

Title	Describe the colonisation of Māori		
Level	4	Credits	6

Purpose	People credited with this unit standard are able to describe: the key events in the colonisation of Māori in New Zealand; the different forms of colonisation; the effects of colonisation on Māori; and the impact of colonisation on Māori today.
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Classification	Tikanga > Tikanga Issues
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Available grade	Achieved
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Guidance Information

- 1 Definition relevant to the use of this unit standard includes:
Colonisation refers to the loss of sovereignty by one group to another group. The dominant group inevitably dominate the colonised group in political, spiritual, economic, social and psychological ways. The impacts of loss of land, loss of power, loss of status, loss of language, and loss of culture has proven devastating for colonised peoples all over the world. The inter-generational impact is uniform across these groups – low levels of participation and achievement in positive indicators such as education and economic well-being and over-representation in negative indicators such as drug and alcohol abuse and imprisonment rates.
- 2 Differences between iwi and rohe
 There are significant differences between iwi and rohe regarding the impact of colonisation. Depending on factors including geographic situation, dis-possession of land, concentration of the population in one area, relationship with the Crown amongst others, the effects were uneven.
- 3 Local iwi or hapū curriculum aims and objectives take precedence with this unit standard.
- 4 The context of the inquiries required should begin with the local rohe or takiwā. Where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori kaupapa, tikanga and take.

- 5 Resource support includes but is not limited to the following:
- Belich, J. (2007). *Making peoples: A history of the New Zealanders from Polynesian*. Auckland, NZ: Penguin.
- Bell, L. (1992). *Colonial constructs: European images of Māori, 1840-1914*. Auckland, NZ: Auckland University Press.
- Durie, M. (2011) *Ngā tini whetu: Navigating Māori futures*. Wellington, NZ: Huia Publishers.
- Lange, R. T. (1999). *Let the people live: A history of Māori health development 1900-1920*. Auckland, NZ: University Press.
- Orange, C. (1987). *The Treaty of Waitangi*. Auckland, NZ: Allen & Unwin.
- King, M. (2003) *The Penguin history of New Zealand*. Auckland, NZ: Penguin.
- Metge, J and Kinloch, P. (1978) *Talking past each other: Problems of cross-cultural communication*. Wellington, NZ: Victoria University Press.
- Simpson, T. (1986). *Te riri Pākehā: The white man's anger*. Auckland, NZ: Hodder and Stoughton.
- Sinclair, K. (1959). *A history of New Zealand*. Auckland, NZ: Penguin Books.
- Waitangi Tribunal Reports*. Wellington, NZ: Waitangi Tribunal.
- Walker, R. (1990) *Struggle without end: Ka whawhai tonu matou*. Auckland, NZ: Penguin Books.
- Ward, A. (1995). *A show of justice*. Auckland, NZ: Auckland University Press.
- 6 Resource support identified above are examples only and are in no way meant to be prescriptive. It is envisaged that different areas will access publications and other resources specific to their area.
- 7 Legislation for use in this unit standard includes but is not limited to: Arms Ordinance 1845; Sale of Spirits Ordinance 1846; Tohunga Suppression Act 1907; Advances to Settlers Act 1894; Native Reserves Act 1862; Constitution Act 1852; Native Schools Act 1867; Treaty of Waitangi Act 1975; Public Works Act 1981; and any and all updates.
- 8 Descriptions and explanations can be presented in a number of ways that may include but are not limited to; oral presentation, visual presentation, written presentation, whakaari, waiata, and haka.
- 9 All sources of information must be referenced.

Outcomes and performance criteria

Outcome 1

Describe the key events in the colonisation of Māori in New Zealand.

Performance criteria

- 1.1 The description details aspects of society and status of Māori prior to European contact.
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| Range | aspects include – social structure; political structure; economic position; culture and language. |
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- 1.2 The description details initial European contacts and the subsequent process of settlement.
- 1.3 The description details changes to the political framework including the introduction of key pieces of legislation.
- Range changes include but are not limited to – Māori political structure; administration from New South Wales; Colonial Council; establishment of government.
- 1.4 The description details the process for the introduction of the Declaration of Independence and the Treaty of Waitangi and their effects on society and the status of Māori.
- 1.5 The description details the role of the missionaries and their effects on society and the status of Māori.
- 1.6 The description details alienation of land and mana from Māori control, and the mechanisms by which this occurred.
- Range mechanisms include – legislation; European values and doctrines; Christian values and doctrines; entrepreneurs; the Wakefield Co; fragmented governance and law enforcement.

Outcome 2

Describe the different forms of colonisation.

Performance criteria

- 2.1 The description details the process of political colonisation at the tribal and national levels.
- 2.2 The description details the process of colonisation of the cultural base including customs, language and lifestyles.
- 2.3 The description details the process of colonisation of the spiritual and psychological foundations of Māori society.

Outcome 3

Describe the effects of colonisation on Māori.

Performance criteria

- 3.1 The description details the demographic effects on Māori and non-Māori populations.
- Range effects include – population change; effects of disease on the Māori population; location and settlement of Māori.

3.2 The description details changes to political and social structures that affected Māori and Pākehā.

Range whānau, church, schools, local representation, authority positions, kāinga, tohunga.

3.3 The description details the relative status of Māori in society as a result of colonisation.

Outcome 4

Describe the impact of colonisation on Māori today.

Performance criteria

4.1 The description details issues in New Zealand's recent history which have occurred as a result of the colonisation process.

Range issues may include but are not limited to – establishment of Māori Congress; protest movements; settlement of claims by iwi; establishment of the Waitangi Tribunal; allocation of fishing quota to Māori; Māori broadcasting; Māori over-representation in negative mental health statistics, Trans-Pacific Partnership Agreement.
evidence of three is required.

4.2 The description describes the position of Māori in New Zealand society today as a result of colonisation.

Planned review date	31 December 2027
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 June 1999	31 December 2015
Review	2	19 December 2003	31 December 2015
Rollover and Revision	3	12 December 2013	31 December 2018
Review	4	18 August 2016	31 December 2022
Revision	5	28 September 2017	31 December 2022
Rollover and Revision	6	25 November 2021	31 December 2024
Review	7	2 March 2023	N/A

Consent and Moderation Requirements (CMR) reference	0165
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.