

## Demonstrate knowledge required by driver educators of road transport legislation

**Level** 4

**Credits** 8

**Purpose** This unit standard is for people who wish to become driver educators. People credited with this unit standard are able to:

- demonstrate knowledge of the driver licensing system;
- describe legal requirements relating to driver licence endorsements;
- demonstrate knowledge of road rules;
- describe legal requirements relating to driver educators.

**Subfield** Driving

**Domain** Driver Educator

**Status** Registered

**Status date** 16 April 2010

**Date version published** 16 April 2010

**Planned review date** 31 December 2015

**Entry information** Open.

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** NZ Motor Industry Training Organisation (Incorporated)

**Accreditation and Moderation Action Plan (AMAP) reference** 0092

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 The legal requirements relevant to this unit standard include:  
Health and Safety in Employment Act 1992;  
Land Transport Act 1998;  
Road User Charges Act 1977;  
Transport (Vehicle and Driver Registration and Licensing) Act 1986;  
Land Transport (Driver Licensing) Rule 1999;  
Land Transport (Road User) Rule 2004;  
Land Transport Rule: Glazing, Windscreen Wipe and Wash, and Mirrors 1999;  
Land Transport Rule: Light-vehicle Brakes 2002;  
Land Transport (Offences and Penalties) Regulations 1999;

Land Transport Rule: Seatbelts and Seatbelt Anchorages 2002;  
Land Transport Rule: Steering Systems 2001;  
Land Transport Rule: Tyres and Wheels 2001;  
Land Transport Rule: Vehicle Lighting 2004;  
Land Transport Rule: Vehicle Exhaust Emissions 2007;  
Land Transport Rule: Vehicle Equipment 2004.

- 2 *Road Rules* are defined in the Land Transport (Road User) Rule 2004 and paraphrased in the Road Code(s).
- 3 *Conditions* laid down by the Director of Transport are included in legislation.
- 4 Any new, amended, or replacement Acts, Regulations, Rules, Standards, Codes of Practice, or NZ Transport Agency (NZTA) requirements or conditions affecting the outcome of this unit standard will take precedence for assessment purposes, pending review of this unit standard.
- 5 Element 3 is based on NZTA requirements that driver educators (including on-road driving instructors) are fully conversant with the content of the Road Code(s).
- 6 For assessment purposes, elements 1, 2, and 4 shall be assessed under open book conditions and element 3 under closed book conditions.
- 7 Definition  
A *driver educator* is any person involved in the delivery of driver education, whether practical or theory.

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## Elements and performance criteria

### Element 1

Demonstrate knowledge of the driver licensing system.

#### Performance criteria

- 1.1 The stages and conditions of the graduated driver licensing system (GDLS) for all classes are explained in terms of applicable time periods and age limitations.  
  
Range        ages – under 25, 25 and over, from 75 and 80; methods of achieving time reductions; conditions of use.
- 1.2 The rationale for the GDLS is explained in terms of risk minimisation.
- 1.3 Driver licence application and acquisition procedures are outlined in terms of minimum ages, where to apply, test fees, medical requirements, tests, approved courses, assessments and the penalties for breaches of usage conditions.  
  
Range        Class 1, Class 2, and Class 6 licences.

- 1.4 The validation of overseas driver licences for New Zealand driving is explained in terms of processing conversions, re-qualification, and recognising periods of validity.

## **Element 2**

Describe legal requirements relating to driver licence endorsements.

### **Performance criteria**

- 2.1 Licence class and time restrictions relating to driver licence endorsements are described in accordance with the Driver Licensing Rule.

Range Driving Instructor (I), and two of - dangerous goods (D), vehicle recovery (V), passenger (P).

## **Element 3**

Demonstrate knowledge of road rules.

### **Performance criteria**

- 3.1 Road rule questions, consistent with NZTA Official Theory Test Questions, are answered correctly.

Range 50 out of 50 general road rule questions, 10 out of 10 specialist road rules spanning licence classes 1, 2, 5, and 6.

- 3.2 Description identifies legal requirements relating to vehicles and drivers/riders.

Range vehicle documentation, restraints and helmets, alcohol legal limits, driver/rider obligation in the event of a crash, vehicle dimensions for light vehicles and trailers, towing.

## **Element 4**

Describe legal requirements relating to driver educators.

### **Performance criteria**

- 4.1 Description identifies legal obligations and limitations of approved course providers and practical trainers.

Range for financial or commercial gain, not for financial or commercial gain, record keeping.

- 4.2 Description outlines NZTA approval processes and criteria including restrictions for approved courses for conducting driver education.

Range all licence classes, licence endorsements that require on-road driver education.

- 4.3 Description identifies circumstances in which disqualified drivers may be given driving-related instruction.
- 4.4 Description identifies the NZTA audit criteria that apply to approved driver education courses and driving instruction.
- 4.5 Description identifies the consequences of failing to comply with written instructions of an NZTA audit.

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**Please note**

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact NZ Motor Industry Training Organisation (Incorporated) [info@mito.org.nz](mailto:info@mito.org.nz) if you wish to suggest changes to the content of this unit standard.