

Title	Describe the legal rights and personal responsibilities of secondary school students		
Level	2	Credits	3

Purpose	People credited with this unit standard are able to describe: the legal rights of students within the secondary school system; and secondary school students' personal responsibilities and their relationship with student legal rights.
----------------	---

Classification	Social Science Studies > Legal Studies
-----------------------	--

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 Legislation and international documents relevant to this unit standard include:
Oranga Tamariki Act 1989/Children's and Young People's Well-being Act 1989
Crimes Act 1961
Education and Training Act 2020
Human Rights Act 1993
New Zealand Bill of Rights Act 1990
Official Information Act 1982
Privacy Act 1993
United Nations Convention on the Rights of the Child 1993.
- 2 Useful references relevant to this unit standard include:
National Education Guidelines. These can be accessed via the Ministry of Education website – <https://www.education.govt.nz>
New Zealand Legislation website – <http://legislation.govt.nz/>
YouthLaw Aotearoa website – <http://youthlaw.co.nz/>.

Outcomes and performance criteria

Outcome 1

Describe the legal rights of students within the secondary school system.

Performance criteria

- 1.1 Students' legal rights are described in terms of the protections they provide.

Range legal rights in relation to – a free education (ages 5 to 19) and the right to attend school; an environment that enhances learning, builds on needs, and respects personal dignity; good guidance and counselling; catering for special needs; protection from abuse; personal safety; freedom of expression; protection from unreasonable search; freedom from discrimination; rights to privacy;
evidence of at least three legal rights is required.

1.2 Forms of discipline are described in terms of their legal status and where any special conditions apply.

Range forms of discipline in relation to – written work, detention, extra work around the school, restorative practices, removal from a lesson, removal of privileges, behaviour management programme, parent and principal conference, reports, contracts, stand-down; two of – corporal punishment, punishment which humiliates or degrades, sending home, internal suspension;
evidence of at least two forms of discipline is required.

1.3 The suspension process is described in terms of legal grounds, types of suspension, and procedures that must be followed.

Outcome 2

Describe secondary school students’ personal responsibilities and their relationship with student legal rights.

Performance criteria

2.1 Students’ personal responsibilities are described in terms of their purpose.

Range personal responsibilities in relation to – attendance, compliance with school rules and standards, non-infringement of others’ rights;
evidence of at least two personal responsibilities is required.

2.2 The relationship between students’ legal rights and personal responsibilities is described for aspects of conduct in a school situation.

Range aspects of conduct in relation to – use of mobile digital devices, dress, homework, speech;
evidence of at least two aspects of conduct is required.

Planned review date	31 December 2025
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 March 1997	31 December 2013
Review	2	23 February 2000	31 December 2013
Review	3	14 December 2007	31 December 2013
Rollover and Revision	4	14 December 2012	21 December 2017
Review	5	20 August 2015	31 December 2023
Review	6	22 October 2020	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.