

Title	Explain the relevance of the New Zealand Early Childhood Curriculum Te Whāriki as a framework for programme development		
Level	3	Credits	2

Purpose	<p>People credited with this unit standard are able to explain the relevance of the New Zealand Early Childhood Curriculum Te Whāriki as a framework for programme development.</p> <p>This unit standard is intended primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Education and Care (Level 3) [Ref: 2849].</p> <p>This unit standard is an introduction to education and care of children in an ECE service. It is designed for people who intend to work, or are working with, children in an ECE service. People working in the wider education sector may also be interested in this unit standard. This unit standard will prepare people to advance to a higher level of study in ECE.</p>
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Classification	Early Childhood Education and Care > Early Childhood: Educational Theory and Practice
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Available grade	Achieved
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Guidance Information

- 1 Candidates for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector.
- 2 Definitions

Children refers to the three 'broad age groups' as defined in *Te Whāriki for children*. These are overlapping age categories and are defined as:

 - infant – birth to 18 months;
 - toddler – one year to three years;
 - young child – two and a half years to school entry age.

Educator may be persons and groups including teachers, supervisors, co-ordinators, whānau/families, and nannies who are involved in the learning and the development of children.

Whānau/families may be parents, guardians, or members of the extended family who have an interest in the child.

- 3 Legislation includes but is not limited to:
Education Act 1989
Education (Early Childhood Services) Regulations 2008
Vulnerable Children Act 2014
and subsequent amendments.
- 4 References
Ministry of Education, *Te Whāriki: He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa. Early Childhood Curriculum* (Wellington, Learning Media); available at [Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa - Early childhood curriculum \(education.govt.nz\)](https://www.education.govt.nz/te-whariki/early-childhood-curriculum/).

Outcomes and performance criteria

Outcome 1

Explain the relevance of the New Zealand Early Childhood Curriculum Te Whāriki as a framework for programme development.

Performance criteria

- 1.1 Te Whāriki is explained in terms of its purpose and aspirations.
- 1.2 Te Whāriki is explained in terms of how the early childhood curriculum is organised.
- Range includes but is not limited to – principles; strands; goals; learning outcomes; other features.
- 1.3 The relevance of Te Whāriki as a bicultural framework for ECE programme development is explained in terms of children’s early learning and development and building partnerships between educators and whānau/families.
- Range evidence for one type of educator.

Replacement information	This unit standard was replaced by unit standard 33034.
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This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 April 1997	31 December 2016
Review	2	26 May 2004	31 December 2016
Review	3	17 December 2010	31 December 2017
Revision	4	8 December 2011	31 December 2019
Rollover and Revision	5	20 August 2015	31 December 2019
Review	6	20 April 2017	31 December 2025
Review	7	24 February 2022	31 December 2025
Rollover and Revision	8	25 January 2024	31 December 2025

Consent and Moderation Requirements (CMR) reference	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.