

| | | | |
|--------------|--|----------------|----------|
| Title | Compare and contrast the effects of colonisation on different ethnic groups | | |
| Level | 4 | Credits | 6 |

| | |
|----------------|--|
| Purpose | People credited with this unit standard are able to: describe the process of colonisation for two different ethnic groups; and describe the effects of colonisation on each of the groups. |
|----------------|--|

| | |
|-----------------------|-------------------------------|
| Classification | Te Ara Hou ki te Ora > Hauora |
|-----------------------|-------------------------------|

| | |
|------------------------|----------|
| Available grade | Achieved |
|------------------------|----------|

Guidance Information

- Resource support for use in this area includes:
 Scott, D, *Ask That Mountain*, (Auckland, NZ: Heinemann Publishers, 1975).
Waitangi Tribunal Reports, (Wellington, NZ: Waitangi Tribunal).
Waitangi Tribunal Research Series, (Wellington, NZ: Waitangi Tribunal).
 Walker, R, *Ngā Tau Tohetohe: Years of Anger*, (Auckland, NZ: Penguin Books, 1987).
 Walker, R, *Struggle Without End: Ka Whawhai Tonu Mātou*, (Auckland, NZ: Penguin Books, 1990).
 Ward, A, *A Show of Justice*, (Auckland, NZ: Auckland University Press, 1995).
- Resource support identified above are examples only and are in no way meant to be prescriptive. It is envisaged that different areas will access publications and other resources specific to their area.
- Definitions for use in this unit standard include:
Ethnic groups – There are a large number of ethnic minorities and majorities who have experienced colonisation. Māori are an ethnic minority as are the Aborigines in Australia, First Nation Peoples of America and Hawaiians, Sami of Norway, Basques of Spain, Irish of Northern Ireland. Ethnic majorities are present in African nations and in India, and have experienced colonisation.
Colonisation – Colonisation refers to the loss of sovereignty by one group to another group. The dominant group inevitably dominate the colonised group in political, spiritual, economic, social and psychological ways. The impacts of loss of land, loss of power, loss of status, loss of language, and loss of culture has proven devastating for colonised peoples all over the world. The inter-generational impact is uniform across these groups - low levels of participation and achievement in positive indicators such as education and economic well-being and over-representation in negative indicators such as drug and alcohol abuse and imprisonment rates.
- The investigation requires the selection of at least two different ethnic groups.

Outcomes and performance criteria

Outcome 1

Describe the process of colonisation for two different ethnic groups.

Performance criteria

- 1.1 The description outlines the pre-contact background of the parties involved.
- 1.2 The description details the historical events constituting the colonisation of each of the ethnic groups.
- 1.3 The description compares and contrasts the similarities and differences between the two groups in terms of the process of colonisation.

Outcome 2

Describe the effects of colonisation on each of the groups.

Performance criteria

- 2.1 The description compares and contrasts the effects of colonisation on the colonised groups.

Range effects include but are not limited to – economic effects; socio-economic effects; effects on culture; effects on language; psychological effects; population demographic effects; evidence of two effects for each group is required.

- 2.2 The description identifies, compares and contrasts forms of resistance to colonisation used by the two colonised groups.

| | |
|----------------------------|------------------|
| Planned review date | 31 December 2022 |
|----------------------------|------------------|

Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|-----------------------|---------|-------------------|--------------------------|
| Registration | 1 | 29 June 1999 | 31 December 2015 |
| Review | 2 | 19 December 2003 | 31 December 2015 |
| Rollover and Revision | 3 | 12 December 2013 | 31 December 2018 |
| Review | 4 | 18 August 2016 | 31 December 2022 |
| Revision | 5 | 28 September 2017 | 31 December 2022 |
| Rollover and Revision | 6 | 25 November 2021 | N/A |

| | |
|--|------|
| Consent and Moderation Requirements (CMR) reference | 0166 |
|--|------|

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.