Title	Demonstrate knowledge of support systems required for the provision of open, flexible, and networked learning (OFNL)
Level	4	Credits	5

Purpose	People credited with this unit standard are able to: examine the relationships between participants in OFNL; demonstrate knowledge of how different media and related technologies support OFNL; and demonstrate knowledge of learner support systems for OFNL. This unit standard is designed for teachers, tutors, and trainers in the field of OFNL.

Classification	Generic Education and Training > Open, Flexible, and Networked Learning

Available grade	Achieved

Guidance Information

1   Definitions
OFNL is an approach to learning which emphasises flexibility and accessibility in order to optimise opportunities for learners in terms of choice regarding: access to learning, what is learned, where it is learned, when it is learned, how it is learned, and if, when, and how learning is assessed. OFNL is typically characterised by the diverse use of learning strategies with increasing emphasis on information and communication technologies as learning tools.
Participants may include – learners, teachers, trainers, facilitators, administrators, managers, support staff, co-ordinators, community educators, parents and caregivers of OFNL learners.

2   All media can be used in OFNL interactions which may include but are not limited to the following formats – print (e.g. book); analogue (e.g. film); digital (e.g. CDs, DVDs, simulations, games, virtual reality); web based (e.g. websites, social media, content management systems); portable media (e.g. mobile devices).

Outcomes and performance criteria

Outcome 1

Examine the relationships between participants in OFNL.

Range   relationships may include but are not limited to – direct, indirect, active, passive, interactive, independent, interdependent;
evidence of at least three is required.

Performance criteria

1.1   Types of relationships appropriate to OFNL contexts are examined in terms of their impact on learning outcomes.

1.2   Types of relationships applicable to an identified OFNL context are examined and justified.

Outcome 2

Demonstrate knowledge of how different media and related technologies support OFNL.

Performance criteria

2.1   Characteristics of different media or media combinations are described in terms of their application to OFNL.

Range   evidence is required of at least six different media or media combinations.

2.2   Potential use of technologies that support the respective media or media combinations in performance criterion 2.1 are described in terms of their application to OFNL.

Outcome 3

Demonstrate knowledge of learner support systems for OFNL.

Performance criteria

3.1   Components of OFNL learner support systems are described in terms of how they may contribute to the achievement of learner outcomes.

Range   components may include but are not limited to – guidance on enrolment, study, learning environment, academic matters, use of technology, motivation, vocational matters, learning pathways, learner-to-learner and learner-to-teacher relationships, training in study skills, use of technology, self-management; evidence of at least three is required.

3.2   Three components of learner support systems described in performance criterion 3.1, are matched to each of three different OFNL contexts.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 March 1997	31 December 2019
Revision	2	13 November 2003	31 December 2019
Review	3	17 July 2009	31 December 2019
Rollover and Revision	4	20 February 2014	31 December 2019
Review	5	28 September 2017	31 December 2025
Rollover	6	27 October 2022	31 December 2025
Review	7	27 April 2023	31 December 2025

Consent and Moderation Requirements (CMR) reference	0045

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do
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