Title | Demonstrate knowledge of theories of human development across the lifespan and their relevance to ECE practice
---|---
Level | 6
Credits | 10

Purpose

People credited with this unit standard are able to: demonstrate knowledge of theories on human development across the lifespan, and discuss how knowledge of theories of human development across the lifespan relates to ECE practice.

This unit standard is designed for people who intend to work, or are working with, children in ECE services. People working in the wider education sector may also be interested in this unit standard.

Classification

Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

Available grade | Achieved

Guidance Information

1. The researchers and/or theorists selected must be relevant to early childhood education in Aotearoa/New Zealand. Examples of Pacific educational researchers and/or theorists include but are not limited to – Ana Koloto, Diane Mara, Jean Mitaera, Konai Thaman. Examples of Aotearoa/New Zealand human development researchers and/or theorists include but are not limited to – Margaret Carr, Professor David Fergusson, Stuart McNaughton, Anne Meade, Professor Richie Poulton, Anne Smith. Examples of Māori educational researchers and/or theorists include – A Durie, M Durie, D A Huata, R Pere, T Reedy, L Smith, K Tangaere, R Walker. Examples of international early childhood education researchers and/or theorists include but are not limited to – John Bowlby, Urie Bronfenbrenner, Jerome Bruner, Erik Erikson, John Flavell, James Fowler, Howard Gardner, Eli Gingsberg, Daniel Goleman, Roger Gould, Carl Jung, Elizabeth Kubler-Ross, Daniel Levinson, Abraham Maslow, Barbara Rogoff, Robert Selman, Donald Super, Lev Vygotsky.

2. Candidates for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of theories on human development across the lifespan.
Performance criteria

1.1 Main concepts of theories in relation to human development across the lifespan are summarised.

Range evidence is required for theories of ten researchers and/or theorists.

1.2 Theories are analysed in terms of their relevance to understanding human development across the lifespan.

Range evidence is required for four theories.

Outcome 2

Discuss how knowledge of theories of human development across the lifespan relates to ECE practice.

Range evidence is required for four theories.

Performance criteria

2.1 Theories of human development across the lifespan are explained in terms of their relevance to New Zealand early childhood education today.

2.2 Theories of human development across the lifespan are explained in terms of understanding of adults and children and informing and influencing ECE practice.

2.3 Theories on human development across the lifespan are explained in terms of how they inform and influence own practice in an ECE service.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

<table>
<thead>
<tr>
<th>Process</th>
<th>Version</th>
<th>Date</th>
<th>Last Date for Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>1</td>
<td>28 April 1997</td>
<td>31 December 2016</td>
</tr>
<tr>
<td>Review</td>
<td>3</td>
<td>17 December 2010</td>
<td>31 December 2017</td>
</tr>
<tr>
<td>Revision</td>
<td>4</td>
<td>8 December 2011</td>
<td>31 December 2021</td>
</tr>
<tr>
<td>Rollover and Revision</td>
<td>5</td>
<td>20 August 2015</td>
<td>31 December 2021</td>
</tr>
<tr>
<td>Review</td>
<td>6</td>
<td>27 June 2019</td>
<td>31 December 2021</td>
</tr>
</tbody>
</table>

Consent and Moderation Requirements (CMR) reference 0135

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.