

Title	Analyse and explain the development of public attitudes towards leisure and recreation in relation to tourism		
Level	4	Credits	3

Purpose	People credited with this unit standard are able to analyse and explain the development of public attitudes towards leisure and recreation in relation to tourism.
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Classification	Tourism > Visitor Services
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Available grade	Achieved
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Explanatory notes

Definitions

Leisure refers to the discretionary time available to the individual when the disciplines of work, sleep and basic needs have been met.

Modern western civilisation refers to the period of post industrial revolution in the western world.

Recreation refers to activity which is voluntarily undertaken, primarily for pleasure and satisfaction, during leisure time.

Outcomes and evidence requirements

Outcome 1

Analyse and explain the development of public attitudes towards leisure and recreation in relation to tourism.

Evidence requirements

1.1 The historical development of the concepts of leisure and recreation is analysed, explained, and evaluated.

Range relevant historical periods may include but are not limited to – the ancient world, the Middle Ages, the Renaissance and Reformation, the Age of Enlightenment, the Industrial Revolution, the Victorian era, the 20th and 21st Centuries; evidence is required for three historical periods.

1.2 Concepts of leisure and its significance for modern western civilisation are interpreted and explained.

Range concepts may include but are not limited to – leisure as time, leisure as activity, leisure as a holistic approach to life, leisure as a way of living.

1.3 Concepts of recreation and its significance for modern western civilisation are interpreted and explained.

Range concepts may include but are not limited to – recreation as needs-serving, recreation as leisure time activity, recreation as value to individuals and society, recreation as re-creation.

1.4 Patterns of behaviour in modern western civilisation in work, leisure, and recreation are identified and explained.

Range evidence of three distinct patterns is required.

1.5 Leisure and recreation behaviour of tourists, and non-tourists, are differentiated and explained.

Range five differentiating factors are required.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 February 1998	31 December 2018
Review	2	19 November 2010	31 December 2018
Review	3	16 March 2017	N/A

Consent and Moderation Requirements (CMR) reference	0078
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact ServicelQ qualifications@ServicelQ.org.nz if you wish to suggest changes to the content of this unit standard.