

Title	Move about in the local community, in a supported learning context		
Level	1	Credits	4

Purpose	People credited with this unit standard are able to: determine boundaries of the local community; and use facilities in the local community, in a supported learning context.
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Classification	Supported Learning > Supported Learning - Perceptual Awareness Skills
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Available grade	Achieved
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Explanatory notes

- 1 This unit standard is designed for people who require some form of support with their learning, either through additional resources, specialised equipment, or adapted teaching programmes.
- 2 An assessment resource to support this unit standard can be found on the NZQA website at www.nzqa.govt.nz/asm.

Outcomes and evidence requirements

Outcome 1

Determine boundaries of local community.

Evidence requirements

- 1.1 Boundaries of the local community are determined in terms of differences in texture, parallel, horizontal, and vertical planes.
- 1.2 Boundaries of the local community are determined in terms of smell, sounds or light.

Outcome 2

Use facilities in the local community.

Range facilities may include but are not limited to – library, swimming pool, shops, shopping centre, post office, police station, church; evidence is required for two local facilities.

Evidence requirements

- 2.1 Facilities are located in accordance with the local community.
- 2.2 Steps and stairs are climbed and descended in accordance with the facility being visited.
- 2.3 Elevators, escalators, and swinging doors are managed with safety and consideration for others.
- 2.4 Terminology used to define the local community is identified in terms of the context.

Range terminology may include but is not limited to – intersections, gutter, traffic signs, driveway, letter box, parking meter, curb, light poles.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 September 1997	31 December 2017
Revision	2	16 January 2001	31 December 2017
Review	3	28 August 2003	31 December 2017
Rollover and Revision	4	20 November 2009	31 December 2017
Rollover and Revision	5	22 August 2014	31 December 2017
Review	6	19 November 2015	31 December 2017
Rollover	7	19 May 2016	31 December 2019

Consent and Moderation Requirements (CMR) reference

0142

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

This unit standard is expiring