

Fields Engineering and Technology, Humanities, Sciences and Social Sciences**Review and Maintenance Process of *Level 2 Achievement Standards***

Subfield	Domain	ID
Languages	Chinese	91112
	Cook Islands Māori	91117
	French	91122
	German	91127
	Japanese	91137
	Korean	91142
	Lea Faka-Tonga	91678
	New Zealand Sign Language	91802
	Samoan	91147
	Spanish	91152
Science	Agricultural and Horticultural Science	91293
Social Science Studies	Social Studies	91280
	Psychology	91846
Technology	Design and Visual Communication	91338

The Ministry of Education has completed the review of the achievement standards listed above.

Date new versions published

December 2025

Planned review date

December 2029

Summary

As part of the RAMP process for 2025, 14 Level 2 achievement standards were identified by the MoE and NZQA as needing review for implementation in 2026.

Main changes

- Wording changes were made to assessment criteria and explanatory notes for clarity and interpretation. Evidence such as skewed data, sector feedback, or NZQA moderation processes indicated changes were required.

The last date for assessment of superseded versions of Category B unit standards is 31 December 2025

Impact on Consent and Moderation Requirements (CMR)

None.

Detailed list of achievement standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Engineering and Technology > Technology > Design and Visual Communication

Subject Reference: Design and Visual Communication

ID	Ref	Title	Level	Credit	Review Category
91338	2.31	Produce working drawings to communicate technical details of a design	2	4	B

Humanities > Languages > Chinese

Subject Reference: Chinese

ID	Ref	Title	Level	Credit	Review Category
91112	2.5	Write a variety of text types in Chinese to convey information, ideas, and opinions in genuine contexts	2	5	B

Humanities > Languages > Cook Islands Māori

Subject Reference: Cook Islands Maori

ID	Ref	Title	Level	Credit	Review Category
91117	2.5	Write a variety of text types in Cook Islands Māori to convey information, ideas, and opinions in genuine contexts	2	5	B

Humanities > Languages > French

Subject Reference: French

ID	Ref	Title	Level	Credit	Review Category
91122	2.5	Write a variety of text types in French to convey information, ideas, and opinions in genuine contexts	2	5	B

Humanities > Languages > German

Subject Reference: German

ID	Ref	Title	Level	Credit	Review Category
91127	2.5	Write a variety of text types in German to convey information, ideas, and opinions in genuine contexts	2	5	B

Humanities > Languages > Japanese

Subject Reference: Japanese

ID	Ref	Title	Level	Credit	Review Category
91137	2.5	Write a variety of text types in Japanese to convey information, ideas, and opinions in genuine contexts	2	5	B

Humanities > Languages > Korean

Subject Reference: Korean

ID	Ref	Title	Level	Credit	Review Category
91142	2.5	Write a variety of text types in Korean to convey information, ideas, and opinions in genuine contexts	2	5	B

Humanities > Languages > Lea Faka-Tonga

Subject Reference: Lea Faka-Tonga

ID	Ref	Title	Level	Credit	Review Category
91678	2.5	Write a variety of text types in Lea Faka-Tonga to convey information, ideas, and opinions in genuine contexts	2	5	B

Humanities > Languages > New Zealand Sign Language

Subject Reference: New Zealand Sign Language

ID	Ref	Title	Level	Credit	Review Category
91802	2.5	Sign a variety of text types in New Zealand Sign Language to convey information, ideas, and opinions in genuine contexts	2	5	B

Humanities > Languages > Samoan

Subject Reference: Samoan

ID	Ref	Title	Level	Credit	Review Category
91147	2.5	Write a variety of text types in Samoan to convey information, ideas, and opinions in genuine contexts	2	5	B

Humanities > Languages > Spanish

Subject Reference: Spanish

ID	Ref	Title	Level	Credit	Review Category
91152	2.5	Write a variety of text types in Spanish to convey information, ideas, and opinions in genuine contexts	2	5	B

Sciences > Science > Agricultural and Horticultural Science

Subject Reference: Agricultural and Horticultural Science

ID	Ref	Title	Level	Credit	Review Category
91293	2.5	Demonstrate understanding of livestock reproductive techniques in commercial production in New Zealand	2	4	B

Social Sciences > Social Science Studies > Psychology

Subject Reference: Psychology

ID	Ref	Title	Level	Credit	Review Category
91846	2.3	Conduct psychological research with guidance	2	4	B

Social Sciences > Social Science Studies > Social Studies

Subject Reference: Social Studies

ID	Ref	Title	Level	Credit	Review Category
91280	2.2	Conduct a reflective social inquiry	2	5	B