

<b>Title</b>	<b>Hand fill cushions in upholstery</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to: prepare to hand fill cushions; use loose fill to hand fill cushions; and use foam to hand fill cushions, in upholstery.
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<b>Classification</b>	Furniture > Upholstery
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 This unit standard may be assessed against on-job or off-job. However, job specifications, equipment used, and job output must conform to current commercial industry practice.
- 2 Personal protective equipment, appropriate to job requirements, is to be selected and used in accordance with worksite policies and procedures and manufacturer’s instructions.
- 3 Definition  
*Worksite policies and procedures* refer to documented policies and to documented or other directions provided to staff. These may include, but are not limited to, ways of managing health and safety, environmental considerations, quality, and production, and must conform to legislation. Examples include standard operating procedures, company health and safety plans, on-site briefings, and supervisor’s instructions. For the purposes of this unit standard worksite policies and procedures may also refer to the policies and procedures of an off-job training site.

### Outcomes and evidence requirements

#### Outcome 1

Prepare to hand fill cushions in upholstery.

#### Evidence requirements

- 1.1 Job specifications are obtained and explained in accordance with worksite policies and procedures.  
  
 Range          filling type, cushion type, covers, number of cushions.
- 1.2 Different materials used to fill cushions are identified and techniques for filling with each are explained in accordance with worksite policies and procedures.

Range foam fill, loose fill.

- 1.3 Materials for filling cushions are selected, and measured or weighted in accordance with job specifications.

**Outcome 2**

Use loose fill to hand fill cushions in upholstery.

Range scatter cushion, back cushion.

**Evidence requirements**

- 2.1 Cushion is folded and fitted in accordance with job specifications.

Range seam salvage is uniform, corners filled out, even fill.

- 2.2 Work area is left clean, clear, and safe in accordance with worksite policies and procedures.

**Outcome 3**

Use foam to hand fill cushions in upholstery.

Range seat cushion, back cushion.

**Evidence requirements**

- 3.1 Foam is folded and fitted into cushion cover by hand in accordance with worksite policies and procedures.

- 3.2 Cushion is filled in accordance with job specifications.

Range seam salvage is uniform, corners filled out, even fill.

- 3.3 Work area is left clean, clear, and safe in accordance with worksite policies and procedures.

<b>Planned review date</b>	31 December 2019
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	20 August 1998	31 December 2011
Revision	2	19 August 2004	31 December 2011
Review	3	19 June 2009	31 December 2018
Review	4	19 March 2015	N/A

**Consent and Moderation Requirements (CMR) reference**

0173

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements

**Comments on this unit standard**

Please contact Competenz at [qualifications@competenz.org.nz](mailto:qualifications@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.