

Title	Explain Māori and Pākehā perspectives of history		
Level	3	Credits	6

Purpose	People credited with this unit standard are able to: explain Māori, and Pākehā, perspectives of history; and discuss differences between Māori and Pākehā perspectives of history.
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Classification	Tikanga > Tikanga Concepts
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Available grade	Achieved
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Guidance Information

- 1 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable), but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo.
- 2 The resource support listed is given as a guide only and is not intended to be in any way prescriptive. It is acknowledged that different areas may have their own written and unwritten repositories of knowledge relevant to this unit standard. Resource support may include, but is not limited to:
Appropriate websites.
Binney, J, (1990). *The People and the Land*, (Auckland, NZ: Allen and Unwin).
Foucault, M, (1980). *Power, Knowledge: Selected Interviews and Other Writings*, (New York, USA: Pantheon Books).
Said, E, (1993). *Culture and Imperialism*, (New York, USA: Random House).
Said, E, (1978). *Orientalism*, (London, England: Routledge and Kegan Paul).
Spoonley, P, and Hirsh, W, (eds), (1990). *Ngā Take*, (Auckland, NZ: Heinemann Reid).
- 3 Definitions
Māori history is often seen as a misnomer, whilst the term "*tribal histories*" is the preferred term. Before the arrival of Pākehā, tangata whenua knew themselves and were known by others as members of a particular whānau, hapū, or iwi, linked by common descent from eponymous ancestors. Therefore, the study of post-contact history can be viewed from both perspectives as many of the historical events have had an impact on all Māori. It is intended that the term Māori history as used in this unit standard is inclusive of both perspectives.
Mana refers to the power, authority and respect associated with a person, group or any object. The assertion or taking of mana was always a major motivation for the actions of Māori in the traditional culture. Mana is also an underpinning concept for

the study of Māori history and plays a driving force behind many historical events. Aspects of mana which may be covered include mana whenua and mana tangata. *Tapu* (of knowledge) is a state, which manifests the power and protection of ngā atua. As such, persons or things that are tapu are sacred or special and require consideration as to how they are treated or dealt with. Māori knowledge has always been subject to varying degrees of tapu. This is particularly so for whakapapa, which is an integral part of history for Māori.

4 All sources of information must be referenced.

Outcomes and performance criteria

Outcome 1

Explain Māori perspectives of history.

Performance criteria

- 1.1 Māori perspectives of history are explained in relation to whakapapa.
- 1.2 Māori perspectives of history are explained in relation to mana.
- 1.3 Māori perspectives of history are explained in terms of the value of te whenua.

Outcome 2

Explain Pākehā perspectives of history.

Performance criteria

- 2.1 Pākehā perspectives of history are explained in relation to genealogy.
- 2.2 Pākehā perspectives of history are explained in relation to authority.
- 2.3 Pākehā perspectives of history are explained in terms of the value of land.

Outcome 3

Discuss differences and similarities between Māori and Pākehā perspectives of history.

Performance criteria

- 3.1 Māori and Pākehā perspectives are contrasted and compared in terms of their differences and similarities.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 June 1999	31 December 2015
Review	2	19 December 2003	31 December 2015
Rollover and Revision	3	12 December 2013	31 December 2019
Review	4	15 September 2016	31 December 2020
Review	5	29 November 2018	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.