

Inspect land and/or property during an animal control, vertebrate pest, or pest plant investigation

Level 2

Credits 3

Purpose People credited with this unit standard are able to: obtain existing data for identifying land and/or property and the owners and/or occupiers of that land and/or property; relate data to land and/or property in the field; seek and record permission to inspect land and/or property; and conduct inspection of land and/or property.

Subfield Compliance and Law Enforcement

Domain Compliance and Regulatory Control

Status Registered

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Entry information Open.

Accreditation Evaluation of documentation by NZQA and industry.

Standard setting body (SSB) The Skills Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0046

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 Assessment will be in relation to those laws, regulations, bylaws, activities, procedures, and policies defined by the compliance and/or regulatory organisation relevant to the performance context.
- 2 Inspection of property under this unit standard is limited to the inspection of property for animals, plants, and objects or indicators that could be detected in a cursory visual inspection.

3 Definition

Organisational requirements refer to instructions to staff on policy and procedures which are documented in memo or manual format and are available in the workplace. These include the application of legislation.

Elements and performance criteria

Element 1

Obtain existing data for identifying land and/or property and owners and/or occupiers of that land and/or property.

Performance criteria

1.1 Documentation is located in accordance with task requirements.

Range may include but is not limited to – Valuation New Zealand sheet, cadastral maps, owner's name, occupier's name, legal description, site plans, topographical maps, photographs, certificate of title, company ownership.

Element 2

Relate data to land and/or property in the field.

Performance criteria

2.1 Location of land and/or property is identified from documentation in the field and confirmation is obtained from owner and/or occupier where appropriate.

Range may include but is not limited to – street address, owner's name, legal description, topographical map, occupier, aerial photos and cadastral data, GPS coordinates.

Element 3

Seek and record permission to inspect land and/or property.

Performance criteria

3.1 Reason and authority to inspect is established in accordance with local authority procedures and legislative requirements.

3.2 Response from owner and/or occupier is recorded in accordance with organisational requirements.

Element 4

Conduct inspection of land and/or property.

Performance criteria

- 4.1 Property owner and/or occupier is advised of the purpose for the inspection and the rights of an owner and/or occupier during the inspection.
- 4.2 Inspection activities are based on type of animals, plants, and objects and/or indicators being looked for, previous search experience, and information received.
- 4.3 Resources required for the inspection are acquired before the inspection is commenced.
- Range resources may include but are not limited to – police support, physical resources, protective clothing.
- 4.4 Any samples taken are taken in accordance with organisational and legislative requirements.
- Range samples may include but are not limited to – specimens of plants and objects obtained at the inspection scene.
- 4.5 Record is made, in accordance with organisational requirements, of inspection results, including plants and objects found and observed.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact The Skills Organisation info@skills.org.nz if you wish to suggest changes to the content of this unit standard.