

Title	Demonstrate knowledge of research methods, and evaluate published research findings on hauora Māori		
Level	6	Credits	8

Purpose	People credited with this unit standard are able to: demonstrate knowledge of research planning methods and of the requirements for presenting research findings; and evaluate published research findings on hauora Māori.
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Classification	Te Ara Hou ki te Ora > Hauora
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Available grade	Achieved
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Guidance Information

- For the purpose of this unit standard, hauora practices are determined by service providers or entities that operate within a hauora context.
- Definitions**

Ethnography refers to the description of specific human cultures, using methods such as close observation and interviews.

Hauora refers to the appropriate practices associated with the holistic wellbeing of an individual as a member of a whānau, hapū, and iwi.

Hauora context refers to a hauora service provider capacity and environment.

Hauora outcomes refers to the result of a selected Māori health initiative.

Research ethics refer to respect and safety issues in research and may include but are not limited to tikanga, kawa, consultation with iwi, institutional ethics, intellectual property rights, and the application of cultural sensitivity when using Māori material.

Research methodology refers to why research is conducted in particular ways, the theory behind the methods, and may include but is not limited to mātauranga Māori, tikanga Māori, subject complexity, practical benefit.

Research methods refer to a particular way of gathering information. Tools that provide evidence to support research e.g. using websites, google scholar, case studies, interviews, surveys, questionnaires.
- Descriptions and explanations can be presented in a number of ways that may include but are not limited to; oral presentations, visual presentations, written presentations, whakaari, waiata and haka.
- All sources of information must be referenced.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of research planning methods in a hauora context.

Performance criteria

- 1.1 Process for research planning is explained in accordance with tikanga, research protocols, and desired outcomes.

Range determine research aim or hypothesis; select research question; review literature; select research methodology; research methods; identify ethical, legal, confidentiality issues; resource constraints; tikanga.

- 1.2 Research methods are described in accordance with research methodology.

Range research methods may include but are not limited to – define population, qualitative, quantitative, ethnography, case studies, case control studies; evidence of three research methods is required.

Outcome 2

Demonstrate knowledge of the requirements for presenting research findings.

Performance criteria

- 2.1 Requirements for the selection criteria and presentation styles are identified and described.

Range publication format as determined by criteria for publication in one or more academic journals or communications, conference, hui, paper, article, report, mixed media.

Outcome 3

Evaluate published research findings on hauora Māori.

Performance criteria

- 3.1 The research findings are evaluated in terms of the impact of hauora Māori outcomes.

Planned review date	31 December 2027
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	23 October 1998	31 December 2012
Review	2	18 December 2002	31 December 2012
Review	3	20 August 2010	31 December 2017
Rollover	4	10 December 2015	31 December 2018
Review	5	21 July 2016	31 December 2022
Revision	6	28 September 2017	31 December 2022
Rollover and Revision	7	25 November 2021	31 December 2024
Review	8	2 March 2023	N/A

Consent and Moderation Requirements (CMR) reference

0165

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.