

<b>Title</b>	<b>Research, analyse, and explain the impacts of colonisation on the hauora of Māori and other indigenous people</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>7</b>

<b>Purpose</b>	People credited with this unit standard are able to: research and analyse information and conduct comparative analysis about the impact of colonisation on the hauora of Māori and other indigenous people.
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<b>Classification</b>	Te Ara Hou ki te Ora > Hauora
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<b>Available grade</b>	Achieved
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### Guidance Information

- For the purpose of this unit standard, hauora practices are determined by service providers or entities that operate within a hauora context.
- Definitions**

*Colonisation* refers to the loss of sovereignty by one group to another group.

*Cultural customs* refers to tikanga; involvement of whānau, hapū, iwi; traditional healing practices including rongoā and karakia; beliefs; cultural practices; safe practices; values.

*Hauora* refers to the appropriate practices associated with the holistic wellbeing of an individual as a member of a whānau, hapū, and iwi.

*Hauora context* refers to a hauora service provider capacity and environment.

*Kaitiakitanga* refers to protection, control, and guardianship over personal hauora wellness.

*Kawa* refers to the protocols or customs of the marae (and inside the wharenuī) particularly those related to formal activities such as pōwhiri, karanga, and whaikōrero.

*Mana* refers to be defined as power, authority, or prestige. *Mana* has a number of dimensions, including the power of the gods, the power of ancestors, the power of the land, and the power of the individual.

*Social status* refers to the position of a group within a society.

*Tikanga* refers to Māori values, processes and practices exercised by Māori in their daily lives. These reflect the concepts upon which they are based and provide guidelines for appropriate behaviour and conduct in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to rohe, iwi, hapū, whānau, marae or hapori.
- Information for analysis may include but is not limited to – legislation, policy, statistics, Hauora reports, Ministry of Health reports, Social Development, Justice, Education.

- 3 For the purposes of this unit standard, *kaupapa Māori* observed in the collection, collation and analysis of information and data include: consultation procedures with Māori, kanohi ki te kanohi, manaaki tangata, whakamārama, whakarongo, observation and respect for tikanga Māori, the application of cultural sensitivity when using Māori material, the acknowledgement of intellectual property rights.
- 4 *Indigenous peoples* may include but are not limited to – Australian Aborigine, Kanaka Maoli, Native American, First Nations, Marquesan, Tahitian, Māori, Cuban.
- 5 Descriptions and explanations can be presented in a number of ways that may include but is not limited to; oral presentation, visual presentation, written presentation, whakaari, waiata, haka.
- 6 All sources of information must be referenced.

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## Outcomes and performance criteria

### Outcome 1

Research and analyse information on the impact of colonisation of Aotearoa on Māori health.

#### Performance criteria

- 1.1 Information is researched and analysed.

Range may include but is not limited to – tikanga, customs, kawa, hauora, mana, kaitiakitanga, oranga, whenua; evidence of three is required.

### Outcome 2

Research and analyse information on the impact of colonisation on the health of one other indigenous people.

#### Performance criteria

- 2.1 Information is researched and analysed.

Range may include but is not limited to – protocols, customs, health, land, self-determination; evidence of three is required.

### Outcome 3

Conduct comparative analysis and explain the impact of colonisation on indigenous people.

Range evidence of Māori and one other is required.

**Performance criteria**

- 3.1 The impact of colonisation on hauora at a national level is analysed.
- Range may include but is not limited to – health statistics, disparities, inequalities, socio-economic; evidence of three is required.
- 3.2 The impact of colonisation on culture and the effects on hauora are analysed.
- Range culture includes but is not limited to – customs, language, lifestyles, protocols, socio economic; hauora includes but is not limited to – spiritual, mental, physical, socio economic; evidence of two of each is required.
- 3.3 Indigenous responses to colonisation are identified and analysed.
- Range may include but is not limited to – establishment of national indigenous protest movements and organisations; tribal claims to national or federal governments; legislation and legislative processes; indigenous position in general national society; access, participation and achievement rates across developmental activities; evidence of three is required.
- 3.4 Conclusions about the impacts of colonisation on the hauora of Māori and indigenous people are drawn and explained.
- Range may include but is not limited to – education, employment, social structure, economic position, culture, language, religion; evidence of three is required.

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<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	23 October 1998	31 December 2012
Review	2	18 December 2002	31 December 2012
Review	3	20 August 2010	31 December 2017
Rollover	4	10 December 2015	31 December 2018
Review	5	21 July 2016	31 December 2022
Revision	6	28 September 2017	31 December 2022
Rollover and Revision	7	25 November 2021	31 December 2024
Review	8	2 March 2023	N/A

**Consent and Moderation Requirements (CMR) reference**

0165

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.