

<b>Title</b>	<b>Identify, analyse and explain the impacts of colonisation on the health of Māori and one other indigenous people</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>7</b>

<b>Purpose</b>	People credited with this unit standard are able to: collect and analyse information, conduct comparative analysis, and draw and substantiate conclusions about the impact of colonisation on the health of Māori and other indigenous people.
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<b>Classification</b>	Te Ara Hou ki te Ora > Hauora
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Definitions

*Hauora* means the appropriate practices associated with the holistic wellbeing of an individual as a member of a whānau, hapū, and iwi. For the purpose of this unit standard, these practices are determined by service providers or entities that operate within a hauora context.

*Hauora context* refers to a hauora service provider capacity and environment.

*Colonisation* refers to the loss of sovereignty by one group to another group.

*Cultural customs* refers to tikanga; involvement of whānau, hapū, iwi; traditional healing practices including rongoā and karakia; beliefs; cultural practices; safe practices; values.

*Social status* refers to the position of a group within a society.

### 2 Information for analysis may include but is not limited to – legislation, policy, statistics, Hauora reports, Ministry of Health reports, Social Development, Justice, Education.

### 3 For the purposes of this unit standard, *kaupapa Māori* observed in the collection, collation and analysis of information and data include: consultation procedures with Māori, kanohi ki te kanohi, manaaki tangata, whakamārama, whakarongo, observation and respect for tikanga Māori, the application of cultural sensitivity when using Māori material, the acknowledgement of intellectual property rights.

### 4 *Indigenous peoples* may include but are not limited to – Australian Aborigine, Native Hawaiian, Native American, First Nations, Marquesan, Tahitian, Māori, Cuban.

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## Outcomes and performance criteria

### Outcome 1

Collect and analyse information on the impact of colonisation of Aotearoa on Māori health.

**Performance criteria**

1.1 Information is collected and analysed.

Range may include but is not limited to – tikanga, customs, kawa, hauora, mana, kaitiakitanga, oranga, whenua; evidence of three is required.

**Outcome 2**

Collect and analyse information on the impact of colonisation on the health of one other indigenous people.

**Performance criteria**

2.1 Information is collected and analysed.

Range may include but is not limited to – protocols, customs, health, land, self-determination; evidence of three is required.

**Outcome 3**

Conduct comparative analysis on the impact of colonisation on indigenous people.

Range evidence of Māori and one other is required.

**Performance criteria**

3.1 The impact of colonisation on health at a national level is analysed.

Range may include but is not limited to – health statistics, disparities, inequalities, socio-economic; evidence of three is required.

3.2 The impact of colonisation on culture and the effects on health are analysed.

Range culture includes but is not limited to – customs, language, lifestyles, protocols, socio economic; health includes but is not limited to – spiritual health, mental health, physical health, socio economic; evidence of two of each is required.

3.3 Indigenous responses to colonisation are identified and analysed.

**Range** may include but is not limited to – establishment of national indigenous protest movements and organisations; tribal claims to national or federal governments; legislation and legislative processes; indigenous position in general national society; access, participation and achievement rates across developmental activities;  
evidence of three is required.

#### Outcome 4

Draw and substantiate conclusions about the impact of colonisation on the health of Māori and one other indigenous people.

#### Performance criteria

4.1 Conclusions about the impacts of colonisation on the health of the indigenous people are drawn and substantiated.

**Range** may include but is not limited to – education, migration, employment, housing, economy;  
evidence of three is required.

4.2 Conclusions about the social status of the indigenous people resulting from colonisation, and its related impacts on health, are drawn and substantiated.

4.3 Conclusions about emergent issues for the indigenous people attributable to colonisation, and which have impacted on their health, are drawn and substantiated.

**Range** may include but is not limited to – social structure, political structure, economic position, culture, language, religion;  
evidence of three is required.

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<b>Planned review date</b>	31 December 2022
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	23 October 1998	31 December 2012
Review	2	18 December 2002	31 December 2012
Review	3	20 August 2010	31 December 2017
Rollover	4	10 December 2015	31 December 2018
Review	5	21 July 2016	31 December 2022
Revision	6	28 September 2017	31 December 2022
Rollover and Revision	7	25 November 2021	N/A

**Consent and Moderation Requirements (CMR) reference**

0165

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.