link]. The skill standards are intended to align with qualifications 2448, 2449, and 4795.

## Main changes

23 skill standards were developed to align with youth work and/or leadership qualifications for Levels 3 - 5.

### Detailed list of unit standards - classification, title, level, and credits

All changes are in **bold**.

Community and Social Services > Social Services > Youth Development

ID	Title	Level	Credit	Review category
40625	Apply Te Tiriti o Waitangi articles to support taiohi in a youth leadership context	3	10	New
40626	Review youth culture in Aotearoa New Zealand	3	5	New
40627	Apply Code of Ethics for Youth Work in Aotearoa New Zealand and Mana Taiohi principles in own youth leadership practice	3	15	New
40628	Adopt group work models and leadership styles to assist with implementation of a youth leadership project	3	10	New
40629	Determine mentoring roles, ethical considerations, and taiohi safety in youth work practice	4	10	New
40630	Produce a mentoring plan with taiohi from diverse cultures and identities	4	10	New
40631	Evaluate Code of Ethics for Youth Work clauses and positive youth development frameworks used to mentor taiohi	4	20	New
40632	Plan, implement, and evaluate a positive youth development project	4	10	New

ID	Title	Level	Credit	Review category
40633	Implement Te Tiriti o Waitangi articles in youth work practice	4	10	New
40634	Implement evidence-based strategies to enhance hauora and resilience in taiohi	4	5	New
40635	Manage online challenges that may impact on the mental health, hauora and digital safety of taiohi	4	5	New
40636	Implement self-care strategies and a professional development plan in own youth work practice	4	10	New
40637	Determine the roles that personal values, beliefs, and attitudes play in youth work practice	5	5	New
40638	Implement self-care and professional development plans to enhance own youth work practice	5	15	New
40639	Evaluate the impacts of digital, social, and other systemic worlds on taiohi hauora, and apply support strategies	5	10	New
40640	Evaluate the impacts of colonisation in an Aotearoa New Zealand youth work setting, and apply support strategies	5	10	New
40641	Identify crises that impact on taiohi and develop evidence-based strategies to support them	5	10	New
40642	Apply positive youth development principles and frameworks to support taiohi	5	10	New
40643	Interpret principles of Code of Ethics for Youth Work and legislative requirements in youth work practice	5	15	New
40644	Implement strategies to uphold Te Tiriti o Waitangi articles in youth work practice	5	15	New
40645	Implement regional and national community services and programmes in youth work practice	5	10	New
40646	Build effective relationships with tangata whenua to support positive youth development outcomes	5	5	New
40647	Develop, lead, and evaluate a youth work development project plan	5	15	New