

Field Māori**Review of skill standards and review of Te Pā Harakeke unit standards**

Subfield	Domain	ID
Tiaki Mokopuna	Te Pā Harakeke	30339, 30340, 30341, 30342, 30343, 30344, 30345, 30346, 30347, 30348, 30349, 30350

The New Zealand Qualifications Authority Māori Qualifications Services has completed the review of the unit standards listed above.

Date new versions published

April 2026

Planned review date

December 2031

Summary

As a result of the planned standards review cycle, Māori Qualifications Services in conjunction with the Whakaruruhau reviewed Te Pā Harakeke unit standards and developed ten new skill standards. The purpose of the review is to ensure the standards are relevant, purposeful and meet the aspirations and needs of ākongā, whānau, hapū, and iwi.

Main changes

- 12 unit standards (30339-30350) are set to expire by December 2027 due to no usage since registration in 2017.
- 10 new Te Pā Harakeke skill standards developed (four of which have replaced existing unit standards).

Category C and D unit standards will expire at the end of December 2027.

Detailed list of unit standards – classification, title, level, and credits

All changes are in **bold**.

Key to review category	
A	Dates changed, but no other changes are made - the new version of the standard carries the same ID and a new version number
B	Changes made, but the overall outcome remains the same - the new version of the standard carries the same ID and a new version number
C	Major changes that necessitate the registration of a replacement standard with a new ID
D	Standard will expire and not be replaced

Māori > Tiaki Mokopuna > Te Pā Harakeke

ID	Title	Level	Credit	Review Category
30339	Demonstrate knowledge of curriculum activities that assert whakamana in an early learning environment	2	6	C
41176	Examine curriculum activities that assert whakamana in an early learning environment	2	5	NEW

ID	Title	Level	Credit	Review Category
30340	Demonstrate knowledge of kotahitanga in the holistic development of mokopuna in an early learning environment	2	6	C
41177	Examine kotahitanga in the holistic development of mokopuna in an early learning environment	2	5	NEW
30341	Demonstrate knowledge of rangatiratanga in an early learning environment	2	5	C
41178	Examine rangatiratanga in an early learning environment.	2	5	NEW
30342	Demonstrate knowledge of Māori models of teaching and learning strategies in an early learning environment	3	8	C
41179	Explore Māori models of teaching and learning strategies in an early learning environment	3	6	NEW
30343	Develop, implement and evaluate curriculum activities to assert whakamana in an early learning environment	3	8	D
30344	Demonstrate knowledge of Māori learning in an early learning environment	3	8	D
30345	Demonstrate knowledge of self-management as an expression of rangatiratanga in an early learning environment	3	8	D
30346	Explore and compare Māori models of teaching and learning strategies relevant to an early learning environment	3	8	D
30347	Develop and implement Māori models of best practice within an early learning environment	4	10	D
30348	Express rangatiratanga in self-management of own practice and learning	4	10	D
30349	Explain Māori processes of self-development in an early learning environment	4	7	D
30350	Plan, deliver and evaluate curriculum activities for an early learning environment with a Māori world view	4	8	D
41170	Explain mana reo in relation to mokopuna in an early learning context	2	4	NEW
41171	Explain whakamana in relation to mokopuna in an early learning context	2	4	NEW
41172	Explain whanaungatanga in relation to mokopuna in an early learning context	2	4	NEW
41173	Explain kotahitanga in relation to mokopuna in an early learning context	2	4	NEW
41174	Explain rangatiratanga in relation to mokopuna in an early learning context	2	4	NEW
41175	Explain te tika me te pono in an early learning context.	2	4	NEW