Title	Set up and maintain delicatessen cabinets		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to set up a delicatessen cabinet, and maintain a delicatessen cabinet.	
Classification	Retail, Distribution, and Sales > Retail Delicatessen	
Available grade	Achieved	

#### Guidance Information

- 1 Legislation relevant to this unit standard includes but is not limited to Food Hygiene Regulations 1974, Food Act 2014, Health and Safety at Work Act 2015, Health and Safety in Employment Regulations 1995, Consumer Guarantees Act 1993, Fair Trading Act 1986.
- 2 Recommended knowledge and skills: Unit 167, *Practise food safety methods in a food business under supervision*; Unit 15962, Demonstrate knowledge of characteristics and uses of delicatessen products; and Unit 15963, *Demonstrate knowledge of handling and storage of delicatessen products*.
- 3 Definition *Workplace procedures* refers to the applicable procedures found in the following – workplace performance guidelines and standards; manufacturer's procedures and specifications; Government and local body legislation.
- 4 Evidence is required for setting up and maintaining two delicatessen cabinets.
- 5 All assessment tasks must be carried out in accordance with workplace procedures.

# Outcomes and performance criteria

#### Outcome 1

Set up delicatessen cabinets.

### Performance criteria

- 1.1 Cabinet is selected and layout is planned.
- 1.2 Cabinet is cleaned, sanitised, and set at correct temperature before products are introduced.

- 1.3 Materials required for planned layout are obtained.
  - Range may include but is not limited to containers, products, slap sheets, decorations, ice.
- 1.4 Tickets and signage are prepared and put in position.

Range price, weight, content.

- 1.5 Containers, tickets, ticket holders and serving utensils are cleaned and sanitised.
- 1.6 Products are placed in cabinet.

Range fresh, free from contamination.

- 1.7 Materials and equipment for cabinet are made available.
  - Range may include but is not limited to serving utensils, bags, scales, labelling machine, labels, lights.
- 1.8 Delicatessen products within cabinet are presented.
  - Range may include but is not limited to flow, fill, grouping, height, orientation, tidiness, colour, variety, garnishing, decoration, samples, complementary products.

### Outcome 2

Maintain delicatessen cabinet.

### **Performance criteria**

- 2.1 Delicatessen products and garnishing are refreshed, replenished, and rotated in accordance with organisational procedures.
- 2.2 Substandard products are identified, removed and recorded promptly in accordance with organisational procedures.
- 2.3 Samples and complementary products are made available in sufficient quantities to meet anticipated demand.
- 2.4 Spillages are cleaned up in accordance with organisational procedures.
- 2.5 Stock control records are completed in accordance with organisational procedures.
- 2.6 Temperatures are taken and temperature variations are identified, reported, rectified and recorded in accordance with organisational procedures.

- 2.7 Food safety practices are followed when maintaining cabinet in accordance with organisational procedures.
  - Range may include but is not limited to personal health and hygiene, cleanliness, washing, use of protective clothing and equipment, handling, utensils, cross contamination, use-by date.

Planned review date	31 December 2027

### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 July 1999	31 December 2018
Review	2	21 February 2005	31 December 2018
Review	3	8 December 2016	31 December 2024
Review	4	2 March 2023	N/A

Consent and Moderation Requirements (CMR) reference	0112			
This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.				

## Comments on this unit standard

Please contact Ringa Hora Services Workforce Development Council <u>qualifications@ringahora.nz</u> if you wish to suggest changes to the content of this unit standard.