

Title	Identify and manage hazards and risks in relation to a recreation activity and environment		
Level	3	Credits	4

Purpose	<p>People credited with this unit standard are able to: explain the health and safety roles and responsibilities of an individual working in a recreation environment; demonstrate knowledge of the emergency policies and procedures of a recreation organisation; and identify and eliminate, isolate, or minimise hazards and risks associated with a recreation activity and environment.</p>
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Classification	Recreation and Sport > Recreation and Sport - Core Skills
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Available grade	Achieved
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Explanatory notes

- Legislation applicable to this unit standard includes Health and Safety in Employment Act 1992 (HSE Act), as it applies to recreation activities and environments; and may also include other legislation relevant to the specific activity, for example, Injury Prevention, Rehabilitation, and Compensation Act 2001, Building Act 2004, Conservation Act 1987, Maritime Transport Act 1994, Reserves Act 1977, Resource Management Act 1991, and Employment Relations Act 2000.
- Definitions**

Recreation environment refers to swimming pools; fitness facilities; indoor stadiums; outdoor sports areas; outdoor environments including snowsport areas, beaches, lakes, rivers, bush, mountains, and local, regional, and national parks and reserves; museums; libraries; theatres; and arts and cultural centres and venues.

Individual working in a recreation environment may be an employee or a volunteer. It is important to note that unpaid volunteers have responsibilities under the HSE Act. Responsibility for identifying and managing hazards in the workplace lies with the employer and, in some cases, with principals, contractors, or employees.

Recreation is an activity through which leisure may be experienced and enjoyed. Recreation involves freely chosen activities engaged in for wellbeing. Recreation activities include: sport, fitness and health, art and crafts, outdoor pursuits, hobbies, continuing education, ngā mahi a te rēhia, and activities with a service orientation. Participation in recreation has individual, community, and social benefits.

Organisation refers to the place where the candidate is working, or the workplace in which their training placement is occurring.

Outcomes and evidence requirements

Outcome 1

Explain the health and safety roles and responsibilities of an individual working in a recreation environment.

Evidence requirements

- 1.1 Explanation identifies the roles and responsibilities of an individual working in a recreation environment in terms of the requirements of the organisation's health and safety policies and procedures.
- 1.2 Explanation identifies legislative requirements relevant to the recreation activity and environment as they apply to staff.
- 1.3 Explanation outlines the consequences to the individual of non-compliance with the organisation's health and safety policies and procedures.
- 1.4 Explanation outlines the significance of a poor health and safety record to an employer.

Outcome 2

Demonstrate knowledge of the emergency policies and procedures of a recreation organisation.

Evidence requirements

- 2.1 Emergency procedures relevant to the recreation activity and environment are outlined in accordance with the organisation's emergency policies and procedures.

Range procedures include but are not limited to those for – natural or introduced environment-related hazards, people, equipment.
- 2.2 Reporting and recording of incidents and accidents is consistent with the organisation's emergency policies and procedures.

Outcome 3

Identify and eliminate, isolate, or minimise hazards and risks associated with a recreation activity and environment.

Evidence requirements

- 3.1 Inspection of the recreation environment identifies potential hazards and risks in terms of the safety of clients, staff, and other people who may be affected.

3.2 The identified hazards and risks are reported in accordance with the requirements of the organisation’s health and safety policies and procedures.

3.3 Action to eliminate, isolate, or minimise the identified hazards and risks meets the requirements of the organisation’s health and safety policies and procedures, and the requirements of legislation relevant to the recreation activity and/or environment.

Range action may include but is not limited to – equipment management, compliance with safety rules, use of safety equipment and/or clothing, recognition of hazards and unsafe behaviour, modifying the activity, communication with clients, communication with other staff, recognition of people in difficulty.

3.4 The actions taken are evaluated, and modifications are made as required, in accordance with the organisation’s health and safety policies and procedures.

Replacement information	This unit standard has been replaced by unit standard 29848.
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This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 December 1997	31 December 2012
Revision	2	17 March 2000	31 December 2012
Review	3	22 January 2002	31 December 2012
Review	4	12 February 2010	31 December 2012
Rollover and Revision	5	20 May 2011	31 December 2021
Rollover and Revision	6	21 June 2012	31 December 2021
Review	7	19 January 2017	31 December 2021

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

**This unit standard is
expiring**