

Title	Describe the establishment and history of a hāhi Māori		
Level	2	Credits	4

Purpose	People credited with this unit standard are able to describe: the factors which led to the establishment of a hāhi Māori, and the history of a hāhi Māori.
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Classification	Tikanga > Tikanga Concepts
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Available grade	Achieved
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Guidance Information

- 1 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a whānau, hapū, iwi, marae or rohe level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged.
- 2 **Definition**
Hāhi Māori refers to Māori religious movements in Aotearoa/New Zealand, blending Christian teachings with Māori culture. These movements emerged in the 19th century, adapting Christianity to Māori perspectives and incorporate Māori customs, language, and rituals into their practice. They have usually evolved around the spiritual and political leadership of a Māori prophet. Ratana, Te Kooti, Te Ua Haumene, Te Maiharoa and Rua Kenana are notable examples of leaders and prophets. Hāhi Māori serves as a spiritual foundation, preserving Māori identity and fostering cultural revitalisation.
- 3 The resource support listed is given as a guide only and is not intended to be in any way prescriptive. It is acknowledged that different areas may have their own written and unwritten repositories of knowledge relevant to this unit standard. Resource support may include, but is not limited to:
 Appropriate websites.
 Binney, J, (1995). *Redemption Songs: A Life of te Kooti Arikirangi Te Turuki*, (Auckland, NZ: Auckland University Books).
 Henderson, J. M, (1972). *Ratana: The Man, the Church, the Political Movement*, (Wellington, NZ: A H and A W Reed).
 Mikaere, B, (1988). *Te Maiharoa and the Promised Land*, (Auckland, NZ: Heinemann).
 Scott, D, (1975). *Ask That Mountain*, (Auckland, NZ: Heinemann Publishers).
 Webster, P, (1979). *Rua and the Māori Millennium*, (Wellington, NZ: Victoria University Press).
- 4 Referencing of all sources of information is encouraged.

Outcomes and performance criteria

Outcome 1

Describe the factors which led to the establishment of a hāhi Māori.

Performance criteria

1.1 The environment that preceded its establishment is described.

Range environment may include but is not limited to – social, cultural, economic, political, iwi, hapū; evidence of one is required.

1.2 The spiritual events which led to its establishment is described.

1.3 The key people of the establishment are described.

Outcome 2

Describe the history of a hāhi Māori.

Performance criteria

2.1 The basis of the teachings and beliefs are described.

2.2 The adaptations of introduced religions incorporated are described.

2.3 The impact on Māori is described.

Range impact may include but is not limited to – spiritual, social, cultural, economic, political; evidence of one is required.

2.4 The importance of prophets and prophecies are described.

Planned review date	31 December 2028
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 June 1999	31 December 2015
Review	2	19 December 2003	31 December 2015
Rollover and Revision	3	12 December 2013	31 December 2019
Review	4	15 September 2016	31 December 2020
Review	5	29 November 2018	31 December 2025
Review	6	14 December 2023	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.