

Title	Describe the establishment and history of a hāhi Māori		
Level	2	Credits	4

Purpose	People credited with this unit standard are able to describe: the factors which led to the establishment of a hāhi Māori, and the history of a hāhi Māori.
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Classification	Tikanga > Tikanga Concepts
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Available grade	Achieved
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Guidance Information

- 1 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo.
- 2 The resource support listed is given as a guide only and is not intended to be in any way prescriptive. It is acknowledged that different areas may have their own written and unwritten repositories of knowledge relevant to this unit standard. Resource support may include, but is not limited to:
Appropriate websites.
Binney, J, (1995). *Redemption Songs: A Life of te Kooti Arikirangi Te Turuki*, (Auckland, NZ: Auckland University Books).
Henderson, J. M, (1972). *Ratana: The Man, the Church, the Political Movement*, (Wellington, NZ: A H and A W Reed).
Mikaere, B, (1988). *Te Maiharoa and the Promised Land*, (Auckland, NZ: Heinemann).
Scott, D, (1975). *Ask That Mountain*, (Auckland, NZ: Heinemann Publishers).
Webster, P, (1979). *Rua and the Māori Millennium*, (Wellington, NZ: Victoria University Press).
- 3 **Definition**
Hāhi Māori refer to Māori churches, a number of which have evolved since contact with Pākehā. They have usually evolved around the spiritual and political leadership of a Māori prophet. Ratana, Te Kooti, Te Ua Haumene, Te Maiharoa, and Rua Kenana are some examples of these leaders and prophets. While founded on the Christian Bible, Māori interpretations gave a framework of belief and worship which suited Māori.
- 4 Learners must describe the same hāhi Māori throughout to meet the requirements of all the outcomes.

5 All sources of information must be referenced.

Outcomes and performance criteria

Outcome 1

Describe the factors which led to the establishment of a hāhi Māori.

Performance criteria

- 1.1 The establishment of the hāhi is described in relation to the environment that preceded its establishment.
- Range environment may include but is not limited to – social, cultural, economic, political, iwi, hapū; evidence of one is required.
- 1.2 The establishment of the hāhi is described in relation to the spiritual events which led to its establishment.
- 1.3 The establishment of the hāhi is described in relation to the events surrounding key people.

Outcome 2

Describe the history of a hāhi Māori.

Performance criteria

- 2.1 The history of hāhi is described in terms of the basis of the teachings and beliefs of the hāhi.
- 2.2 The history of hāhi is described in terms of adaptations of introduced religions incorporated into the hāhi.
- 2.3 The history of hāhi is described in terms of its impact on Māori.
- Range impact may include but is not limited to – spiritual, social, cultural, economic, political; evidence of one is required.
- 2.4 The history of hāhi is described in terms of the importance of prophets and prophecies.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 June 1999	31 December 2015
Review	2	19 December 2003	31 December 2015
Rollover and Revision	3	12 December 2013	31 December 2019
Review	4	15 September 2016	31 December 2020
Review	5	29 November 2018	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.