

Title	Demonstrate understanding of the structure and organisation of the New Zealand sports turf industry		
Level	2	Credits	5

Purpose	<p>This unit standard is for people working or intending to work in the sports turf industry.</p> <p>People credited with this unit standard are able to demonstrate understanding of: the features of the sports turf industry in New Zealand; and the role and core business of organisations that impact on the New Zealand sports turf industry, characteristics of employment, and career opportunities and career development strategies in the New Zealand sports turf industry.</p>
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Classification	Sports Turf > Sports Turf Management
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Available grade	Achieved
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Guidance Information

Definition

In the context of this unit standard, *understanding* means that there should be evidence of a learner’s thorough comprehension of a topic. A learner with a good understanding of a topic should have applied, or should be able to apply what they have learnt to a workplace situation and will be able to alter their practices to the different contexts they are applying their learning to. Assessors should be confident that the learner’s understanding is embedded in their practices and behaviour.

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of the features of the sports turf industry in New Zealand.

Performance criteria

1.1 Describe the sports turf industry in New Zealand in terms of its features.

Range at least three of – area, value, industry sectors, numbers employed, volunteers, user groups.

Outcome 2

Demonstrate understanding of the role and core business of organisations that impact on the New Zealand sports turf industry, and characteristics of employment in the industry.

Performance criteria

2.1 Describe the organisations involved in sports turf education and research in terms of their role and core business.

Range at least four organisations from – New Zealand Qualifications Authority, Tertiary Education Commission, Primary Industry Training Organisation, accredited providers, Landcare Research, AgResearch Grasslands, New Zealand Plant Breeding and Research Association, New Zealand Agrichemical Education Trust.

2.2 Describe the organisations governing major sports in terms of their role and core business.

Range at least four organisations from – New Zealand Rugby Union, New Zealand Rugby League, New Zealand Racing Board, Touch New Zealand, New Zealand Football, Hockey New Zealand, Croquet New Zealand, New Zealand Golf Incorporated, New Zealand Cricket, Bowls New Zealand, SPARC.

2.3 Describe the organisations representing sports turf employees in terms of their role and core business.

Range at least four organisations from – New Zealand Golf Course Superintendents Association, Bowls New Zealand Greenkeepers Association, Sports Field Forum NZ, New Zealand Race Course Managers Guild, New Zealand Recreation Association, Amalgamated Workers Union.

2.4 Describe the commercial organisations servicing the sports turf industry in terms of their role and core business.

Range at least four organisations from – contractors, consultants, irrigation, chemicals, machinery, seed, fertilisers, drainage, general merchandise.

2.5 Describe employment in the New Zealand sports turf industry in terms of the characteristics.

Range at least three characteristics from – employer expectations, employment conditions, employment agreements, training.

Outcome 3

Demonstrate understanding of career opportunities and career development strategies in the New Zealand sports turf industry.

Performance criteria

3.1 Describe major career paths for sports turf industry sectors in terms of entry points, prerequisite skills and attitudes, and required qualifications and experience.

Range at least five industry sectors from – golf, bowls, local authorities, cricket, horse racing, contracting, education, commercial organisations.

3.2 Describe the strategies in terms of how they enhance career development in the sports turf industry.

Range at least four strategies from – information gathering, establishing personal goals, job search, developing supportive relationships, acquiring skills and/or expertise and qualifications which contribute to goals, attending conferences and field days, collecting and presenting evidence of personal qualities, skills, and achievements, producing and implementing a career plan.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	4 August 1995	31 December 2019
Revision	2	4 August 1995	31 December 2019
Revision	3	16 September 1996	31 December 2019
Revision	4	10 December 1997	31 December 2019
Revision	5	8 June 1999	31 December 2019
Review	6	15 December 2000	31 December 2019
Revision	7	12 January 2006	31 December 2019
Review	8	17 October 2008	31 December 2019
Review	9	25 January 2018	31 December 2023
Review	10	24 June 2021	31 December 2023

Consent and Moderation Requirements (CMR) reference	0052
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.