Title	Demonstrate knowledge of managing response to an emergency in a port environment
Level	3	Credits	3

Purpose	People credited with this unit standard are able to describe basic emergency procedures in a port environment, and describe how to take control in the event of an emergency in a port environment.

Classification	Stevedoring and Ports Industry > Cargo Operations

Available grade	Achieved

Entry information	
Critical health and safety prerequisites	Open.

Explanatory notes

1   Compliance requirements include but are not limited to - Health and Safety in Employment Act 1992, Harbours Act 1950, General Harbour (Safe Working Load) Regulations 1982, General Harbour (Ship, Cargo, and Dock Safety) Regulations 1968, and IMDG Code.

2   Any new, amended or replacement Acts, regulations, standards, codes of practice, guidelines, or authority requirements or conditions affecting this unit standard will take precedence for assessment purposes, pending review of this unit standard

3   Reference
     IMDG (International Maritime Dangerous Goods) Code, current amendment, published by the International Maritime Organisation, www.imo.org.

4   Definition
     Company policies and procedures refers to relevant workplace documents which are current and accessible to candidates, trainers, and assessors, and which comply with legal requirements.

Outcomes and evidence requirements

Outcome 1

Describe basic emergency procedures in a port environment.

Evidence requirements

1.1   Description of how the situation is evaluated and the designated emergency services notified of the situation is consistent with company policies and procedures.

1.2   Description of how evacuation and recovery is initiated is consistent with company policies and procedures.

1.3   Description of how all personnel are accounted for is consistent with company policies and procedures.

      Range   staff, contractors, visitors.

1.4   Description of how all actions are recorded on a continuing basis is consistent with company policies and procedures.

Outcome 2

Describe how to take control in the event of an emergency in a port environment.

Evidence requirements

2.1   Description of how resources are activated to deal with the emergency is consistent with company policies and procedures.

      Range   resources include staff and required plant and equipment.

2.2   Description of how management is informed of the emergency as soon as is practical in the situation is consistent with company policies and procedures.

2.3   Description of how emergency services are briefed and supplied with the assistance they require is consistent with company policies and procedures.

2.4   Description includes criteria for identifying situations where briefing and assistance to emergency services are required or not.

Planned review date	31 December 2020

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 November 1997	N/A
Revision	2	23 April 1999	N/A
Revision	3	10 April 2000	N/A
Review	4	25 February 2003	N/A
Rollover and Revision	5	17 September 2015	N/A

Consent and Moderation Requirements (CMR) reference	0145

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the SSB ssb@email.address if you wish to suggest changes to the content of this unit standard.