

Match, mark out, and cut single-lay patterned upholstery fabric

Level 3

Credits 8

Purpose People credited with this unit standard are able to: prepare to cut; match and mark out; and cut, single-lay patterned upholstery fabric.

Subfield Furniture

Domain Upholstery

Status Registered

Status date 19 June 2009

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Entry information Recommended: Unit 14348, *Mark out and cut single-lay plain upholstery fabric*, or demonstrate equivalent knowledge and skills.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Competenz

Accreditation and Moderation Action Plan (AMAP) reference 0173

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 This unit standard must be assessed against on-job.
- 2 Competence must be demonstrated on a patterned fabric from one of – patterned flat, patterned pile, patterned stretch, patterned vinyl, patterned quilted, floral, striped; competence may be demonstrated using either shears or a wheel cutter.
- 3 The following legislation applies to this unit standard:
Health and Safety in Employment Act 1992;
Health and Safety in Employment Regulations 1995.

4 Definition

Worksite policies and procedures refer to documented policies and to documented or other directions provided to staff. These may include, but are not limited to, ways of managing health and safety, environmental considerations, quality, and production, and must conform to legislation. Examples include standard operating procedures, company health and safety plans, on-site briefings, and supervisor's instructions.

Elements and performance criteria

Element 1

Prepare to cut single-lay patterned upholstery fabric.

Performance criteria

- 1.1 Job specifications are obtained and explained in accordance with worksite policies and procedures.
- Range fabric, template, number of items, cutting plan, tolerances, positioning of pattern in relation to finished item.
- 1.2 Equipment for job is selected in accordance with job specifications and confirmed to be in good working order in accordance with worksite policies and procedures.
- Range markers, ruler, straight edges, cutting tools, templates.
- 1.3 Fabric is selected and match point identified in accordance with job specifications.

Element 2

Match and mark out single-lay patterned upholstery fabric.

Performance criteria

- 2.1 Template is placed on fabric to ensure layout of cutting plan meets job specifications.
- Range fabric pattern match point, fabric defects, pattern position on upholstery, pattern continuity between panels.
- 2.2 Marker is used to mark out the fabric and label panels in accordance with job specifications.
- Range clear line, line up with pattern/template, tolerances.
- 2.3 Fabric usage is recorded while marking out fabric in accordance with worksite policies and procedures.

Element 3

Cut single-lay patterned upholstery fabric.

Performance criteria

- 3.1 Cutting tools are used to cut fabric within specified tolerances in accordance with job specifications.
- 3.2 Cut fabric panels are stacked ready for the sewer in accordance with worksite policies and procedures.
- 3.3 Unused fabric rolls are labelled in accordance with worksite policies and procedures.

Range metres left, job number or fabric type, colour, supplier.
- 3.4 Work area is left clean, clear, and safe in accordance with worksite policies and procedures.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Competenz at info@competenz.org.nz if you wish to suggest changes to the content of this unit standard.