

Title	Clean food production areas and equipment		
Level	2	Credits	2

Purpose	<p>This pre-entry unit standard is for people training as cooks to work in a broad range of commercial kitchens.</p> <p>People credited with this unit standard are able to: clean food production areas; and clean food production equipment and chopping boards.</p>
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Classification	Hospitality > Cookery
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 167, <i>Practise food safety methods in a food business under supervision</i> , or demonstrate equivalent knowledge and skills.

Explanatory notes

- 1 Definition
Establishment requirements – any policy, procedure, process, or agreed requirement, either written or oral, that is made known to the candidate prior to assessment against this unit standard.
- 2 Legislation and regulations to be complied with include but are not limited to – Food Act 2014, Health and Safety in Employment Act 1992.
- 3 Cleaning equipment and materials suitable for the task, surface and equipment to be cleaned are used and stored according to manufacturer's instructions.
- 4 This unit standard can be assessed against in a simulated situation. This refers to a situation that reflects some elements of commercial realism, but the candidate must be under time pressure. There must be an end user of the product and domestic equipment can be used.

Outcomes and evidence requirements

Outcome 1

Clean food production areas.

Evidence requirements

- 1.1 Sinks, handbasins and drains are cleaned in accordance with establishment requirements.
- 1.2 Floors and walls are cleaned and freed from contamination in accordance with establishment requirements.
- 1.3 Surfaces, shelving, cupboards, and drawers are cleaned, freed from contamination, and made ready for use in accordance with establishment requirements.
- 1.4 Rubbish and food waste are disposed of, and containers are left clean and ready for use in accordance with establishment requirements.

Outcome 2

Clean food production equipment and chopping boards.

Range equipment includes but is not limited to – ovens, hobs, mixers, fridges; equipment may include but is not limited to – microwave ovens, ranges, grills, fryers, bain-marie, hot plates, food processors, slicers, freezers, dishwashers.

Evidence requirements

- 2.1 Food production equipment is isolated from power source prior to and during cleaning.
- 2.2 Food production equipment is dismantled with care, ensuring no personal injury or damage to equipment.
- 2.3 Food production equipment is clean, safe, assembled and ready for use in accordance with establishment requirements.
- 2.4 Chopping boards are clean, dry and free from contamination in accordance with establishment requirements.

Planned review date	31 December 2019
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	8 January 1998	31 December 2013
Review	2	22 October 2003	31 December 2017
Review	3	12 December 2008	31 December 2017
Review	4	20 February 2014	31 December 2017
Revision	5	19 November 2015	N/A

Consent and Moderation Requirements (CMR) reference

0112

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact ServicelQ at qualifications@serviceiq.org.nz if you wish to suggest changes to the content of this unit standard.