

<b>Title</b>	<b>Demonstrate visual memory, in a supported learning context</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to: use familiar objects; repeat and imitate actions; and match pictures or words, in a supported learning context.
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<b>Classification</b>	Supported Learning > Supported Learning - Perceptual Awareness Skills
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 This unit standard is designed for people who require some form of support with their learning, either through additional resources, specialised equipment, or adapted teaching programmes.
- 2 An assessment resource to support this unit standard can be found on the NZQA website at [www.nzqa.govt.nz/asm](http://www.nzqa.govt.nz/asm).

### Outcomes and evidence requirements

#### Outcome 1

Use familiar objects.

Range familiar objects may include but are not limited to – cups, hairbrush, telephone, spoon;  
evidence is required for three objects.

#### Evidence requirements

- 1.1 Familiar objects are used for their intended purpose.

#### Outcome 2

Repeat and imitate actions.

Range banging, reaching, vocalising, clapping.

#### Evidence requirements

- 2.1 An action of another person is imitated to fulfil an intended purpose.

2.2 An intentional action is repeated to fulfil an intended purpose.

### Outcome 3

Match pictures or words.

### Evidence requirements

3.1 Pictures or words are matched in terms of similarities.

Range evidence is required for three items.

**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 September 1997	31 December 2017
Revision	2	16 January 2001	31 December 2017
Review	3	28 August 2003	31 December 2017
Rollover and Revision	4	20 November 2009	31 December 2017
Rollover and Revision	5	22 August 2014	31 December 2017
Review	6	19 November 2015	31 December 2017
Rollover	7	19 May 2016	31 December 2019

#### Consent and Moderation Requirements (CMR) reference

0142

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing

to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

**This unit standard is expiring**