

<b>Title</b>	<b>Practise local iwi and hapū tikanga and kawa in te ao tūroa</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this unit standard are able, in te ao tūroa, to: demonstrate knowledge of the observation of local iwi and hapū tikanga and kawa; and practise local iwi and hapū tikanga and kawa during an exercise.
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<b>Classification</b>	Ngā Mahi ā te Rēhia > Te Ao Tūroa
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Recommended skills and knowledge</b>	Unit 16078, <i>Demonstrate knowledge of Te Tiriti o Waitangi and the Treaty of Waitangi and its relevance in te ao tūroa.</i>

### Explanatory notes

- 1 Local iwi or hapū tikanga and kawa underpin the basis of this unit standard.
- 2 The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 3 The definitions of Māori words and concepts in the local dialect must be verified by the local iwi and/or hapū.
- 4 For the assessment of this unit standard, descriptions and explanations can be presented in a number of ways that may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

### Outcomes and evidence requirements

#### Outcome 1

Demonstrate knowledge of local iwi and hapū tikanga and kawa in te ao tūroa.

Range whenua, moana, awa.

#### Evidence requirements

1.1 The concepts and inherent responsibilities associated with tikanga and kawa in te ao tūroa are explained in accordance with local iwi and hapū tikanga and kawa.

Range concepts include but are not limited to – responsibilities of tuakana-teina, manaakitanga, kaitiakitanga.

1.2 The recognition and acknowledgement of rights and privileges under the Treaty of Waitangi are described in accordance with local iwi and hapū tikanga and kawa.

Range includes but is not limited to – the right to act in accordance with tikanga and kawa.

1.3 Processes for consultation and collaboration with local iwi, hapū and whānau are described in accordance with local iwi and hapū tikanga and kawa.

1.4 Processes for establishing protocols when working with recognised authorities are described in accordance with local iwi and hapū tikanga and kawa.

Range may include but are not limited to – statutory bodies, community leaders, local authorities; a minimum of two is required.

## Outcome 2

Practise local iwi and hapū tikanga and kawa during an exercise in te ao tūroa.

### Evidence requirements

2.1 Consultation and collaboration with iwi, hapū and whānau is carried out in accordance with local iwi and hapū tikanga and kawa requirements.

2.2 Protocols established with the recognised authorities are applied in collaboration with iwi, hapū and whānau.

Range may include but is not limited to – permit, compliance notice, verbal permission.

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<b>Planned review date</b>	31 December 2015
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	21 May 1999	31 December 2012
Review	2	18 October 2001	31 December 2012
Rollover and Revision	3	23 February 2007	31 December 2012
Review	4	15 September 2011	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

**Comments on this unit standard**

Please contact Skills Active Aotearoa Limited [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.