

Title	Move about in a home environment, in a supported learning context		
Level	1	Credits	4

Purpose	People credited with this unit standard are able to: locate rooms and features of a house; identify storage places, objects, and amenities; and identify routes of travel in the home, in a supported learning context.
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Classification	Supported Learning > Supported Learning - Perceptual Awareness Skills
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Available grade	Achieved
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Explanatory notes

- 1 This unit standard is designed for people who require some form of support with their learning, either through additional resources, specialised equipment, or adapted teaching programmes.
- 2 An assessment resource to support this unit standard can be found on the NZQA website at www.nzqa.govt.nz/asm.

Outcomes and evidence requirements

Outcome 1

Locate rooms and features of a house.

Evidence requirements

- 1.1 The positions of three rooms are located in accordance with home environment.
- 1.2 The position of the front and back doors is located in accordance with home environment.
- 1.3 The position of the telephone is located in accordance with home environment.

Outcome 2

Identify storage places, objects, and amenities.

Evidence requirements

- 2.1 The storage places in each room are identified in accordance with home environment.
- 2.2 Objects are identified in accordance with home environment.
- Range objects may include but are not limited to – furniture, windows, whiteware.
- 2.3 Amenities are identified in accordance with home environment.
- Range amenities may include but are not limited to – light switches, power points, taps, toilet, basin.

Outcome 3

Identify routes of travel in the home.

Evidence requirements

- 3.1 The position of rooms in relation to each other is identified in accordance with home environment.
- 3.2 Routes from one room to another are travelled in accordance with home environment.
- Range routes may include but are not limited to – bedroom to toilet, kitchen to dining room.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 September 1997	31 December 2017
Revision	2	16 January 2001	31 December 2017
Review	3	28 August 2003	31 December 2017
Rollover and Revision	4	20 November 2009	31 December 2017
Rollover and Revision	5	22 August 2014	31 December 2017
Review	6	19 November 2015	31 December 2017
Rollover	7	19 May 2016	31 December 2019

Consent and Moderation Requirements (CMR) reference	0142
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

This unit standard is expiring