

<b>Title</b>	<b>Demonstrate knowledge of support systems required for the provision of open, flexible, and networked learning (OFNL)</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to: examine the relationships between participants in OFNL; demonstrate knowledge of how different media and related technologies support OFNL; and demonstrate knowledge of learner support systems for OFNL.</p> <p>This unit standard is designed for teachers, tutors, and trainers in the field of OFNL.</p>
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<b>Classification</b>	Generic Education and Training > Open, Flexible, and Networked Learning
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Definitions**

*OFNL* is an approach to learning which emphasises flexibility and accessibility in order to optimise opportunities for learners in terms of choice regarding: access to learning, what is learned, where it is learned, when it is learned, how it is learned, and if, when, and how learning is assessed. *OFNL* is typically characterised by the diverse use of learning strategies with increasing emphasis on information and communication technologies as learning tools.

*Participants* may include learners, teachers, trainers, facilitators, administrators, managers, support staff, co-ordinators, community educators, parents and caregivers of *OFNL* learners.
- 2 All media can be used in *OFNL* interactions which may include but are not limited to the following formats: print (e.g. book); analogue (e.g. film); digital (e.g. CDs, DVDs, simulations, games, virtual reality); web based (e.g. websites, social media, content management systems); portable media (e.g. mobile devices).**

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### Outcomes and performance criteria

#### Outcome 1

Examine the relationships between participants in *OFNL*.

**Range** relationships may include but are not limited to – direct, indirect, active, passive, interactive, independent, interdependent.  
Evidence of at least three is required.

**Performance criteria**

- 1.1 Types of relationships appropriate to OFNL contexts are examined in terms of their impact on learning outcomes.
- 1.2 Types of relationships applicable to an identified OFNL context are examined and justified.

**Outcome 2**

Demonstrate knowledge of how different media and related technologies support OFNL.

**Performance criteria**

- 2.1 Characteristics of different media or media combinations are described in terms of their application to OFNL.
- Range evidence is required of at least six different media or media combinations.
- 2.2 Potential use of technologies that support the respective media or media combinations in performance criterion 2.1 are described in terms of their application to OFNL.

**Outcome 3**

Demonstrate knowledge of learner support systems for OFNL.

**Performance criteria**

- 3.1 Components of OFNL learner support systems are described in terms of how they may contribute to the achievement of learner outcomes.
- Range components may include but are not limited to – guidance on enrolment, study, learning environment, academic matters, use of technology, motivation, vocational matters, learning pathways, learner-to-learner and learner-to-teacher relationships, training in study skills, use of technology, self-management. Evidence of at least three is required.
- 3.2 Three components of learner support systems described in performance criterion 3.1, are matched to each of three different OFNL contexts.

<b>Planned review date</b>	31 December 2022
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	21 March 1997	31 December 2019
Revision	2	13 November 2003	31 December 2019
Review	3	17 July 2009	31 December 2019
Rollover and Revision	4	20 February 2014	31 December 2019
Review	5	28 September 2017	N/A

**Consent and Moderation Requirements (CMR) reference**

0045

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.