

Title	Describe and explain the impact of contemporary society on the traditional whānau		
Level	3	Credits	6

Purpose	People credited with this unit standard are able to: describe traditional Māori whānau structures; describe contemporary Māori whānau structures; and explain the similarities and differences between traditional and contemporary Māori whānau structures and the impact of contemporary society.
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Classification	Mana Wahine > Te Aho Wahine
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Available grade	Achieved
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Guidance Information

- 1 *Tikanga and kawa* – the basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo. *Kawa* are the protocols or customs of the marae (and inside the wharenuī); particularly those related to formal activities such as pōwhiri, karanga, whaikōrero etc. *Kawa* can be particular to marae, and may vary amongst whānau, hapū, and iwi.
- 2 Definitions
Contemporary refers to the 50-year period preceding the present date.
Papa kāinga refers to the traditional system of housing.
Traditional refers to pre-European Māori during the period from 1700 to 1940.
- 3 Assessment against this unit standard can be conducted in a number of ways that may include, but is not limited to – oral, visual, and written presentations, whakaari, waiata, haka, mōteatea.
- 4 All sources of information are to be referenced.

Outcomes and performance criteria

Outcome 1

Describe traditional Māori whānau structures.

Range may include but is not limited to – whānau and hapū based, marae, pā and kāinga;
evidence of one is required.

Performance criteria

1.1 Description identifies traditional Māori whānau in terms of the cultural and social structures and conditions in which it existed.

1.2 Traditional Māori whānau structures are described.

Range may include but is not limited to – membership, status, roles, functions.

Outcome 2

Describe contemporary Māori whānau structures.

Range may include but is not limited to – whānau and hapū based, marae, pā and kāinga;
evidence of one is required.

Performance criteria

2.1 Description identifies contemporary Māori whānau in terms of the social structures and conditions in which it exists.

2.2 Contemporary Māori whānau structures are described.

Range may include but is not limited to – membership, status, roles, functions.

Outcome 3

Describe and explain the similarities and differences between traditional and contemporary Māori whānau structures and the impact of contemporary society.

Performance criteria

3.1 Describe in terms of Māori whānau structure, differences and similarities between traditional and contemporary social or cultural structures.

Range may include but is not limited to – membership, status, roles, functions.

- 3.2 Traditional and contemporary Māori whānau structures are described in terms of locality, work opportunities or access to resources.
- 3.3 Explain influences of contemporary urbanisation on Māori whānau structure.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 March 1999	31 December 2014
Review	2	23 May 2003	31 December 2014
Review	3	21 August 2009	31 December 2016
Rollover	4	18 June 2014	31 December 2018
Review	5	19 May 2016	31 December 2022
Review	6	30 September 2021	N/A

Consent and Moderation Requirements (CMR) reference	0166
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.