

<b>Title</b>	<b>Describe the life, achievements and impact of a Māori leader</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to describe: the life and achievements of a Māori leader; and the impact that leader had on Māori, and New Zealand society.
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<b>Classification</b>	Tikanga > Tikanga Concepts
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a whānau, hapū, iwi, marae or rohe level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged.
- 2 Ākonga must describe their selected leader throughout to meet the requirements of all outcomes.
- 3 The resource support listed is given as a guide only and is not intended to be in any way prescriptive. It is acknowledged that different areas may have their own written and unwritten repositories of knowledge relevant to this unit standard. Resource support may include, but is not limited to:  
Appropriate websites.  
Akuhata-Brown, M, Smith, R, Tapiata, R. (2020) *Te Kai a te Rangatira: Leadership from the Māori World*. (Bridget Williams Books, NZ).  
Binney, J, (1995). *Redemption Songs: A Life of Te Kooti Arikirangi Te Turuki*, (Auckland, NZ: Auckland University Books).  
Burns, P, (1983). *Te Rauparaha, A New Perspective*, (Auckland, NZ: Penguin Books).  
Department of Internal Affairs, (1990). *Nga Tangata Taumata Rau: 1769-1869*, (Wellington, NZ: Allen and Unwin and the Department of Internal Affairs).  
Department of Internal Affairs, (1994). *Ngā Tāngata Taumata Rau: 1870-1900*, (Wellington, NZ: Bridget Williams Books and the Department of Internal Affairs).  
Henderson, J M, (1972). *Ratana: The Man, the Church, the Political Movement*, (Wellington, NZ: A H and A W Reed).  
Webster, P, (1979). *Rua and the Māori Millennium*, (Wellington, NZ: Victoria University Press).
- 4 All sources of information must be referenced.

## Outcomes and performance criteria

### Outcome 1

Describe the life and achievements of a Māori leader.

#### Performance criteria

- 1.1 The background and environment which led to their emergence as a leader is described.
- 1.2 The manner in which they assumed leadership is described.
- 1.3 The achievements which they are famous for is described.

Range achievements may include but are not limited to – awards, accolades, successes, triumphs; evidence of three achievements is required.

### Outcome 2

Describe the impact a Māori leader had on Māori, and New Zealand society.

#### Performance criteria

- 2.1 Their impact on whānau, hapū, iwi, rohe, or takiwā is described.
- 2.2 Their impact on local or wider New Zealand society is described.

<b>Planned review date</b>	31 December 2028
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 June 1999	31 December 2015
Review	2	19 December 2003	31 December 2015
Rollover and Revision	3	12 December 2013	31 December 2019
Review	4	15 September 2016	31 December 2020
Review	5	29 November 2018	31 December 2025
Review	6	14 December 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.