

<b>Title</b>	<b>Demonstrate spatial awareness, in a supported learning context</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>2</b>

<b>Purpose</b>	People credited with this unit standard are able to: position body in relation to the environment; and demonstrate awareness of spatial relationships, in a supported learning context.
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<b>Classification</b>	Supported Learning > Supported Learning - Perceptual Awareness Skills
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 This unit standard is designed for people who require some form of support with their learning, either through additional resources, specialised equipment, or adapted teaching programmes.
- 2 An assessment resource to support this unit standard can be found on the NZQA website at [www.nzqa.govt.nz/asm](http://www.nzqa.govt.nz/asm).

### Outcomes and evidence requirements

#### Outcome 1

Position own body in relation to the environment.

#### Evidence requirements

- 1.1 The body or body part is directed in a purposeful manner towards a stimulus from the environment.
 

Range purposeful directing may include but is not limited to – head turning, speaking, movement, reaching.
- 1.2 Individual body parts are directed in a purposeful manner, in response to stimuli from the environment.
 

Range stimuli may include but are not limited to – food, article to be touched, sounds, smells, movement.

**Outcome 2**

Demonstrate awareness of spatial relationships.

Range evidence must be presented for three of – up, down, behind, in front, beside, under, over.

**Evidence requirements**

- 2.1 The body is directed in a purposeful manner in response to spatial directions.
- 2.2 Individual body parts are directed in a purposeful manner in response to spatial directions.
- 2.3 Objects are placed in relation to each other in three stated positions.
- 2.4 Movement from one location to another in a familiar environment is purposeful.
- Range classroom to toilet, kitchen to dining room.

**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	30 September 1997	31 December 2017
Revision	2	16 January 2001	31 December 2017
Review	3	28 August 2003	31 December 2017
Rollover and Revision	4	20 November 2009	31 December 2017
Rollover and Revision	5	22 August 2014	31 December 2017
Review	6	19 November 2015	31 December 2017
Rollover	7	19 May 2016	31 December 2019

**Consent and Moderation Requirements (CMR) reference**

0142

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

**This unit standard is expiring**